

Sehee Hong

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/224045/publications.pdf>

Version: 2024-02-01

14
papers

97
citations

1684188

5
h-index

1474206

9
g-index

14
all docs

14
docs citations

14
times ranked

137
citing authors

#	ARTICLE	IF	CITATIONS
1	Profiles of Working Moms's Daily Time Use: Exploring Their Impact on Leisure. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2305.	2.6	3
2	The Impact of Ignoring a Crossed Factor in Cross-Classified Multilevel Modeling. <i>Frontiers in Psychology</i> , 2021, 12, 637645.	2.1	2
3	Adequate Sample Sizes for a Three-Level Growth Model. <i>Frontiers in Psychology</i> , 2021, 12, 685496.	2.1	6
4	The Impact of Imposing Equality Constraints on Residual Variances Across Classes in Regression Mixture Models. <i>Frontiers in Psychology</i> , 2021, 12, 736132.	2.1	1
5	The Effects of Parent's Smartphone Dependency on Child's Smartphone Dependency: Serial Mediating Effects of Parenting, Child's Depression and Aggression. <i>Adonghakoeji</i> , 2021, 42, 707-720.	0.2	2
6	Comparing Methods for Multilevel Moderated Mediation: A Decomposed-first Strategy. <i>Structural Equation Modeling</i> , 2020, 27, 661-677.	3.8	5
7	The Impact of Omitting Random Interaction Effects in Cross-Classified Random Effect Modeling. <i>Journal of Experimental Education</i> , 2019, 87, 641-660.	2.6	3
8	Comparisons of Multilevel Modeling and Structural Equation Modeling Approaches to Actor-Partner Interdependence Model. <i>Psychological Reports</i> , 2019, 122, 558-574.	1.7	16
9	Factor Structure and Other Psychometric Properties of the Social Phobia Inventory in Korean Samples. <i>Measurement and Evaluation in Counseling and Development</i> , 2018, 51, 263-280.	2.3	7
10	The effects of school contexts and student characteristics on cognitive and affective achievement in South Korea. <i>Asia Pacific Education Review</i> , 2018, 19, 557-572.	2.5	5
11	The empirical review of meta-analysis published in Korea. <i>Asia Pacific Education Review</i> , 2016, 17, 313-324.	2.5	3
12	A group-based modeling approach to estimating longitudinal trajectories of Korean adolescents' on-line game time. <i>Personality and Individual Differences</i> , 2014, 59, 9-15.	2.9	19
13	Multivariate Autoregressive Cross-Lagged Modeling of the Reciprocal Longitudinal Relationship between Perceived Control and Academic Achievement. <i>Psychological Reports</i> , 2008, 102, 873-883.	1.7	8
14	Generating correlation matrices with model error for simulation studies in factor analysis: A combination of the Tucker-Koopman-Linn model and Wijsman's algorithm. <i>Behavior Research Methods</i> , 1999, 31, 727-730.	1.3	17