

Petrea Redmond

List of Publications by Year in descending order

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Version: 2024-02-01

46
papers

770
citations

567281

15
h-index

580821

25
g-index

47
all docs

47
docs citations

47
times ranked

442
citing authors

#	ARTICLE	IF	CITATIONS
1	The creation of a nudging protocol to support online student engagement in higher education. <i>Active Learning in Higher Education</i> , 2023, 24, 257-271.	5.4	11
2	Positioning the technologies curriculum: a snapshot of Australian initial teacher education programs. <i>Australian Educational Researcher</i> , 2022, 49, 979-999.	2.3	2
3	A conceptual framework to enhance student online learning and engagement in higher education. <i>Higher Education Research and Development</i> , 2022, 41, 284-299.	2.9	34
4	A Review of the Trends and Challenges in Adopting Natural Language Processing Methods for Education Feedback Analysis. <i>IEEE Access</i> , 2022, 10, 56720-56739.	4.2	37
5	HoloLens and mobile augmented reality in medical and health science education: A randomised controlled trial. <i>British Journal of Educational Technology</i> , 2021, 52, 680-694.	6.3	94
6	Teacher decision-making in the classroom: the influence of cognitive load and teacher affect. <i>Journal of Education for Teaching</i> , 2021, 47, 548-561.	2.0	6
7	Does Course Specific Nudging Enhance Student Engagement, Experience and Success?: A Data-Driven Longitudinal Tale. <i>Student Success</i> , 2021, 12, 28-37.	0.8	2
8	Primary teachers' self-assessment of their confidence in implementing digital technologies curriculum. <i>Educational Technology Research and Development</i> , 2021, 69, 2895-2915.	2.8	8
9	Embedded experts in online collaborative learning: A case study. <i>Internet and Higher Education</i> , 2021, 48, 100773.	6.5	17
10	Introducing design thinking online to large business education courses for twenty-first century learning. <i>Journal of University Teaching and Learning Practice</i> , 2021, 18, 213-234.	1.1	10
11	STEMming the Flow: Supporting Females in STEM. <i>International Journal of Science and Mathematics Education</i> , 2020, 18, 221-237.	2.5	7
12	Developing a cyberbullying conceptual framework for educators. <i>Technology in Society</i> , 2020, 60, 101223.	9.4	21
13	Bridging distance: Practical and pedagogical implications of virtual Makerspaces. <i>Journal of Computer Assisted Learning</i> , 2020, 36, 957-968.	5.1	4
14	The evolving field of learning analytics research in higher education. <i>Australasian Journal of Educational Technology</i> , 2020, 36, 1-7.	3.5	14
15	TPACK "time to reboot?". <i>Australasian Journal of Educational Technology</i> , 2020, 36, 1-9.	3.5	24
16	AJET Bibliometrics. <i>Australasian Journal of Educational Technology</i> , 2020, 36, i-iv.	3.5	0
17	Exploring TPACK among pre-service teachers in Australia and Israel. <i>British Journal of Educational Technology</i> , 2019, 50, 2040-2054.	6.3	19
18	Secondary pre-service teachers' perceptions of technological pedagogical content knowledge (TPACK): What do they really think?. <i>Australasian Journal of Educational Technology</i> , 2019, 35, .	3.5	25

#	ARTICLE	IF	CITATIONS
19	Videos in higher education: Making the most of a good thing. Australasian Journal of Educational Technology, 2019, 35, 1-7.	3.5	24
20	Engaging the disengaged: Exploring the use of course-specific learning analytics and nudging to enhance online student engagement. Student Success, 2019, 10, 47-58.	0.8	19
21	AJET bibliometrics and licensing. Australasian Journal of Educational Technology, 2019, 35, .	3.5	0
22	Developing a generic review framework to assure capstone quality. Higher Education Research and Development, 2018, 37, 730-743.	2.9	5
23	Pre-service teachers' perspectives of cyberbullying. Computers and Education, 2018, 119, 1-13.	8.3	17
24	Online collaboration as a pedagogical approach to learning and teaching undergraduate legal education. Law Teacher, 2018, 52, 85-99.	0.7	6
25	Technology Enhanced Learning, Research Impact and Open Scholarship. Australasian Journal of Educational Technology, 2018, 34, .	3.5	1
26	How international is AJET?. Australasian Journal of Educational Technology, 2018, 34, .	3.5	3
27	An Online Engagement Framework for Higher Education. Online Learning Journal, 2018, 22, .	1.8	175
28	Editorial (34)1. Australasian Journal of Educational Technology, 2018, 34, .	3.5	0
29	A caution about causation. Australasian Journal of Educational Technology, 2018, 34, .	3.5	1
30	Becoming a female leader in higher education: investigations from a regional university. Gender and Education, 2017, 29, 332-351.	1.7	35
31	VET practitioner's perceptions of VET higher-education qualifications. International Journal of Training Research, 2017, 15, 55-70.	1.4	2
32	Editorial 33(4). Australasian Journal of Educational Technology, 2017, 33, .	3.5	0
33	Editorial 33(5): Why can't I crack the code to getting published?. Australasian Journal of Educational Technology, 2017, 33, .	3.5	0
34	Discipline specific online mentoring for secondary pre-service teachers. Computers and Education, 2015, 90, 95-104.	8.3	23
35	A Pedagogical Continuum: The Journey from Face-to-Face to Online Teaching. , 2015, , 107-132.		4
36	Investigating Pre-service Teachers' Inquiry into Indigenous Perspectives. , 2015, , 133-149.		0

#	ARTICLE	IF	CITATIONS
37	Interrogating Contemporary Research in Educational Innovation. , 2015, , 1-16.		0
38	Reflection as an Indicator of Cognitive Presence. E-Learning and Digital Media, 2014, 11, 46-58.	2.6	35
39	Exploring discipline differentiation in online discussion participation. Australasian Journal of Educational Technology, 2014, 30, .	3.5	16
40	A flexible framework for online collaborative learning. Internet and Higher Education, 2006, 9, 267-276.	6.5	63
41	Interrogating Contemporary Research in Educational Innovation. , 0, , .		0
42	Teachers conceptualizing and developing assessment for skill development: Trialing a maker assessment framework. Research Evaluation, 0, , .	2.6	1
43	Adopting a framework to support the process of critical reflection and understanding of online engagement. Journal of Computing in Higher Education, 0, , 1.	6.1	4
44	A Pedagogical Continuum. , 0, , .		1
45	Researching and Extending Developments in Contemporary Educational Practice. , 0, , .		0
46	Investigating Pre-service Teachers Inquiry into Indigenous Perspectives. , 0, , .		0