Laurence Viennot

List of Publications by Year in descending order

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1684188 1281871 13 118 5 11 citations h-index g-index papers 14 14 14 41 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Teaching rituals and students' intellectual satisfaction. Physics Education, 2006, 41, 400-408.	0.5	33
2	From a Subtractive to Multiplicative Approach: A concept-driven interactive pathway on the selective absorption of light. International Journal of Science Education, 2015, 37, 1-30.	1.9	30
3	Codevelopment of conceptual understanding and critical attitude: toward a systemic analysis of the survival blanket. European Journal of Physics, 2016, 37, 015702.	0.6	11
4	Conceptual and critical development in student teachers: first steps towards an integrated comprehension of osmosis. International Journal of Science Education, 2016, 38, 2197-2219.	1.9	11
5	Activation of a critical attitude in prospective teachers: From research investigations to guidelines for teacher education. Physical Review Physics Education Research, 2018, 14, .	2.9	11
6	The transition towards critique: discussing capillary ascension with beginning teachers. European Journal of Physics, 2018, 39, 045704.	0.6	5
7	Developing critical analysis of explanations in physics teachers: which direction to take?. Physics Education, 2020, 55, 015008.	0.5	5
8	On the persistence of rituals. Physics Education, 2016, 51, 030104.	0.5	4
9	Misleading mathematical legitimacy and critical passivity: discussing the irreversible expansion of an ideal gas with beginning teachers. European Journal of Physics, 2019, 40, 045701.	0.6	2
10	How to choose which explanation to use with students? Discussing the tensiometer with beginning teachers. International Journal of Science Education, 2020, 42, 2898-2920.	1.9	2
11	Impact dynamics of composite elastorigid projectiles onto solid surfaces. Physical Review E, 2021, 103, 053005.	2.1	2
12	Incomplete explanations in physics teaching: discussing the rainbow with student teachers. European Journal of Physics, 2021, 42, 055705.	0.6	2
13	Critiquing Explanations in Physics: Obstacles and Pedagogical Decisions Among Beginning Teachers. Challenges in Physics Education, 2020, , 71-77.	0.8	0