

Lisa F Gibbs

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

85
papers

2,885
citations

28
h-index

52
g-index

89
ext. papers

3,540
ext. citations

3.3
avg, IF

4.82
L-index

#	Paper	IF	Citations
85	Public health implications of multiple disaster exposures.. <i>Lancet Public Health, The</i> , 2022 ,	22.4	8
84	Child and Adolescent Psychosocial Support Programs Following Natural Disasters-a Scoping Review of Emerging Evidence. <i>Current Psychiatry Reports</i> , 2021 , 23, 82	9.1	1
83	Hierarchies of affectedness after disasters. <i>Health and Place</i> , 2021 , 72, 102687	4.6	0
82	The dynamic course of psychological outcomes following the Victorian Black Saturday bushfires. <i>Australian and New Zealand Journal of Psychiatry</i> , 2021 , 55, 666-677	2.6	7
81	Stressors and Supports in Postdisaster Recovery: Experiences After the Black Saturday Bushfires. <i>Australian Social Work</i> , 2021 , 74, 332-347	1.2	6
80	Understanding key worker experiences at an Australian Early Childhood Intervention Service. <i>Health and Social Care in the Community</i> , 2021 , 29, e269-e278	2.6	1
79	Being a Parent after a Disaster: The New Normal after the 2009 Victorian Black Saturday Bushfires. <i>British Journal of Social Work</i> , 2021 , 51, 1759-1778	1.2	1
78	Anger Dimensions and Mental Health Following a Disaster: Distribution and Implications After a Major Bushfire. <i>Journal of Traumatic Stress</i> , 2021 , 34, 46-55	3.8	10
77	The effect of the Australian bushfires and the COVID-19 pandemic on health behaviours in people with multiple sclerosis. <i>Multiple Sclerosis and Related Disorders</i> , 2021 , 53, 103042	4	4
76	Children as innovators: harnessing the creative expertise of children to address practical and psychosocial challenges of the coronavirus disease 2019 (COVID-19) pandemic - COVISION study protocol.. <i>HRB Open Research</i> , 2021 , 4, 104	1.2	
75	Preschool Aged Children's Accounts of their Own Wellbeing: are Current Wellbeing Indicators Applicable to Young Children?. <i>Child Indicators Research</i> , 2020 , 13, 1893-1920	1.9	6
74	Using Technology to Scale up Youth-Led Participatory Action Research: A Systematic Review. <i>Journal of Adolescent Health</i> , 2020 , 67, S14-S23	5.8	8
73	The Asia Pacific Disaster Mental Health Network: Setting a Mental Health Agenda for the Region. <i>International Journal of Environmental Research and Public Health</i> , 2020 , 17,	4.6	6
72	Delayed Disaster Impacts on Academic Performance of Primary School Children. <i>Child Development</i> , 2019 , 90, 1402-1412	4.9	28
71	The role of the natural environment in disaster recovery: "We live here because we love the bush". <i>Health and Place</i> , 2019 , 57, 61-69	4.6	7
70	Participant-Guided Mobile Methods 2019 , 1291-1302		3
69	A Capacity Building Program to Improve the Self-Efficacy of Key Workers to Support the Well-Being of Parents of a Child With a Disability Accessing an Early Childhood Intervention Service: Protocol for a Stepped-Wedge Design Trial. <i>JMIR Research Protocols</i> , 2019 , 8, e12531	2	2

68	Interpersonal violence and mental health outcomes following disaster. <i>BJPsych Open</i> , 2019 , 6, e1	5	25
67	The effect of group involvement on post-disaster mental health: A longitudinal multilevel analysis. <i>Social Science and Medicine</i> , 2019 , 220, 167-175	5.1	26
66	Exploring the use of emoji as a visual research method for eliciting young children's voices in childhood research. <i>Early Child Development and Care</i> , 2018 , 188, 359-374	0.9	26
65	Longitudinal study of changing psychological outcomes following the Victorian Black Saturday bushfires. <i>Australian and New Zealand Journal of Psychiatry</i> , 2018 , 52, 542-551	2.6	28
64	Distress and satisfaction with research participation: Impact on retention in longitudinal disaster research. <i>International Journal of Disaster Risk Reduction</i> , 2018 , 27, 68-74	4.5	7
63	Ethical Use and Impact of Participatory Approaches to Research in Post-Disaster Environments: An Australian Bushfire Case Study. <i>BioMed Research International</i> , 2018 , 2018, 5621609	3	6
62	Searching for the Impact of Participation in Health and Health Research: Challenges and Methods. <i>BioMed Research International</i> , 2018 , 2018, 9427452	3	22
61	Cluster randomised trial of a school-community child health promotion and obesity prevention intervention: findings from the evaluation of fun 'n healthy in Moreland!. <i>BMC Public Health</i> , 2017 , 18, 92	4.1	37
60	Participant-Guided Mobile Methods 2017 , 1-12		1
59	Mental Health and Social Networks After Disaster. <i>American Journal of Psychiatry</i> , 2017 , 174, 277-285	11.9	43
58	The Health Promoting Schools Framework: Known Unknowns and an Agenda for Future Research. <i>Health Education and Behavior</i> , 2017 , 44, 463-475	4.2	42
57	Dyadic effects of attachment on mental health: Couples in a postdisaster context. <i>Journal of Family Psychology</i> , 2017 , 31, 192-202	2.7	8
56	Expanding a successful community-based obesity prevention approach into new communities: Challenges and achievements. <i>Obesity Research and Clinical Practice</i> , 2016 , 10, 197-206	5.4	7
55	The association between self-reported diet quality and health-related quality of life in rural and urban Australian adolescents. <i>Australian Journal of Rural Health</i> , 2016 , 24, 317-325	1.3	21
54	Mental Health Following Separation in a Disaster: The Role of Attachment. <i>Journal of Traumatic Stress</i> , 2016 , 29, 56-64	3.8	34
53	The World Health Organization's Health Promoting Schools framework: a Cochrane systematic review and meta-analysis. <i>BMC Public Health</i> , 2015 , 15, 130	4.1	216
52	Strategies to enhance resilience post-natural disaster: a qualitative study of experiences with Australian floods and fires. <i>Journal of Public Health</i> , 2015 , 37, 328-36	3.5	11
51	Breaking down the barriers: a qualitative study to understand child oral health in refugee and migrant communities in Australia. <i>Ethnicity and Health</i> , 2015 , 20, 241-57	2.2	24

50	Teeth Tales: a community-based child oral health promotion trial with migrant families in Australia. <i>BMJ Open</i> , 2015 , 5, e007321	3	21
49	Cost and outcomes associated with participating in the Community Fireguard Program : Experiences from the Black Saturday bushfires in Victoria, Australia. <i>International Journal of Disaster Risk Reduction</i> , 2015 , 13, 375-380	4.5	6
48	Promoting appreciation of cultural diversity and inclusion with the Stephanie Alexander Kitchen Garden Program. <i>Journal for Multicultural Education</i> , 2015 , 9, 2-9	0.8	1
47	Conceptualising Post-Disaster Recovery: Incorporating Grief Experiences. <i>British Journal of Social Work</i> , 2015 , 45, i170-i187	1.2	12
46	The role of anger and ongoing stressors in mental health following a natural disaster. <i>Australian and New Zealand Journal of Psychiatry</i> , 2015 , 49, 706-13	2.6	27
45	A study of preschoolers' perceptions of earthquakes through drawing. <i>International Journal of Disaster Risk Reduction</i> , 2015 , 14, 132-139	4.5	11
44	Children's interdependent mobility: compositions, collaborations and compromises. <i>Children's Geographies</i> , 2015 , 13, 467-481	1.5	46
43	The WHO Health Promoting School framework for improving the health and well-being of students and their academic achievement. <i>The Cochrane Library</i> , 2014 , CD008958	5.2	272
42	The effect of gender and age on the association between weight status and health-related quality of life in Australian adolescents. <i>BMC Public Health</i> , 2014 , 14, 898	4.1	32
41	Where do we start? A proposed post-disaster intervention framework for children and young people. <i>Pastoral Care in Education</i> , 2014 , 32, 68-87	0.6	6
40	Community-based preparedness programmes and the 2009 Australian bushfires: policy implications derived from applying theory. <i>Disasters</i> , 2014 , 38, 249-66	2.8	20
39	Political reflexivity in post-bushfire research. <i>Qualitative Research Journal</i> , 2014 , 14, 259-271	1.2	1
38	Working better together: new approaches for understanding the value and challenges of organizational partnerships. <i>Health Promotion International</i> , 2014 , 29, 780-93	3	18
37	Resilience-rhetoric to reality: a systematic review of intervention studies after disasters. <i>Disaster Medicine and Public Health Preparedness</i> , 2014 , 8, 452-60	2.8	5
36	Assessing the cultural competence of oral health research conducted with migrant children. <i>Community Dentistry and Oral Epidemiology</i> , 2014 , 42, 43-52	2.8	19
35	Supporting schools to create an inclusive environment for refugee students. <i>International Journal of Inclusive Education</i> , 2014 , 18, 1337-1355	1.5	116
34	Wider impacts of a 10-week community cooking skills program--Jamie's Ministry of Food, Australia. <i>BMC Public Health</i> , 2014 , 14, 1161	4.1	36
33	Psychological outcomes following the Victorian Black Saturday bushfires. <i>Australian and New Zealand Journal of Psychiatry</i> , 2014 , 48, 634-43	2.6	72

32	An exploratory trial implementing a community-based child oral health promotion intervention for Australian families from refugee and migrant backgrounds: a protocol paper for Teeth Tales. <i>BMJ Open</i> , 2014 , 4, e004260	3	11
31	School-based obesity prevention interventions: practicalities and considerations. <i>Obesity Research and Clinical Practice</i> , 2014 , 8, e497-510	5.4	18
30	Volunteering in a School Kitchen Garden Program: Cooking Up Confidence, Capabilities, and Connections!. <i>Voluntas</i> , 2014 , 25, 225-247	1.8	14
29	Jamie's Ministry of Food: quasi-experimental evaluation of immediate and sustained impacts of a cooking skills program in Australia. <i>PLoS ONE</i> , 2014 , 9, e114673	3.7	46
28	Methods for the evaluation of the Jamie Oliver Ministry of Food program, Australia. <i>BMC Public Health</i> , 2013 , 13, 411	4.1	18
27	Beyond Bushfires: Community, Resilience and Recovery - a longitudinal mixed method study of the medium to long term impacts of bushfires on mental health and social connectedness. <i>BMC Public Health</i> , 2013 , 13, 1036	4.1	39
26	Expanding children's food experiences: the impact of a school-based kitchen garden program. <i>Journal of Nutrition Education and Behavior</i> , 2013 , 45, 137-46	2	80
25	Development of an ethical methodology for post-bushfire research with children. <i>Health Sociology Review</i> , 2013 , 22, 114-123	2.3	10
24	Research with, by, for and about Children: Lessons from Disaster Contexts. <i>Global Studies of Childhood</i> , 2013 , 3, 129-141	0.8	41
23	The cost-effectiveness of a successful community-based obesity prevention program: the be active eat well program. <i>Obesity</i> , 2013 , 21, 2072-80	8	28
22	Methodology for the evaluation of the Stephanie Alexander Kitchen Garden program. <i>Health Promotion Journal of Australia</i> , 2013 , 24, 32-43	1.7	8
21	You do the math—Mathletics and the play of online learning. <i>New Media and Society</i> , 2012 , 14, 1216-1235	3.8	9
20	Children and Digital Wellbeing in Australia: Online regulation, conduct and competence. <i>Journal of Children and Media</i> , 2012 , 6, 237-254	1.9	17
19	Growing community: the impact of the Stephanie Alexander Kitchen Garden Program on the social and learning environment in primary schools. <i>Health Education and Behavior</i> , 2012 , 39, 419-32	4.2	68
18	Accessing maternal and child health services in Melbourne, Australia: reflections from refugee families and service providers. <i>BMC Health Services Research</i> , 2012 , 12, 117	2.9	97
17	Ethical Negotiations: Committees, Methods and Research with Children. <i>International Journal of Children's Rights</i> , 2012 , 20, 541-553	0.7	3
16	Conveying the Role of Evidence in the Development, Conduct and Applications of Qualitative Research. <i>Transgressions</i> , 2012 , 21-26		
15	Government food service policies and guidelines do not create healthy school canteens. <i>Australian and New Zealand Journal of Public Health</i> , 2011 , 35, 117-21	2.3	39

14	Increasing school playground physical activity: a mixed methods study combining environmental measures and children's perspectives. <i>Journal of Science and Medicine in Sport</i> , 2010 , 13, 210-6	4.4	108
13	Evaluation of the childhood obesity prevention program Kids--'Go for your life'. <i>BMC Public Health</i> , 2010 , 10, 288	4.1	24
12	Scaling up community-based obesity prevention in Australia: background and evaluation design of the Health Promoting Communities: Being Active Eating Well initiative. <i>BMC Public Health</i> , 2010 , 10, 65	4.1	35
11	Assessing the feasibility of distributing child poison safety messages through three existing parent information pathways. <i>Injury Prevention</i> , 2009 , 15, 418-20	3.2	
10	Addressing the potential adverse effects of school-based BMI assessments on children's wellbeing. <i>Pediatric Obesity</i> , 2008 , 3, 52-7		11
9	Double disadvantage: the influence of ethnicity over socioeconomic position on childhood overweight and obesity: findings from an inner urban population of primary school children. <i>Pediatric Obesity</i> , 2008 , 3, 196-204		47
8	The essential role of social theory in qualitative public health research. <i>Australian and New Zealand Journal of Public Health</i> , 2007 , 31, 438-43	2.3	40
7	What have sampling and data collection got to do with good qualitative research?. <i>Australian and New Zealand Journal of Public Health</i> , 2007 , 31, 540-4	2.3	59
6	Generating best evidence from qualitative research: the role of data analysis. <i>Australian and New Zealand Journal of Public Health</i> , 2007 , 31, 545-50	2.3	421
5	Parent-proxy and child self-reported health-related quality of life: using qualitative methods to explain the discordance. <i>Quality of Life Research</i> , 2007 , 16, 863-71	3.7	168
4	Identifying Work as a Barrier to Men's Access to Chronic Illness (Arthritis) Self-Management Programs. <i>International Journal of Men's Health</i> , 2007 , 6, 143-155		11
3	Working with Minority Groups in Developed Countries 276-282		
2	Evaluation of community-based obesity interventions 157-166		4
1	Children as innovators: harnessing the creative expertise of children to address practical and psychosocial challenges of the coronavirus disease 2019 (COVID-19) pandemic [COVISION study protocol. <i>HRB Open Research</i> , 4, 104	1.2	