Sarahjane Belton

List of Publications by Citations

49 papers	650 citations	16 h-index	24 g-index
54 ext. papers	825 ext. citations	3.2 avg, IF	4.32 L-index

#	Paper	IF	Citations
49	Fundamental movement skill proficiency amongst adolescent youth. *Physical Education and Sport Pedagogy*, **2016**, 21, 557-571	3.8	89
48	Youth-Physical Activity Towards Health: evidence and background to the development of the Y-PATH physical activity intervention for adolescents. *BMC Public Health*, **2014**, 14, 122	4.1	54
47	Validity of a two-item physical activity questionnaire for assessing attainment of physical activity guidelines in youth. *BMC Public Health*, **2015**, 15, 1080	4.1	35
46	Pedometer step count and BMI of Irish primary school children aged 6-9 years. *Preventive Medicine*, **2010**, 50, 189-92	4.3	34
45	The relationship between adolescents' physical activity, fundamental movement skills and weight status. *Journal of Sports Sciences*, **2016**, 34, 1159-67	3.6	31
44	Patterns of noncompliance in adolescent field-based accelerometer research. *Journal of Physical Activity and Health*, **2013**, 10, 1181-5	2.5	31
43	Moving Well-Being Well: Investigating the maturation of fundamental movement skill proficiency across sex in Irish children aged five to twelve. *Journal of Sports Sciences*, **2019**, 37, 2604-2612	3.6	26
42	Physical self-confidence levels of adolescents: Scale reliability and validity. *Journal of Science and Medicine in Sport*, **2016**, 19, 563-7	4.4	25
41	The Relationship between Actual Fundamental Motor Skill Proficiency, Perceived Motor Skill Confidence and Competence, and Physical Activity in 8?12-Year-Old Irish Female Youth. *Sports*, **2017**, 5,	3	25
40	Results from Ireland's 2014 Report Card on Physical Activity in Children and Youth. *Journal of Physical Activity and Health*, **2014**, 11 Suppl 1, S63-8	2.5	24
39	Evidence for the Efficacy of the Youth-Physical Activity towards Health (Y-PATH) Intervention. *Advances in Physical Education*, **2013**, 03, 145-153	0.5	22
38	Outcomes of the Y-PATH Randomized Controlled Trial: Can a School-Based Intervention Improve Fundamental Movement Skill Proficiency in Adolescent Youth?. *Journal of Physical Activity and Health*, **2018**, 15, 89-98	2.5	20
37	Results From Ireland North and South's 2016 Report Card on Physical Activity for Children and Youth. *Journal of Physical Activity and Health*, **2016**, 13, S183-S188	2.5	19
36	Movement competence: Association with physical self-efficacy and physical activity. *Human Movement Science*, **2020**, 70, 102582	2.4	18
35	Where does the time go? Patterns of physical activity in adolescent youth. *Journal of Science and Medicine in Sport*, **2016**, 19, 921-925	4.4	17
34	The Age-Related Association of Movement in Irish Adolescent Youth. *Sports*, **2017**, 5,	3	17
33	Relationship between Physical Activity, Screen Time and Weight Status among Young Adolescents. *Sports*, **2018**, 6,	3	15

32	A cross-validation study of the TGMD-2: The case of an adolescent population. *Journal of Science and Medicine in Sport*, **2017**, 20, 475-479	4.4	15
31	What Keeps Them Physically Active? Predicting Physical Activity, Motor Competence, Health-Related Fitness, and Perceived Competence in Irish Adolescents after the Transition from Primary to Second-Level School. *International Journal of Environmental Research and Public Health*, **2020**, 17,	4.6	12
30	A consideration for physical literacy in Irish youth, and implications for physical education in a changing landscape. *Irish Educational Studies*, **2019**, 38, 193-211	0.8	11
29	Small fish, big pond: The role of health-related fitness and perceived athletic competence in mediating the physical activity-motor competence relationship during the transition from primary to secondary school. *Journal of Sports Sciences*, **2019**, 37, 2538-2548	3.6	10
28	Quantifying Human Movement Using the Movn Smartphone App: Validation and Field Study. *JMIR MHealth and UHealth*, **2017**, 5, e122	5.5	10
27	Physical activity and wellbeing of 8 year old children from social disadvantage: An all-Ireland approach to health. *Mental Health and Physical Activity*, **2017**, 13, 9-14	5	8
26	Investigating the Age-Related Association between Perceived Motor Competence and Actual Motor Competence in Adolescence. *International Journal of Environmental Research and Public Health*, **2020**, 17,	4.6	8
25	The (mis)alignment between young people collective physical activity experience and physical education curriculum development in Ireland. *Curriculum Studies in Health and Physical Education*, **2020**, 11, 204-221	1.3	8
24	The effect of sport for LIFE: all island in children from low socio-economic status: a clustered randomized controlled trial. *Health and Quality of Life Outcomes*, **2019**, 17, 66	3	7
23	"Girls Aren't Meant to Exercise": Perceived Influences on Physical Activity among Adolescent Girls-The HERizon Project. *Children*, **2021**, 8,	2.8	7
22	Bright spots physical activity investments that work: Youth-Physical Activity Towards Health (Y-PATH). *British Journal of Sports Medicine*, **2019**, 53, 208-212	10.3	6
21	Exploring the relationships between fundamental movement skills and health related fitness components in children. *European Journal of Sport Science*, **2020**, 1-11	3.9	5
20	Health Literacy in Schools? A Systematic Review of Health-Related Interventions Aimed at Disadvantaged Adolescents. *Children*, **2021**, 8,	2.8	5
19	The Youth-Physical Activity Towards Health (Y-PATH) intervention: Results of a 24 month cluster randomised controlled trial. *PLoS ONE*, **2019**, 14, e0221684	3.7	4
18	Reliability and Validity of a New Physical Activity Self-Report Measure for Younger Children. *Measurement in Physical Education and Exercise Science*, **2010**, 14, 15-28	1.9	4
17	Clusters of Adolescent Physical Activity Tracker Patterns and Their Associations With Physical Activity Behaviors in Finland and Ireland: Cross-Sectional Study. *Journal of Medical Internet Research* , **2020**, 22, e18509	7.6	4
16	Motor competence assessment in physical education convergent validity between fundamental movement skills and functional movement assessments in adolescence. *Physical Education and Sport Pedagogy*,1-14	3.8	4
15	PE at Home: keeping the n PE while home-schooling during a pandemic. *Physical Education and Sport Pedagogy*,1-13	3.8	4

14	The Association of Family, Friends, and Teacher Support With Girls' Sport and Physical Activity on the Island of Ireland. *Journal of Physical Activity and Health*, **2021**, 18, 929-936	2.5	4
13	Development and validity testing of the Adolescent Health Literacy Questionnaire (AHLQ): Protocol for a mixed methods study within the Irish school setting. *BMJ Open*, **2020**, 10, e039920	3	2
12	The Differential Impact of Screen Time on Children's Wellbeing. *International Journal of Environmental Research and Public Health*, **2021**, 18,	4.6	2
11	TGMD-3 short version: Evidence of validity and associations with sex in Irish children. *Journal of Sports Sciences*, **2021**, 1-8	3.6	1
10	The Way That You Do It—An Exploratory Study Investigating a Process- versus Outcome-Oriented Approach to School-Based Physical Activity Promotion. *Advances in Physical Education*, **2020**, 10, 262-281	0.5	1
9	Teacher experiences implementing the 'Active School Flag' initiative to support physically active school communities in Ireland. *Irish Educational Studies*, **2020**, 1-23	0.8	1
8	Relationship between Gender, Physical Activity, Screen Time, Body Mass Index and Wellbeing in Irish Children from Social-Disadvantage. *Child Care in Practice*,1-15	0.9	1
7	Understanding disadvantaged adolescents' perception of health literacy through a systematic development of peer vignettes. *BMC Public Health*, **2021**, 21, 593	4.1	1
6	Formative Evaluation of a Home-Based Physical Activity Intervention for Adolescent Girls-The HERizon Project: A Randomised Controlled Trial. *Children*, **2021**, 8,	2.8	1
5	Co-design of a school-based physical activity intervention for adolescent females in a disadvantaged community: insights from the Girls Active Project (GAP).. *BMC Public Health*, **2022**, 22, 615	4.1	1
4	Effects of an 8-Week Intervention Targeting the Veridicality of Actual and Perceived Motor Competence Among Irish Adolescents in Project FLAME. *Perceptual and Motor Skills*, **2021**, 128, 2186-2210	2.2	0
3	Moving Well-Being Well: a process evaluation of a physical literacy-based intervention in Irish primary schools. *Physical Education and Sport Pedagogy*,1-16	3.8	0
2	Are all domains created equal? An exploration of stakeholder views on the concept of physical literacy.. *BMC Public Health*, **2022**, 22, 501	4.1	0
1	Design of a new movement competence assessment for children aged 8–12: A Delphi poll study. *European Physical Education Review*,1356336X2211027	2.8	