

# Jiangbo Hu

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/225439/publications.pdf>

Version: 2024-02-01

18  
papers

111  
citations

1684188

5  
h-index

1474206

9  
g-index

18  
all docs

18  
docs citations

18  
times ranked

76  
citing authors

#	ARTICLE	IF	CITATIONS
1	Mental state language in Chinese educator-infant conversational interactions during structured and free play. <i>Early Years</i> , 2023, 43, 426-441.	1.0	1
2	Language expansion in Chinese parent-child mealtime conversations: across different conversational types and initiators. <i>International Journal of Early Years Education</i> , 2022, 30, 25-40.	0.8	2
3	Infant educators' use of mental-state talk in Australia and China: a cross-cultural comparative study. <i>International Journal of Early Years Education</i> , 2022, 30, 87-105.	0.8	3
4	Language in context: positioning young children's language and literacy learning within place, community and culture. <i>International Journal of Early Years Education</i> , 2022, 30, 1-5.	0.8	0
5	“Once Upon A Star”: A Science Education Program Based on Personification Storytelling in Promoting Preschool Children's Understanding of Astronomy Concepts. <i>Early Education and Development</i> , 2021, 32, 7-25.	2.6	23
6	Mealtime talk as a language learning context: Australian Chinese parents' language use in interactions with their preschool-aged children at the dinner table. <i>Early Child Development and Care</i> , 2021, 191, 415-430.	1.3	4
7	EXPERIENTIAL FUNCTIONS IN CHINESE EDUCATORS' MEALTIME TALK WITH INFANTS IN CHILDCARE CENTRES. <i>INTED Proceedings</i> , 2021, , .	0.0	0
8	Chinese Australian Children's Shared Reading Experiences at Home and in Preschools: A Case Study on Parents and Educators' Attitudes and Practices. <i>SAGE Open</i> , 2021, 11, 215824402110074.	1.7	1
9	Teacher-child relationships, self-concept, resilience, and social withdrawal among Chinese left-behind children: A moderated mediation model. <i>Children and Youth Services Review</i> , 2021, 129, 106182.	1.9	6
10	The effect of emotional valence and age of faces on adults and children's inattention blindness. <i>Attention, Perception, and Psychophysics</i> , 2021, 83, 1571-1580.	1.3	1
11	Reasoning Talk at Chinese Families' Dinner Table: Across Three Generations and Different Communicative Contexts. <i>Frontiers in Psychology</i> , 2021, 12, 763625.	2.1	1
12	Can Motion Graphic Animation About Snakes Improve Preschoolers' Detection on Snakes? A Study of Inattention Blindness. <i>Frontiers in Psychology</i> , 2020, 11, 609171.	2.1	1
13	Educators' use of commanding language to direct infants' behaviour: relationship to educators' qualifications and implications for language learning opportunities. <i>Early Years</i> , 2019, 39, 190-204.	1.0	16
14	Reasoning as a Pedagogical Strategy in Infant-Addressed Talk in Early Childhood Education Centres: Relationships with Educators' Qualifications and Communicative Function. <i>Early Education and Development</i> , 2019, 30, 872-886.	2.6	8
15	A Study of Reasoning Talk Between Australian Chinese Mothers and Their Preschool Children: What Messages Are Mothers Sending. <i>Journal of Language, Identity and Education</i> , 2016, 15, 180-193.	2.4	5
16	Australian Chinese parents' language attitudes and practices relating to their children's bilingual development prior to school. <i>Journal of Early Childhood Research</i> , 2014, 12, 139-153.	1.6	25
17	“Parents don't want their children to speak their home language”: how do educators negotiate partnerships with Chinese parents regarding their children's use of home language and English in early childhood settings?. <i>Early Years</i> , 2014, 34, 255-270.	1.0	14
18	Unlock the father-child relationship during lockdown: an investigation of socioemotional experiences of Wuhan preschool children and parents under COVID-19. <i>Early Years</i> , 0, , 1-16.	1.0	0