

Vasilias Christidou

List of Publications by Year in descending order

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Version: 2024-02-01

36
papers

624
citations

687363

13
h-index

610901

24
g-index

36
all docs

36
docs citations

36
times ranked

431
citing authors

#	ARTICLE	IF	CITATIONS
1	Drawing a scientist: using the Emo-DAST to explore emotional aspects of children's images of scientists. <i>Research in Science and Technological Education</i> , 2023, 41, 1287-1308.	2.5	3
2	Exploring children's participation in the framework of early childhood environmental education. <i>Children's Geographies</i> , 2023, 21, 394-409.	2.3	2
3	Children's conceptions of coronavirus. <i>Public Understanding of Science</i> , 2022, 31, 35-52.	2.8	9
4	Address and involvement in e-books about COVID-19 for young children: an analysis of the visual mode. <i>Journal of Visual Literacy</i> , 2022, 41, 153-170.	0.6	0
5	Interpersonal Meaning: Verbal Text-Image Relations in Multimodal Science Texts for Young Children. <i>Education Sciences</i> , 2021, 11, 245.	2.6	5
6	Public visual images of Greek scientists and science: tracing changes through time. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2019, 9, 82-99.	1.5	1
7	"A smile stands for health and a bed for illness": Graphic cues in children's drawings. <i>Health Education Journal</i> , 2019, 78, 728-742.	1.2	7
8	Teaching Chemistry Concepts through Multiple Analogies. <i>International Journal of Science, Mathematics and Technology Learning</i> , 2018, 25, 37-51.	0.2	0
9	American and Greek Children's Visual Images of Scientists. <i>Science and Education</i> , 2016, 25, 497-522.	2.7	33
10	"YOUNG NOISE RESEARCHERS": AN INTERVENTION TO PROMOTE NOISE AWARENESS IN PRESCHOOL CHILDREN. <i>Journal of Baltic Science Education</i> , 2015, 14, 569-585.	1.0	12
11	The Effect of Explanatory Captions on Understanding a Scientific Explanation. <i>International Journal of Research in Education Methodology</i> , 2015, 7, 1127-1138.	0.1	0
12	Enhancing Conceptual Change in Preschool Children's Representations of Light: A Sociocognitive Approach. <i>Research in Science Education</i> , 2013, 43, 2257-2276.	2.3	46
13	PISA Test Items and School-Based Examinations in Greece: Exploring the relationship between global and local assessment discourses. <i>International Journal of Science Education</i> , 2013, 35, 636-662.	1.9	13
14	Visual self-images of scientists and science in Greece. <i>Public Understanding of Science</i> , 2013, 22, 91-109.	2.8	12
15	Enhancing Scientific Visual Literacy in Kindergarten: Young Children 'Read' and Produce Representations of Classification. <i>International Journal of Science, Mathematics and Technology Learning</i> , 2013, 20, 1-15.	0.2	2
16	The image of scientific researchers and their activity in Greek adolescents' drawings. <i>Public Understanding of Science</i> , 2012, 21, 626-647.	2.8	31
17	Exploring Children's Perceptions of Scientists Through Drawings and Interviews. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 46, 1541-1546.	0.5	36
18	Pedagogic Practices Promoted by Distance Learning Educational Material on Adult Education. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 46, 1988-1996.	0.5	7

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19	PISA And Biology School Textbooks: The Role of Visual Material. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 46, 1839-1845.	0.5	11
20	Contemporary Teaching Methods and Science Content Knowledge in Preschool Education: Searching for Connections. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 46, 3649-3654.	0.5	6
21	Distance Learning Material for Adult Education: The Case of the Open University of Cyprus. <i>Ubiquitous Learning</i> , 2012, 4, 33-46.	0.2	4
22	Greek students' images of scientific researchers. <i>Journal of Science Communication</i> , 2010, 09, A01.	0.8	12
23	Communication Practices and the Construction of Meaning: Science Activities in the Kindergarten. <i>Creative Education</i> , 2010, 01, 81-92.	0.4	8
24	Teaching Magnetic Attraction to Preschool Children. <i>International Journal of Learning</i> , 2009, 16, 115-128.	0.1	13
25	Children's Drawings about Environmental Phenomena: The Use of Visual Codes. <i>The International Journal of Science in Society</i> , 2009, 1, 107-118.	0.2	6
26	PISA test items and school textbooks related to science: A textual comparison. <i>Science Education</i> , 2008, 92, 664-687.	3.0	42
27	Pupils' understanding of air pollution. <i>Journal of Biological Education</i> , 2007, 42, 24-29.	1.5	19
28	Greek Students' Science-related Interests and Experiences: Gender differences and correlations. <i>International Journal of Science Education</i> , 2006, 28, 1181-1199.	1.9	48
29	Preschool Children's Explanations of Plant Growth and Rain Formation: A Comparative Analysis. <i>Research in Science Education</i> , 2006, 36, 187-210.	2.3	45
30	Accounting for Natural Phenomena: Explanatory Modes Used by Children. <i>International Journal of Learning</i> , 2006, 12, 21-28.	0.1	3
31	Constructing social representations of science and technology: the role of metaphors in the press and the popular scientific magazines. <i>Public Understanding of Science</i> , 2004, 13, 347-362.	2.8	56
32	Models of students' thinking concerning the greenhouse effect and teaching implications. <i>Science Education</i> , 1999, 83, 559-576.	3.0	77
33	Children's use of metaphors in relation to their mental models: The case of the ozone layer and its depletion. <i>Research in Science Education</i> , 1997, 27, 541-552.	2.3	19
34	Children's models of the ozone layer and ozone depletion. <i>Research in Science Education</i> , 1996, 26, 421-436.	2.3	28
35	Causes and Consequences of Air Pollution and Environmental Injustice as Critical Issues for Science and Environmental Education. , 0, , .		8
36	Children's Views of SARS-CoV-2 and COVID-19 Preventive Practices: Comparing Verbal and Visual Empirical Evidence. <i>Frontiers in Education</i> , 0, 7, .	2.1	0