

Henk Huijser

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

46
papers

385
citations

9
h-index

19
g-index

57
ext. papers

467
ext. citations

1.8
avg, IF

3.98
L-index

#	Paper	IF	Citations
46	Disrupting the Disruption: A Digital Learning HeXie Ecology Model. <i>Education Sciences</i> , 2022 , 12, 63	2.2	2
45	Towards an Interconnected University Ecology for a Hypercomplex World. <i>University Development and Administration</i> , 2022 , 1-13	0	
44	Towards an Interconnected University Ecology for a Hypercomplex World. <i>University Development and Administration</i> , 2022 , 1-13	0	
43	Introduction: Student Support Services in an Overall Ecology for Learning. <i>University Development and Administration</i> , 2022 , 1-8	0	
42	Towards an Interconnected University Ecology for a Hypercomplex World. <i>University Development and Administration</i> , 2022 , 871-883	0	
41	Introduction: Student Support Services in an Overall Ecology for Learning. <i>University Development and Administration</i> , 2022 , 3-10	0	
40	Exploring spaces in-between 2021 , 205-222		2
39	Exploring an Interdisciplinary BIM-Based Joint Capstone Course in Highway Engineering. <i>Journal of Civil Engineering Education</i> , 2020 , 146, 05020004	1.1	3
38	Managing expectations and developing trust. <i>Australasian Journal of Educational Technology</i> , 2020 , 36, 58-70	2.4	3
37	Partnerships for scaled online learning and the unbundling of the traditional university. <i>Australasian Journal of Educational Technology</i> , 2020 , 36, 1-4	2.4	5
36	Enabling Scholarship of Teaching and Learning Activities Across a Curriculum Design Framework. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2020 , 347-364	0.1	
35	Authentic learning using mobile applications and contemporary geospatial information requirements related to Environmental Science. <i>Journal of Geography in Higher Education</i> , 2020 , 1-19	1.6	2
34	Student-staff partnerships in academic development: the course design studio as a model for sustainable course-wide impact. <i>International Journal for Academic Development</i> , 2020 , 25, 134-146	1.3	4
33	Putting student partnership and collaboration centre-stage in a research-led context. <i>International Journal for Students As Partners</i> , 2019 , 3, 160-168	1.5	3
32	Exploring nursing educators' use of theory and methods in search for evidence based credibility in nursing education. <i>Nurse Education Today</i> , 2018 , 65, 60-66	3.7	2
31	Applying Learning Analytics to the Scholarship of Teaching and Learning. <i>Innovative Higher Education</i> , 2018 , 43, 353-367	1	6
30	Debating the use of social media in higher education in Australasia: Where are we now?. <i>Australasian Journal of Educational Technology</i> , 2018 , 34,	2.4	17

29	Write to improve: exploring the impact of an automated feedback tool on Bahraini learners of English. <i>Learning and Teaching in Higher Education: Gulf Perspectives</i> , 2018 , 15, 14-34	0.2	3
28	Agile Student Development and Engagement for Learning 2017 , 107-125		
27	Agile Curriculum Sustainability: Continuous Improvement 2017 , 151-173		
26	Problem-based Learning into the Future 2017 ,		28
25	Focusing on Learning Outcomes and Authentic Interdisciplinary Problems 2017 , 51-78		
24	Agile PBL and the Next Generation of Learners 2017 , 31-48		1
23	Agile PBL Research: Developing a Sustainable Research and Scholarship Agenda 2017 , 175-192		
22	Agile Staff Professional Learning for Learning 2017 , 127-149		1
21	Let's Talk Learning Analytics: A Framework for Implementation in Relation to Student Retention. <i>Online Learning Journal</i> , 2016 , 20,	3	8
20	Putting an ethical lens on learning analytics. <i>Educational Technology Research and Development</i> , 2016 , 64, 903-922	3.6	29
19	Enhancing Inquiry-Based Learning Environments with the Power of Problem-Based Learning to Teach 21st Century Learning and Skills. <i>Innovations in Higher Education Teaching and Learning</i> , 2015 , 301-320	0.1	0
18	Myths in Education, Learning and Teaching 2015 ,		4
17	Do We Don't Need No Education? Moving Towards the Integration of Tertiary Education and Entrepreneurship 2015 , 97-113		3
16	Demythologizing Teaching and Learning in Education: Towards a Research Agenda 2015 , 1-16		
15	The Establishment of Bahrain Polytechnic: Assumptions Questioned, Myths Exposed and Challenges Faced 2015 , 114-132		
14	Learning Power: Taking Learning-Centredness Seriously in a Blended Learning Environment 2015 , 19-39		1
13	Exploring the relationships between teaching, approaches to learning and critical thinking in a problem-based learning foundation nursing course. <i>Nurse Education Today</i> , 2014 , 34, 829-35	3.7	53
12	The interrelationships between student approaches to learning and group work. <i>Nurse Education Today</i> , 2014 , 34, 1094-103	3.7	32

11	Exploring the opportunities of social media to build knowledge in learner-centered Indigenous learning Spaces. <i>Dialogue Studies</i> , 2014 , 97-110		2
10	Learning Spaces for the Digital Age 2012 , 182-197		9
9	The power of problem-based learning in developing critical thinking skills: preparing students for tomorrow's digital futures in today's classrooms. <i>Higher Education Research and Development</i> , 2011 , 30, 329-341	1.9	59
8	Exploring the combined relationships of student and teacher factors on learning approaches and self-directed learning readiness at a Malaysian university. <i>Studies in Higher Education</i> , 2011 , 36, 185-208	2.6	27
7	Anticapitalism and culture: Radical theory and popular politics. <i>Continuum</i> , 2010 , 24, 636-638	0.5	
6	Gendered barriers to educational opportunities: resettlement of Sudanese refugees in Australia. <i>Gender and Education</i> , 2010 , 22, 147-160	1.3	56
5	Designing Learning Objects for Generic Web Sites 2009 , 808-826		
4	Refocusing Multiliteracies for the Net Generation. <i>International Journal of Pedagogies and Learning</i> , 2006 , 2, 22-34		13
3	Finding a stable core in supervision from a distance: A Kurdish-Australian case study. <i>Innovations in Education and Teaching International</i> , 1-10	1.3	
2	Higher Education Teachers' Experiences with Learning Analytics in Relation to Student Retention. <i>Australasian Journal of Educational Technology</i> ,	2.4	2
1	You Can Lead the Horse to Water, but ... 67-283		