

# Clark McKown

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2247873/publications.pdf>

Version: 2024-02-01

28  
papers

1,554  
citations

516215

16  
h-index

500791

28  
g-index

28  
all docs

28  
docs citations

28  
times ranked

1218  
citing authors

#	ARTICLE	IF	CITATIONS
1	Psychometric properties of Virtual Environment for Social Information Processing, a social information processing simulation assessment for children. <i>Social Development</i> , 2021, 30, 615-640.	0.8	5
2	Development and Validation of a Shortened Form of SELweb EE, a Web-Based Assessment of Children's Social and Emotional Competence. <i>Assessment</i> , 2021, , 107319112110460.	1.9	4
3	Psychometric Properties and Differential Item Functioning of a Web-Based Assessment of Children's Emotion Recognition Skill. <i>Journal of Psychoeducational Assessment</i> , 2020, 38, 627-641.	0.9	4
4	Challenges and Opportunities in the Applied Assessment of Student Social and Emotional Learning. <i>Educational Psychologist</i> , 2019, 54, 205-221.	4.7	40
5	Web-based Assessment of Social-Emotional Skills in School-Aged Youth with Autism Spectrum Disorder. <i>Autism Research</i> , 2019, 12, 1260-1271.	2.1	12
6	Reliability, Factor Structure, and Measurement Invariance of a Web-Based Assessment of Children's Social-Emotional Comprehension. <i>Journal of Psychoeducational Assessment</i> , 2019, 37, 435-449.	0.9	9
7	Introduction to the special issue on social-emotional assessment to guide educational practice. <i>Journal of Applied Developmental Psychology</i> , 2018, 55, 1-3.	0.8	3
8	Virtual Environment for Social Information Processing: Assessment of Children with and without Autism Spectrum Disorders. <i>Autism Research</i> , 2018, 11, 305-317.	2.1	12
9	Reliability and validity of a Spanish language assessment of children's social-emotional learning skills. <i>Psychological Assessment</i> , 2018, 30, 416-421.	1.2	4
10	Psychometric Properties and Differential Item Functioning of a Web-Based Assessment of Children's Social Perspective-Taking. <i>Journal of Applied Measurement</i> , 2018, 19, 93-105.	0.3	3
11	Social-Emotional Assessment, Performance, and Standards. <i>Future of Children</i> , 2017, 27, 157-178.	0.9	36
12	Social-Emotional Factors and Academic Outcomes Among Elementary-Aged Children. <i>Infant and Child Development</i> , 2016, 25, 119-136.	0.9	21
13	Web-Based Assessment of Children's Social-Emotional Comprehension. <i>Journal of Psychoeducational Assessment</i> , 2016, 34, 322-338.	0.9	34
14	Efficacy of a Facial Emotion Training Program for Children and Adolescents with Autism Spectrum Disorders. <i>Journal of Nonverbal Behavior</i> , 2016, 40, 13-38.	0.6	26
15	Social-Emotional Correlates of Early Stage Social Information Processing Skills in Children With and Without Autism Spectrum Disorder. <i>Autism Research</i> , 2015, 8, 486-496.	2.1	14
16	A Pilot Study Assessing the Feasibility of a Facial Emotion Training Paradigm for School-Age Children With Autism Spectrum Disorders. <i>Journal of Mental Health Research in Intellectual Disabilities</i> , 2014, 7, 169-190.	1.3	10
17	Social Equity Theory and Racial-Ethnic Achievement Gaps. <i>Child Development</i> , 2013, 84, 1120-1136.	1.7	42
18	Direct assessment of children's social-emotional comprehension. <i>Psychological Assessment</i> , 2013, 25, 1154-1166.	1.2	32

#	ARTICLE	IF	CITATIONS
19	Promoting Student Engagement Through Evidence-Based Action Research With Teachers. <i>Journal of Educational and Psychological Consultation</i> , 2013, 23, 87-114.	1.0	17
20	Diagnostic efficiency of several methods of identifying socially rejected children and effect of participation rate on classification accuracy. <i>Journal of School Psychology</i> , 2011, 49, 573-595.	1.5	27
21	Developmental Antecedents and Social and Academic Consequences of Stereotype Consciousness in Middle Childhood. <i>Child Development</i> , 2009, 80, 1643-1659.	1.7	83
22	Social-Emotional Learning Skill, Self-Regulation, and Social Competence in Typically Developing and Clinic-Referred Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2009, 38, 858-871.	2.2	82
23	Teacher expectations, classroom context, and the achievement gap. <i>Journal of School Psychology</i> , 2008, 46, 235-261.	1.5	390
24	Concurrent Validity and Clinical Usefulness of Several Individually Administered Tests of Children's Social-Emotional Cognition. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2007, 36, 29-41.	2.2	13
25	Applying Ecological Theory to Advance the Science and Practice of School-Based Prejudice Reduction Interventions. <i>Educational Psychologist</i> , 2005, 40, 177-189.	4.7	51
26	Age and ethnic variation in children's thinking about the nature of racism. <i>Journal of Applied Developmental Psychology</i> , 2004, 25, 597-617.	0.8	53
27	The Development and Consequences of Stereotype Consciousness in Middle Childhood. <i>Child Development</i> , 2003, 74, 498-515.	1.7	366
28	Modeling the Role of Child Ethnicity and Gender in Children's Differential Response to Teacher Expectations <sup>1</sup> . <i>Journal of Applied Social Psychology</i> , 2002, 32, 159-184.	1.3	161