

# Petar Milin

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2254870/publications.pdf>

Version: 2024-02-01

40  
papers

2,038  
citations

686830

13  
h-index

395343

33  
g-index

44  
all docs

44  
docs citations

44  
times ranked

1552  
citing authors

| #  | ARTICLE                                                                                                                                                                                                                                       | IF  | CITATIONS |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1  | What makes the past perfect and the future progressive? Experiential coordinates for a learnable, context-based model of tense and aspect. <i>Cognitive Linguistics</i> , 2022, 33, 251-289.                                                  | 0.4 | 7         |
| 2  | What is learned from exposure: an error-driven approach to productivity in language. <i>Language, Cognition and Neuroscience</i> , 2021, 36, 60-83.                                                                                           | 0.7 | 11        |
| 3  | Working memory affects anticipatory behavior during implicit pattern learning. <i>Psychological Research</i> , 2021, 85, 291-301.                                                                                                             | 1.0 | 6         |
| 4  | Relative entropy effects on the processing of spoken Romanian verbs. <i>Mental Lexicon</i> , 2021, 16, 23-48.                                                                                                                                 | 0.2 | 0         |
| 5  | Inhibition of Eye Movements Disrupts Spatial Sequence Learning. <i>Experimental Psychology</i> , 2021, 68, 221-228.                                                                                                                           | 0.3 | 0         |
| 6  | Construal in language: A visual-world approach to the effects of linguistic alternations on event perception and conception. <i>Cognitive Linguistics</i> , 2020, 31, 37-72.                                                                  | 0.4 | 8         |
| 7  | Exploring and Exploiting Uncertainty: Statistical Learning Ability Affects How We Learn to Process Language Along Multiple Dimensions of Experience. <i>Cognitive Science</i> , 2020, 44, e12835.                                             | 0.8 | 9         |
| 8  | Psycho-computational modelling of the mental lexicon. , 2020, , 23-82.                                                                                                                                                                        |     | 9         |
| 9  | Frogs, apples, and sand: Effects of cognitive and demographic factors on letter fluency performance. <i>Current Psychology</i> , 2020, , 1.                                                                                                   | 1.7 | 1         |
| 10 | Approaching text genre. <i>Scientific Study of Literature</i> , 2020, 10, 3-34.                                                                                                                                                               | 0.2 | 1         |
| 11 | Approaching text genre. <i>Scientific Study of Literature</i> , 2020, 10, 3-3.                                                                                                                                                                | 0.2 | 1         |
| 12 | Information and learning in processing adjective inflection. <i>Cortex</i> , 2019, 116, 209-227.                                                                                                                                              | 1.1 | 21        |
| 13 | Alternative Solutions to a Language Design Problem: The Role of Adjectives and Gender Marking in Efficient Communication. <i>Topics in Cognitive Science</i> , 2018, 10, 209-224.                                                             | 1.1 | 16        |
| 14 | Language comprehension as a multi-label classification problem. <i>Statistica Neerlandica</i> , 2018, 72, 339-353.                                                                                                                            | 0.9 | 9         |
| 15 | Psycholinguistic Studies of Word Morphology and Their Implications for Models of the Mental Lexicon and Lexical Processing. , 2018, , 16-47.                                                                                                  |     | 3         |
| 16 | If priming is graded rather than all-or-none, can reactivating abstract structures be the underlying mechanism?. <i>Behavioral and Brain Sciences</i> , 2017, 40, e287.                                                                       | 0.4 | 2         |
| 17 | A learning perspective on individual differences in skilled reading: Exploring and exploiting orthographic and semantic discrimination cues.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2017, 43, 1730-1751. | 0.7 | 28        |
| 18 | Discrimination in lexical decision. <i>PLoS ONE</i> , 2017, 12, e0171935.                                                                                                                                                                     | 1.1 | 82        |

| #  | ARTICLE                                                                                                                                                                         | IF  | CITATIONS |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 19 | The relationship between thematic, lexical, and syntactic features of written texts and personality traits. <i>Psihologija</i> , 2017, 50, 67-84.                               | 0.2 | 0         |
| 20 | Quantifying semantic animacy: How much are words alive?. <i>Applied Psycholinguistics</i> , 2016, 37, 1477-1499.                                                                | 0.8 | 16        |
| 21 | Frequency in lexical processing. <i>Aphasiology</i> , 2016, 30, 1174-1220.                                                                                                      | 1.4 | 122       |
| 22 | Towards cognitively plausible data science in language research. <i>Cognitive Linguistics</i> , 2016, 27, 507-526.                                                              | 0.4 | 56        |
| 23 | Must analysis of meaning follow analysis of form? A time course analysis. <i>Frontiers in Human Neuroscience</i> , 2015, 9, 111.                                                | 1.0 | 47        |
| 24 | The Myth of Cognitive Decline: Non-Linear Dynamics of Lifelong Learning. <i>Topics in Cognitive Science</i> , 2014, 6, 5-42.                                                    | 1.1 | 235       |
| 25 | Bi-dimensional semantic scales: the embodied maps of meanings. <i>Universitas Psychologica</i> , 2013, 12, .                                                                    | 0.6 | 1         |
| 26 | Bi-alphabetism: A window on phonological processing. <i>Psihologija</i> , 2013, 46, 421-438.                                                                                    | 0.2 | 1         |
| 27 | Allomorphic responses in Serbian pseudo-nouns as a result of analogical learning. <i>Acta Linguistica Hungarica: an International Journal of Linguistics</i> , 2011, 58, 65-84. | 0.3 | 5         |
| 28 | An amorphous model for morphological processing in visual comprehension based on naive discriminative learning.. <i>Psychological Review</i> , 2011, 118, 438-481.              | 2.7 | 422       |
| 29 | Morpho-semantic properties of Serbian nouns: Animacy and gender pairs. <i>Psihologija</i> , 2011, 44, 343-366.                                                                  | 0.2 | 5         |
| 30 | Analyzing reaction times. <i>International Journal of Psychological Research</i> , 2010, 3, 12-28.                                                                              | 0.3 | 686       |
| 31 | Effects of proficiency and age of language acquisition on working memory performance in bilinguals. <i>Psihologija</i> , 2010, 43, 219-232.                                     | 0.2 | 16        |
| 32 | The simultaneous effects of inflectional paradigms and classes on lexical recognition: Evidence from Serbian. <i>Journal of Memory and Language</i> , 2009, 60, 50-64.          | 1.1 | 103       |
| 33 | Stability of the syntagmatic probability distributions. <i>Psihologija</i> , 2009, 42, 107-120.                                                                                 | 0.2 | 0         |
| 34 | Probability estimate and the optimal text size. <i>Psihologija</i> , 2008, 41, 35-51.                                                                                           | 0.2 | 1         |
| 35 | The cognitive processing of the allomorphy in Serbian. <i>Psihologija</i> , 2008, 41, 87-101.                                                                                   | 0.2 | 2         |
| 36 | T-value and mutual information as measures of the association strength in Serbian language. <i>Psihologija</i> , 2006, 39, 57-74.                                               | 0.2 | 15        |

| #  | ARTICLE                                                                                                                                   | IF  | CITATIONS |
|----|-------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 37 | Traumatic experience and the process of reconciliation. Psihologija, 2005, 38, 133-148.                                                   | 0.2 | 6         |
| 38 | Attitudes toward justice and social reconstruction in Bosnia and Herzegovina and Croatia. , 2004, , 183-205.                              |     | 51        |
| 39 | Tendency to self-handicapping in the situation of expected failure. Psihologija, 2003, 36, 39-58.                                         | 0.2 | 6         |
| 40 | Did socio-political changes in Serbia changed the level of authoritarianism and ethnocentrism of citizens?. Psihologija, 2002, 35, 37-47. | 0.2 | 13        |