

Petrea Redmond

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2238335/publications.pdf>

Version: 2024-02-01

46
papers

770
citations

567281

15
h-index

580821

25
g-index

47
all docs

47
docs citations

47
times ranked

442
citing authors

#	ARTICLE	IF	CITATIONS
1	An Online Engagement Framework for Higher Education. <i>Online Learning Journal</i> , 2018, 22, .	1.8	175
2	HoloLens and mobile augmented reality in medical and health science education: A randomised controlled trial. <i>British Journal of Educational Technology</i> , 2021, 52, 680-694.	6.3	94
3	A flexible framework for online collaborative learning. <i>Internet and Higher Education</i> , 2006, 9, 267-276.	6.5	63
4	A Review of the Trends and Challenges in Adopting Natural Language Processing Methods for Education Feedback Analysis. <i>IEEE Access</i> , 2022, 10, 56720-56739.	4.2	37
5	Reflection as an Indicator of Cognitive Presence. <i>E-Learning and Digital Media</i> , 2014, 11, 46-58.	2.6	35
6	Becoming a female leader in higher education: investigations from a regional university. <i>Gender and Education</i> , 2017, 29, 332-351.	1.7	35
7	A conceptual framework to enhance student online learning and engagement in higher education. <i>Higher Education Research and Development</i> , 2022, 41, 284-299.	2.9	34
8	Secondary pre-service teachers'™ perceptions of technological pedagogical content knowledge (TPACK): What do they really think?. <i>Australasian Journal of Educational Technology</i> , 2019, 35, .	3.5	25
9	Videos in higher education: Making the most of a good thing. <i>Australasian Journal of Educational Technology</i> , 2019, 35, 1-7.	3.5	24
10	TPACK " time to reboot?. <i>Australasian Journal of Educational Technology</i> , 2020, 36, 1-9.	3.5	24
11	Discipline specific online mentoring for secondary pre-service teachers. <i>Computers and Education</i> , 2015, 90, 95-104.	8.3	23
12	Developing a cyberbullying conceptual framework for educators. <i>Technology in Society</i> , 2020, 60, 101223.	9.4	21
13	Exploring TPACK among pre-service teachers in Australia and Israel. <i>British Journal of Educational Technology</i> , 2019, 50, 2040-2054.	6.3	19
14	Engaging the disengaged: Exploring the use of course-specific learning analytics and nudging to enhance online student engagement. <i>Student Success</i> , 2019, 10, 47-58.	0.8	19
15	Pre-service teachers' perspectives of cyberbullying. <i>Computers and Education</i> , 2018, 119, 1-13.	8.3	17
16	Embedded experts in online collaborative learning: A case study. <i>Internet and Higher Education</i> , 2021, 48, 100773.	6.5	17
17	Exploring discipline differentiation in online discussion participation. <i>Australasian Journal of Educational Technology</i> , 2014, 30, .	3.5	16
18	The evolving field of learning analytics research in higher education. <i>Australasian Journal of Educational Technology</i> , 2020, 36, 1-7.	3.5	14

#	ARTICLE	IF	CITATIONS
19	The creation of a nudging protocol to support online student engagement in higher education. <i>Active Learning in Higher Education</i> , 2023, 24, 257-271.	5.4	11
20	Introducing design thinking online to large business education courses for twenty-first century learning. <i>Journal of University Teaching and Learning Practice</i> , 2021, 18, 213-234.	1.1	10
21	Primary teachers' self-assessment of their confidence in implementing digital technologies curriculum. <i>Educational Technology Research and Development</i> , 2021, 69, 2895-2915.	2.8	8
22	STEMming the Flow: Supporting Females in STEM. <i>International Journal of Science and Mathematics Education</i> , 2020, 18, 221-237.	2.5	7
23	Online collaboration as a pedagogical approach to learning and teaching undergraduate legal education. <i>Law Teacher</i> , 2018, 52, 85-99.	0.7	6
24	Teacher decision-making in the classroom: the influence of cognitive load and teacher affect. <i>Journal of Education for Teaching</i> , 2021, 47, 548-561.	2.0	6
25	Developing a generic review framework to assure capstone quality. <i>Higher Education Research and Development</i> , 2018, 37, 730-743.	2.9	5
26	Bridging distance: Practical and pedagogical implications of virtual Makerspaces. <i>Journal of Computer Assisted Learning</i> , 2020, 36, 957-968.	5.1	4
27	Adopting a framework to support the process of critical reflection and understanding of online engagement. <i>Journal of Computing in Higher Education</i> , 0, , 1.	6.1	4
28	A Pedagogical Continuum: The Journey from Face-to-Face to Online Teaching. , 2015, , 107-132.		4
29	How international is AJET?. <i>Australasian Journal of Educational Technology</i> , 2018, 34, .	3.5	3
30	VET practitioner's perceptions of VET higher-education qualifications. <i>International Journal of Training Research</i> , 2017, 15, 55-70.	1.4	2
31	Does Course Specific Nudging Enhance Student Engagement, Experience and Success?: A Data-Driven Longitudinal Tale. <i>Student Success</i> , 2021, 12, 28-37.	0.8	2
32	Positioning the technologies curriculum: a snapshot of Australian initial teacher education programs. <i>Australian Educational Researcher</i> , 2022, 49, 979-999.	2.3	2
33	Teachers conceptualizing and developing assessment for skill development: Trialing a maker assessment framework. <i>Research Evaluation</i> , 0, , .	2.6	1
34	A Pedagogical Continuum. , 0, , .		1
35	Technology Enhanced Learning, Research Impact and Open Scholarship. <i>Australasian Journal of Educational Technology</i> , 2018, 34, .	3.5	1
36	A caution about causation. <i>Australasian Journal of Educational Technology</i> , 2018, 34, .	3.5	1

#	ARTICLE	IF	CITATIONS
37	Interrogating Contemporary Research in Educational Innovation. , 0, , .		0
38	Investigating Pre-service Teachersâ€™ Inquiry into Indigenous Perspectives. , 2015, , 133-149.		0
39	Interrogating Contemporary Research in Educational Innovation. , 2015, , 1-16.		0
40	Editorial 33(4). Australasian Journal of Educational Technology, 2017, 33, .	3.5	0
41	Editorial 33(5): Why canâ€™t I crack the code to getting published?. Australasian Journal of Educational Technology, 2017, 33, .	3.5	0
42	Editorial (34)1. Australasian Journal of Educational Technology, 2018, 34, .	3.5	0
43	AJET bibliometrics and licensing. Australasian Journal of Educational Technology, 2019, 35, .	3.5	0
44	AJET Bibliometrics. Australasian Journal of Educational Technology, 2020, 36, i-iv.	3.5	0
45	Researching and Extending Developments in Contemporary Educational Practice. , 0, , .		0
46	Investigating Pre-service Teachers Inquiry into Indigenous Perspectives. , 0, , .		0