

Henk Huijser

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

46
papers

385
citations

9
h-index

19
g-index

57
ext. papers

467
ext. citations

1.8
avg, IF

3.98
L-index

#	Paper	IF	Citations
46	The power of problem-based learning in developing critical thinking skills: preparing students for tomorrow's digital futures in today's classrooms. <i>Higher Education Research and Development</i> , 2011 , 30, 329-341	1.9	59
45	Gendered barriers to educational opportunities: resettlement of Sudanese refugees in Australia. <i>Gender and Education</i> , 2010 , 22, 147-160	1.3	56
44	Exploring the relationships between teaching, approaches to learning and critical thinking in a problem-based learning foundation nursing course. <i>Nurse Education Today</i> , 2014 , 34, 829-35	3.7	53
43	The interrelationships between student approaches to learning and group work. <i>Nurse Education Today</i> , 2014 , 34, 1094-103	3.7	32
42	Putting an ethical lens on learning analytics. <i>Educational Technology Research and Development</i> , 2016 , 64, 903-922	3.6	29
41	Problem-based Learning into the Future 2017 ,		28
40	Exploring the combined relationships of student and teacher factors on learning approaches and self-directed learning readiness at a Malaysian university. <i>Studies in Higher Education</i> , 2011 , 36, 185-208	2.6	27
39	Debating the use of social media in higher education in Australasia: Where are we now?. <i>Australasian Journal of Educational Technology</i> , 2018 , 34,	2.4	17
38	Refocusing Multiliteracies for the Net Generation. <i>International Journal of Pedagogies and Learning</i> , 2006 , 2, 22-34		13
37	Learning Spaces for the Digital Age 2012 , 182-197		9
36	Let's Talk Learning Analytics: A Framework for Implementation in Relation to Student Retention. <i>Online Learning Journal</i> , 2016 , 20,	3	8
35	Applying Learning Analytics to the Scholarship of Teaching and Learning. <i>Innovative Higher Education</i> , 2018 , 43, 353-367	1	6
34	Partnerships for scaled online learning and the unbundling of the traditional university. <i>Australasian Journal of Educational Technology</i> , 2020 , 36, 1-4	2.4	5
33	Myths in Education, Learning and Teaching 2015 ,		4
32	Student-staff partnerships in academic development: the course design studio as a model for sustainable course-wide impact. <i>International Journal for Academic Development</i> , 2020 , 25, 134-146	1.3	4
31	Exploring an Interdisciplinary BIM-Based Joint Capstone Course in Highway Engineering. <i>Journal of Civil Engineering Education</i> , 2020 , 146, 05020004	1.1	3
30	Managing expectations and developing trust. <i>Australasian Journal of Educational Technology</i> , 2020 , 36, 58-70	2.4	3

29	Putting student partnership and collaboration centre-stage in a research-led context. <i>International Journal for Students As Partners</i> , 2019 , 3, 160-168	1.5	3
28	Write to improve: exploring the impact of an automated feedback tool on Bahraini learners of English. <i>Learning and Teaching in Higher Education: Gulf Perspectives</i> , 2018 , 15, 14-34	0.2	3
27	Do We Don't Need No Education? Moving Towards the Integration of Tertiary Education and Entrepreneurship 2015 , 97-113		3
26	Exploring nursing educators' use of theory and methods in search for evidence based credibility in nursing education. <i>Nurse Education Today</i> , 2018 , 65, 60-66	3.7	2
25	Disrupting the Disruption: A Digital Learning HeXie Ecology Model. <i>Education Sciences</i> , 2022 , 12, 63	2.2	2
24	Higher Education Teachers' Experiences with Learning Analytics in Relation to Student Retention. <i>Australasian Journal of Educational Technology</i> ,	2.4	2
23	Exploring the opportunities of social media to build knowledge in learner-centered Indigenous learning Spaces. <i>Dialogue Studies</i> , 2014 , 97-110		2
22	Authentic learning using mobile applications and contemporary geospatial information requirements related to Environmental Science. <i>Journal of Geography in Higher Education</i> , 2020 , 1-19	1.6	2
21	Exploring spaces in-between 2021 , 205-222		2
20	Learning Power: Taking Learning-Centredness Seriously in a Blended Learning Environment 2015 , 19-39		1
19	Agile PBL and the Next Generation of Learners 2017 , 31-48		1
18	Agile Staff Professional Learning for Learning 2017 , 127-149		1
17	Enhancing Inquiry-Based Learning Environments with the Power of Problem-Based Learning to Teach 21st Century Learning and Skills. <i>Innovations in Higher Education Teaching and Learning</i> , 2015 , 301-320	0.1	0
16	Agile Student Development and Engagement for Learning 2017 , 107-125		
15	Agile Curriculum Sustainability: Continuous Improvement 2017 , 151-173		
14	Anticapitalism and culture: Radical theory and popular politics. <i>Continuum</i> , 2010 , 24, 636-638	0.5	
13	Towards an Interconnected University Ecology for a Hypercomplex World. <i>University Development and Administration</i> , 2022 , 1-13	0	
12	Finding a stable core in supervision from a distance: A Kurdish-Australian case study. <i>Innovations in Education and Teaching International</i> , 1-10	1.3	

- 11 Enabling Scholarship of Teaching and Learning Activities Across a Curriculum Design Framework. *Advances in Educational Marketing, Administration, and Leadership Book Series*, **2020**, 347-364 0.1
- 10 You Can Lead the Horse to Water, but 67-283
- 9 Demythologizing Teaching and Learning in Education: Towards a Research Agenda **2015**, 1-16
- 8 The Establishment of Bahrain Polytechnic: Assumptions Questioned, Myths Exposed and Challenges Faced **2015**, 114-132
- 7 Focusing on Learning Outcomes and Authentic Interdisciplinary Problems **2017**, 51-78
- 6 Agile PBL Research: Developing a Sustainable Research and Scholarship Agenda **2017**, 175-192
- 5 Designing Learning Objects for Generic Web Sites **2009**, 808-826
- 4 Towards an Interconnected University Ecology for a Hypercomplex World. *University Development and Administration*, **2022**, 1-13 0
- 3 Introduction: Student Support Services in an Overall Ecology for Learning. *University Development and Administration*, **2022**, 1-8 0
- 2 Towards an Interconnected University Ecology for a Hypercomplex World. *University Development and Administration*, **2022**, 871-883 0
- 1 Introduction: Student Support Services in an Overall Ecology for Learning. *University Development and Administration*, **2022**, 3-10 0