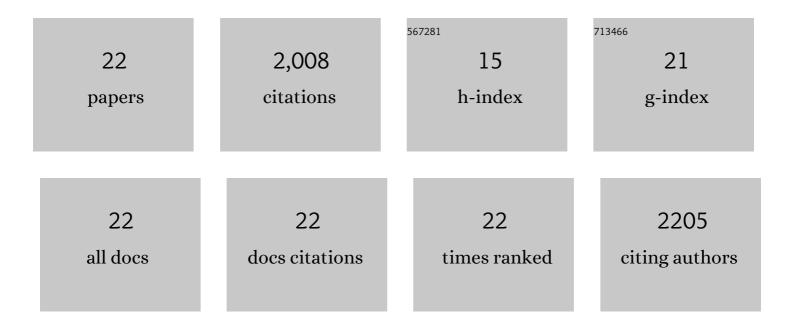
Chiungjung Huang

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2244907/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Gender differences in academic self-efficacy: a meta-analysis. European Journal of Psychology of Education, 2013, 28, 1-35.	2.6	357
2	Self-concept and academic achievement: A meta-analysis of longitudinal relations. Journal of School Psychology, 2011, 49, 505-528.	2.9	288
3	Time Spent on Social Network Sites and Psychological Well-Being: A Meta-Analysis. Cyberpsychology, Behavior, and Social Networking, 2017, 20, 346-354.	3.9	239
4	Internet Use and Psychological Well-being: A Meta-Analysis. Cyberpsychology, Behavior, and Social Networking, 2010, 13, 241-249.	3.9	236
5	Achievement Goals and Achievement Emotions: A Meta-analysis. Educational Psychology Review, 2011, 23, 359-388.	8.4	221
6	Achievement goals and self-efficacy: A meta-analysis. Educational Research Review, 2016, 19, 119-137.	7.8	139
7	A meta-analysis of the problematic social media use and mental health. International Journal of Social Psychiatry, 2022, 68, 12-33.	3.1	111
8	Factor Structures of the Rosenberg Self-Esteem Scale. European Journal of Psychological Assessment, 2012, 28, 132-138.	3.0	72
9	Meta-Analysis of the Factor Structures of the Beck Depression Inventory–II. Assessment, 2015, 22, 459-472.	3.1	63
10	Social network site use and academic achievement: A meta-analysis. Computers and Education, 2018, 119, 76-83.	8.3	57
11	Social network site use and Big Five personality traits: A meta-analysis. Computers in Human Behavior, 2019, 97, 280-290.	8.5	48
12	Academic Achievement and Subsequent Depression: A Meta-analysis of Longitudinal Studies. Journal of Child and Family Studies, 2015, 24, 434-442.	1.3	45
13	Discriminant and incremental validity of self-concept and academic self-efficacy: a meta-analysis. Educational Psychology, 2012, 32, 777-805.	2.7	24
14	Relation Between Attributional Style and Subsequent Depressive Symptoms: A Systematic Review and Meta-Analysis of Longitudinal Studies. Cognitive Therapy and Research, 2015, 39, 721-735.	1.9	22
15	Internet addiction: stability and change. European Journal of Psychology of Education, 2010, 25, 345-361.	2.6	17
16	Dimensionality of the Children's Depression Inventory: Meta-analysis of Pattern Matrices. Journal of Child and Family Studies, 2014, 23, 1182-1192.	1.3	17
17	Cross-Informant Agreement on the Child Behavior Checklist for Youths: A Meta-Analysis. Psychological Reports, 2017, 120, 1096-1116.	1.7	15
18	Relation between self-esteem and socially desirable responding and the role of socially desirable responding in the relation between self-esteem and performance. European Journal of Psychology of Education, 2013, 28, 663-683.	2.6	14

#	Article	IF	CITATIONS
19	Internet Use and Psychological Well-Being. , 2012, , 302-314.		8
20	Social media addiction and personality: A metaâ€analysis. Asian Journal of Social Psychology, 2022, 25, 747-761.	2.1	8
21	A Brief Exploration of the Development of Internet Use for Communication among Undergraduate Students. Cyberpsychology, Behavior and Social Networking, 2008, 11, 115-117.	2.2	4
22	The development of Internet use for communication among undergraduate students: a multilevel analysis. Asia Pacific Education Review, 2011, 12, 215-226.	2.5	3