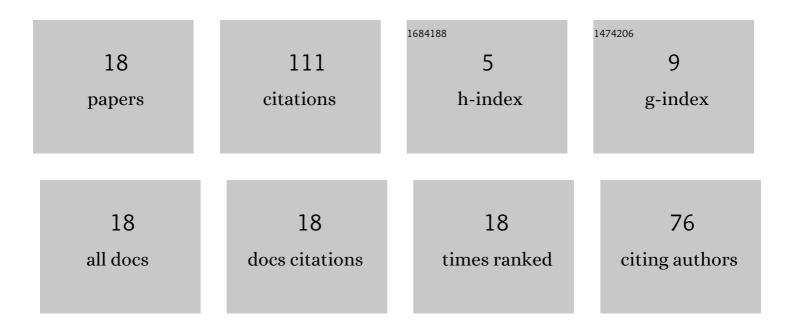
Jiangbo Hu

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/225439/publications.pdf Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|--|-------------------|-----------|
| 1 | Australian Chinese parents' language attitudes and practices relating to their children's bilingual development prior to school. Journal of Early Childhood Research, 2014, 12, 139-153. | 1.6 | 25 |
| 2 | "Once Upon A Star― A Science Education Program Based on Personification Storytelling in Promoting Preschool Children's Understanding of Astronomy Concepts. Early Education and Development, 2021, 32, 7-25. | 2.6 | 23 |
| 3 | Educators' use of commanding language to direct infants' behaviour: relationship to educators' qualifications and implications for language learning opportunities. Early Years, 2019, 39, 190-204. | 1.0 | 16 |
| 4 | â€~Parents don't want their children to speak their home language': how do educators negotiate partnerships with Chinese parents regarding their children's use of home language and English in early childhood settings?. Early Years, 2014, 34, 255-270. | 1.0 | 14 |
| 5 | Reasoning as a Pedagogical Strategy in Infant-Addressed Talk in Early Childhood Education Centres: Relationships with Educators' Qualifications and Communicative Function. Early Education and Development, 2019, 30, 872-886. | 2.6 | 8 |
| 6 | Teacher-child relationships, self-concept, resilience, and social withdrawal among Chinese left-behind children: A moderated mediation model. Children and Youth Services Review, 2021, 129, 106182. | 1.9 | 6 |
| 7 | A Study of Reasoning Talk Between Australian Chinese Mothers and Their Preschool Children: What Messages Are Mothers Sending ? . Journal of Language, Identity and Education, 2016, 15, 180-193. | 2.4 | 5 |
| 8 | Mealtime talk as a language learning context: Australian Chinese parents' language use in interactions with their preschool-aged children at the dinner table. Early Child Development and Care, 2021, 191, 415-430. | 1.3 | 4 |
| 9 | Infant educators' use of mental-state talk in Australia and China: a cross-cultural comparative study. International Journal of Early Years Education, 2022, 30, 87-105. | 0.8 | 3 |
| 10 | Language expansion in Chinese parent–child mealtime conversations: across different conversational types and initiators. International Journal of Early Years Education, 2022, 30, 25-40. | 0.8 | 2 |
| 11 | Can Motion Graphic Animation About Snakes Improve Preschoolers' Detection on Snakes? A Study of Inattentional Blindness. Frontiers in Psychology, 2020, 11, 609171. | 2.1 | 1 |
| 12 | Chinese Australian Children's Shared Reading Experiences at Home and in Preschools: A Case Study on Parents and Educators' Attitudes and Practices. SAGE Open, 2021, 11, 215824402110074. | 1.7 | 1 |
| 13 | The effect of emotional valence and age of faces on adults and children's inattentional blindness. Attention, Perception, and Psychophysics, 2021, 83, 1571-1580. | 1.3 | 1 |
| 14 | Mental state language in Chinese educator-infant conversational interactions during structured and free play. Early Years, 2023, 43, 426-441. | 1.0 | 1 |
| 15 | Reasoning Talk at Chinese Families' Dinner Table: Across Three Generations and Different Communicative Contexts. Frontiers in Psychology, 2021, 12, 763625. | 2.1 | 1 |
| 16 | EXPERIENTIAL FUNCTIONS IN CHINESE EDUCATORS' MEALTIME TALK WITH INFANTS IN CHILDCARE CENTRE INTED Proceedings, 2021, , . | S. _{0.0} | 0 |
| 17 | Language in context: positioning young children's language and literacy learning within place, community and culture. International Journal of Early Years Education, 2022, 30, 1-5. | 0.8 | 0 |
| 18 | Unlock the father–child relationship during lockdown: an investigation of socioemotional experiences of Wuhan preschool children and parents under COVID-19. Early Years, 0, , 1-16. | 1.0 | 0 |