

Shoaleh Bigdeli

List of Publications by Year in descending order

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Version: 2024-02-01

44
papers

261
citations

1163117
8
h-index

1125743
13
g-index

47
all docs

47
docs citations

47
times ranked

263
citing authors

#	ARTICLE	IF	CITATIONS
1	Digital games in medical education:Key terms, concepts, and definitions. Medical Journal of the Islamic Republic of Iran, 2017, 31, 300-306.	0.9	39
2	Digital games in health professions education: Advantages, disadvantages, and game engagement factors. Medical Journal of the Islamic Republic of Iran, 2017, 31, 780-785.	0.9	19
3	Challenges of the ward round teaching based on the experiences of medical clinical teachers. Journal of Research in Medical Sciences, 2015, 20, 273-80.	0.9	18
4	A Comparative Study on Self, Peer and Teacher Evaluation to Evaluate Clinical Skills of Nursing Students. Procedia, Social and Behavioral Sciences, 2012, 47, 1847-1852.	0.5	12
5	A systematized review on diabetes gamification. Medical Journal of the Islamic Republic of Iran, 2020, 34, 168.	0.9	12
6	Pursuing a Definition of Self-directed Learning in Literature from 2000â€“2012. Procedia, Social and Behavioral Sciences, 2014, 116, 5184-5187.	0.5	11
7	Spirituality in medical education: a concept analysis. Medicine, Health Care and Philosophy, 2019, 22, 179-189.	1.8	11
8	Exploring the features of mobile phone application of anatomy in basic medical sciences: a qualitative study. BMC Medical Education, 2020, 20, 231.	2.4	11
9	Affective learning: the anxiety construct in adult learners. Procedia, Social and Behavioral Sciences, 2010, 9, 674-678.	0.5	9
10	Assessing validity and reliability of Dundee ready educational environment measure (DREEM) in Iran. Medical Journal of the Islamic Republic of Iran, 2014, 28, 60.	0.9	9
11	Clinical learning environments (actual and expected): perceptions of Iran University of Medical Sciences nursing students. Medical Journal of the Islamic Republic of Iran, 2015, 29, 173.	0.9	9
12	Interprofessional education in the integrated medical education and health care system: A content analysis. Journal of Advances in Medical Education and Professionalism, 2016, 4, 103-10.	0.2	9
13	Medical academia clinical experiences of Ward Round Teaching curriculum. Advanced Biomedical Research, 2014, 3, 50.	0.5	8
14	Studentsâ€™ view on supportive co-teaching in medical sciences: a systematic review. BMC Medical Education, 2021, 21, 522.	2.4	8
15	The Triunal Model of Anxiety and its Application to Anxiety Reduction in Learning and Teaching Environments. Tesl Canada Journal, 2009, 27, 103.	0.7	7
16	Syllabus revision: a needs analysis Study. Procedia, Social and Behavioral Sciences, 2010, 9, 1307-1312.	0.5	6
17	The influence of role-modeling on clinical empathy of medical interns: A qualitative study. Journal of Advances in Medical Education and Professionalism, 2019, 7, 35-41.	0.2	6
18	Patient privacy: Awareness and attitudes of Iran University of Medical Sciences medical students. Medical Journal of the Islamic Republic of Iran, 2019, 33, 12.	0.9	6

#	ARTICLE	IF	CITATIONS
19	Development and psychometric properties of COVID-19 related Healthcare Student stress scale (CHSSS). BMC Psychology, 2022, 10, 68.	2.1	6
20	Visualization of clinical teaching citations using social network analysis. BMC Medical Education, 2021, 21, 349.	2.4	5
21	Exploring the concept of scholarship of teaching and learning (SoTL): Concept analysis. Medical Journal of the Islamic Republic of Iran, 2018, 32, 553-560.	0.9	5
22	Criteria for evidence-based practice in Iranian traditional medicine. Acta Medica Iranica, 2015, 53, 419-24.	0.8	5
23	Diabetic foot care course: a quasi-experimental study on E-learning versus interactive workshop. Journal of Diabetes and Metabolic Disorders, 2021, 20, 15-20.	1.9	4
24	Humanism in clinical education: a mixed methods study on the experiences of clinical instructors in Iran. Philosophy, Ethics, and Humanities in Medicine, 2020, 15, 5.	1.5	3
25	Challenges and Expectations of Diabetic Foot Care from the Patients's Point of Views. Journal of Diabetes and Metabolic Disorders, 2021, 20, 1111-1118.	1.9	3
26	Challenges in promoting clinical empathy skills in medical students: A content analysis study. Medical Journal of the Islamic Republic of Iran, 2019, 33, 104.	0.9	3
27	The correlation between effective factors of e-learning and demographic variables in a post-graduate program of virtual medical education in Tehran University of Medical Sciences. Acta Medica Iranica, 2014, 52, 860-4.	0.8	3
28	A qualitative approach to identify barriers to multi-professional teamwork among medical professors at Iranian teaching hospitals. BMC Health Services Research, 2021, 21, 479.	2.2	2
29	Integrating behavioral and social sciences components into a competency-based MD program curriculum: A qualitative study on opinions of faculty members. Medical Journal of the Islamic Republic of Iran, 2017, 31, 96-103.	0.9	2
30	Empathy, quality of life and occupational burnout among medical students. Research and Development in Medical Education, 2021, 10, 21-21.	0.2	2
31	Hidden Curriculum in Medical Residency Programs: A Scoping Review.. Journal of Advances in Medical Education and Professionalism, 2022, 10, 69-82.	0.2	2
32	Academic Skills for Post-graduate Students: A Choice or a Necessity?. Procedia, Social and Behavioral Sciences, 2014, 116, 5180-5183.	0.5	1
33	Lived Experiences of Undergraduate Medical Students About Hidden Curriculum: A Phenomenological Study. Acta Medica Iranica, 0, , .	0.8	1
34	Validity and reliability of activities coaching context questionnaire. Medical Journal of the Islamic Republic of Iran, 2014, 28, 41.	0.9	1
35	Psychometric analysis of the ambulatory care learning education environment measure (ACLEEM) in Iran. Medical Journal of the Islamic Republic of Iran, 2015, 29, 299.	0.9	1
36	A systematized review on diabetes gamification. Medical Journal of the Islamic Republic of Iran, 2020, 34, 168.	0.9	1

#	ARTICLE	IF	CITATIONS
37	Exploring the challenges of educational accreditation of teaching hospitals and providing the solutions. Journal of Education and Health Promotion, 2021, 10, 144.	0.6	1
38	New Educational Research Technologies in the Global World. Procedia, Social and Behavioral Sciences, 2012, 47, 1469-1472.	0.5	0
39	Friendship and Health in Adolescents: A Global Concern. Procedia, Social and Behavioral Sciences, 2012, 47, 1810-1814.	0.5	0
40	Global Medical Teacher. Procedia, Social and Behavioral Sciences, 2012, 47, 1981-1984.	0.5	0
41	Transcendent Philosophy of Medicine: A Deductive Synthesis According to the Transcendental Wisdom (Mulla Sadra School of Thought). Journal of Religion and Health, 2021, 60, 881-902.	1.7	0
42	Designing a customized model of effective clinical teaching for an undergraduate medical program: protocol for a mixed-method study. Research and Development in Medical Education, 2021, 10, 3-3.	0.2	0
43	Las preferencias de los adolescentes iraníes en videojuegos y juegos en línea: un estudio cualitativo. Dilemas Contemporáneos: Educación, Política Y Valores, 0, , .	0.0	0
44	Post graduate ESP curriculum: reading and writing needs. Acta Medica Iranica, 2014, 52, 406-10.	0.8	0