

Chiungjung Huang

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2244907/publications.pdf>

Version: 2024-02-01

22
papers

2,008
citations

567281

15
h-index

713466

21
g-index

22
all docs

22
docs citations

22
times ranked

2205
citing authors

#	ARTICLE	IF	CITATIONS
1	A meta-analysis of the problematic social media use and mental health. <i>International Journal of Social Psychiatry</i> , 2022, 68, 12-33.	3.1	111
2	Social media addiction and personality: A meta-analysis. <i>Asian Journal of Social Psychology</i> , 2022, 25, 747-761.	2.1	8
3	Social network site use and Big Five personality traits: A meta-analysis. <i>Computers in Human Behavior</i> , 2019, 97, 280-290.	8.5	48
4	Social network site use and academic achievement: A meta-analysis. <i>Computers and Education</i> , 2018, 119, 76-83.	8.3	57
5	Time Spent on Social Network Sites and Psychological Well-Being: A Meta-Analysis. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2017, 20, 346-354.	3.9	239
6	Cross-Informant Agreement on the Child Behavior Checklist for Youths: A Meta-Analysis. <i>Psychological Reports</i> , 2017, 120, 1096-1116.	1.7	15
7	Achievement goals and self-efficacy: A meta-analysis. <i>Educational Research Review</i> , 2016, 19, 119-137.	7.8	139
8	Relation Between Attributional Style and Subsequent Depressive Symptoms: A Systematic Review and Meta-Analysis of Longitudinal Studies. <i>Cognitive Therapy and Research</i> , 2015, 39, 721-735.	1.9	22
9	Academic Achievement and Subsequent Depression: A Meta-analysis of Longitudinal Studies. <i>Journal of Child and Family Studies</i> , 2015, 24, 434-442.	1.3	45
10	Meta-Analysis of the Factor Structures of the Beck Depression Inventory-II. <i>Assessment</i> , 2015, 22, 459-472.	3.1	63
11	Dimensionality of the Children's Depression Inventory: Meta-analysis of Pattern Matrices. <i>Journal of Child and Family Studies</i> , 2014, 23, 1182-1192.	1.3	17
12	Relation between self-esteem and socially desirable responding and the role of socially desirable responding in the relation between self-esteem and performance. <i>European Journal of Psychology of Education</i> , 2013, 28, 663-683.	2.6	14
13	Gender differences in academic self-efficacy: a meta-analysis. <i>European Journal of Psychology of Education</i> , 2013, 28, 1-35.	2.6	357
14	Discriminant and incremental validity of self-concept and academic self-efficacy: a meta-analysis. <i>Educational Psychology</i> , 2012, 32, 777-805.	2.7	24
15	Factor Structures of the Rosenberg Self-Esteem Scale. <i>European Journal of Psychological Assessment</i> , 2012, 28, 132-138.	3.0	72
16	Internet Use and Psychological Well-Being. , 2012, , 302-314.		8
17	Self-concept and academic achievement: A meta-analysis of longitudinal relations. <i>Journal of School Psychology</i> , 2011, 49, 505-528.	2.9	288
18	Achievement Goals and Achievement Emotions: A Meta-analysis. <i>Educational Psychology Review</i> , 2011, 23, 359-388.	8.4	221

#	ARTICLE	IF	CITATIONS
19	The development of Internet use for communication among undergraduate students: a multilevel analysis. <i>Asia Pacific Education Review</i> , 2011, 12, 215-226.	2.5	3
20	Internet addiction: stability and change. <i>European Journal of Psychology of Education</i> , 2010, 25, 345-361.	2.6	17
21	Internet Use and Psychological Well-being: A Meta-Analysis. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2010, 13, 241-249.	3.9	236
22	A Brief Exploration of the Development of Internet Use for Communication among Undergraduate Students. <i>Cyberpsychology, Behavior and Social Networking</i> , 2008, 11, 115-117.	2.2	4