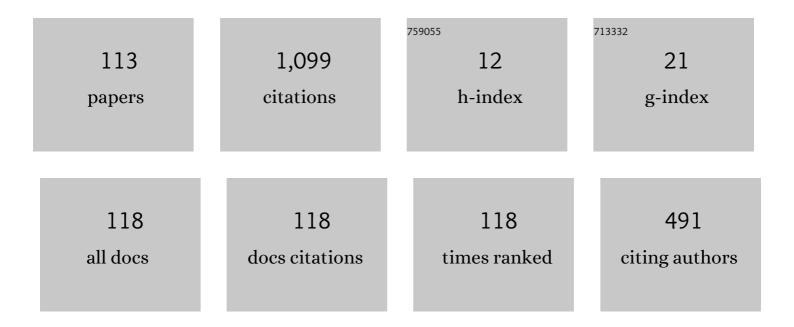
Alicia GarcÃ-a-Holgado

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2233149/publications.pdf Version: 2024-02-01



1Proofâ€cofa€concept of an information visualization classification approach based on their fineâ€grained2.952A Model for Bridging the Gender Gap in STEM in Higher Education Institutions. Lecture Notes in Educational Technology, 2022, , 1-19.0.563University students' views regarding gender in STEM studies: Design and validation of an instrument. Education and Information Technologies, 2022, 27, 12301-12336.3.504Exploring factors influencing pre-service and in-service teachersÂ' perception of digital competencies in the Chinese region of Anhui. Education and Information Technologies, 2022, 27, 12469-12494.3.5126Fostering Decision-Making Processes in Health Ecosystems Through Visual Analytics and Machine Learning. Lecture Notes in Computer Science, 2022, 262-273.1.006Characterization of Spaces and Didactic Units for the Improvement of Diversity Gaps. Lecture Notes in Computer Science, 2022, 335-346.0.337A Review and Comparative Study of Teacher's Digital Competence Frameworks. Advances in Human and Information Visualizations. Advances in Intelligent Systems and Computing, 2021, 570-580.0.519Usability Study of CARTIER-IA: A Platform for Medical Data and Imaging Management. Lecture Notes in Computer Science, 2021, 374-384.1.03
2 Educational Technology, 2022, , 1-19. 0.5 6 3 University students' views regarding gender in STEM studies: Design and validation of an instrument. Education and Information Technologies, 2022, 27, 12301-12336. 3.5 6 4 Exploring factors influencing pre-service and in-service teachersÂ' perception of digital competencies in the Chinese region of Anhui. Education and Information Technologies, 2022, 27, 12469-12494. 3.5 12 5 Fostering Decision-Making Processes in Health Ecosystems Through Visual Analytics and Machine Learning. Lecture Notes in Computer Science, 2022, , 262-273. 1.0 0 6 Characterization of Spaces and Didactic Units for the Improvement of Diversity Gaps. Lecture Notes in Computer Science, 2022, , 335-346. 1.0 2 7 A Review and Comparative Study of Teacher's Digital Competence Frameworks. Advances in Human and Social Aspects of Technology Book Series, 2021, , 51-71. 0.5 1 8 A Meta-modeling Approach to Take into Account Data Domain Characteristics and Relationships in Information Visualizations. Advances in Intelligent Systems and Computing, 2021, , 570-580. 0.5 1
Sector and Information Technologies, 2022, 27, 12301-12336. 5.13 6 4 Exploring factors influencing pre-service and in-service teachersÂ' perception of digital competencies in the Chinese region of Anhui. Education and Information Technologies, 2022, 27, 12469-12494. 3.5 12 5 Fostering Decision-Making Processes in Health Ecosystems Through Visual Analytics and Machine Learning. Lecture Notes in Computer Science, 2022, 262-273. 1.0 0 6 Characterization of Spaces and Didactic Units for the Improvement of Diversity Gaps. Lecture Notes in Computer Science, 2022, 335-346. 1.0 2 7 A Review and Comparative Study of Teacher's Digital Competence Frameworks. Advances in Human and Social Aspects of Technology Book Series, 2021, 51-71. 0.3 3 8 A Meta-modeling Approach to Take into Account Data Domain Characteristics and Relationships in Information Visualizations. Advances in Intelligent Systems and Computing, 2021, 570-580. 0.5 1
4in the Chinese region of Anhui. Education and Information Technologies, 2022, 27, 12469-12494.3.5125Fostering Decision-Making Processes in Health Ecosystems Through Visual Analytics and Machine Learning. Lecture Notes in Computer Science, 2022, 262-273.1.006Characterization of Spaces and Didactic Units for the Improvement of Diversity Gaps. Lecture Notes in Computer Science, 2022, 335-346.1.027A Review and Comparative Study of Teacher's Digital Competence Frameworks. Advances in Human and Social Aspects of Technology Book Series, 2021, 51-71.0.338A Meta-modeling Approach to Take into Account Data Domain Characteristics and Relationships in Information Visualizations. Advances in Intelligent Systems and Computing, 2021, 570-580.0.51
3 Learning. Lecture Notes in Computer Science, 2022, 262-273. 10 0 6 Characterization of Spaces and Didactic Units for the Improvement of Diversity Gaps. Lecture Notes in Computer Science, 2022, 335-346. 1.0 2 7 A Review and Comparative Study of Teacher's Digital Competence Frameworks. Advances in Human and Social Aspects of Technology Book Series, 2021, 51-71. 0.3 3 8 A Meta-modeling Approach to Take into Account Data Domain Characteristics and Relationships in Information Visualizations. Advances in Intelligent Systems and Computing, 2021, 570-580. 0.5 1 0 Usability Study of CARTIER-IA: A Platform for Medical Data and Imaging Management. Lecture Notes in 10 2
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 ⁸ Information Visualizations. Advances in Intelligent Systems and Computing, 2021, , 570-580. ⁹ Usability Study of CARTIER-IA: A Platform for Medical Data and Imaging Management. Lecture Notes in
Application of Artificial Intelligence Algorithms Within the Medical Context for Non-Specialized10Users: the CARTIER-IA Platform. International Journal of Interactive Multimedia and Artificial1.012Intelligence, 2021, 6, 46.
11Rompiendo brechas: propuesta de orientación sociolaboral con vÃctimas de violencia de género.0.1011Revista Latina De Sociologia, 2021, 9, 24-58.0.10
Planificación, comunicación y metodologÃas activas: Evaluación online de la asignatura ingenierÃa de 12 software durante la crisis del COVID-19. RIED: Revista Iberoamericana De Educación A Distancia, 2021, 0.8 10 24, 41.
13Empowering Young Women in the Caribbean Region in Stem. , 2021, , .2
14 Gender and STEAM as part of the MOOC STEAM4ALL. , 2021, , . 1
 Introduction of the gender perspective in the university teaching: a study about inclusive language in Spanish., 2021, , .
The experience of women students in engineering and mathematics careers: a focus group study. , 2021, 4 , .
 Improvement of Learning Outcomes in Software Engineering: Active Methodologies Supported Through the Virtual Campus. Revista Iberoamericana De Tecnologias Del Aprendizaje, 2021, 16, 143-153.

18 Strategies to gender mainstreaming in Engineering studies. , 2021, , .

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#	Article	IF	CITATIONS
19	Gaming for Social Inclusion and Civic Participation: the INGAME project. , 2021, , .		2
20	COEDU-IN Project: an inclusive co-educational project for teaching computational thinking and digital skills at early ages. , 2021, , .		1
21	Today's Children Tomorrow's Changemakers: educational resources to develop entrepreneurial skills. , 2021, , .		0
22	An experience with Microsoft Teams to improve the interaction with the students. , 2021, , .		0
23	Mentoring for future female engineers: pilot at the Higher Polytechnic School of Zamora. , 2021, , .		4
24	Multimedia Analysis of Spanish Female Role Models in Science, Technology, Engineering and Mathematics. Sustainability, 2021, 13, 12612.	1.6	6
25	User-Centered Design Approach for a Machine Learning Platform for Medical Purpose. Communications in Computer and Information Science, 2021, , 237-249.	0.4	4
26	Educational initiatives for bridging the diversity gap in STEM. , 2021, , .		1
27	CreaSTEAM. Towards the improvement of diversity gaps through the compilation of projects, best practices and STEAM-Lab spaces. , 2021, , .		6
28	An introduction to TEEM 2021 Track 15: The Doctoral Consortium. , 2021, , .		3
29	A pilot study about the perception of experts in engineering education. , 2021, , .		1
30	The role of sexuality in initial teacher training: Sex education as an educational strategy. , 2021, , .		1
31	Bringing machine learning closer to non-experts: proposal of a user-friendly machine learning tool in the healthcare domain. , 2021, , .		5
32	A meta-model to develop learning ecosystems with support for knowledge discovery and decision-making processes. , 2020, , .		0
33	European Proposals to Work in the Gender Gap in STEM: A Systematic Analysis. Revista Iberoamericana De Tecnologias Del Aprendizaje, 2020, 15, 215-224.	0.7	34
34	Strategies to introduce gender perspective in Engineering studies: a proposal based on self-diagnosis. , 2020, , .		9
35	A Comparative Study on the Support in Engineering Courses: A Case Study in Brazil and Spain. IEEE Access, 2020, 8, 125179-125190.	2.6	19
36	Guest Editorial Diversity and Equity in STEM. Revista Iberoamericana De Tecnologias Del Aprendizaje, 2020, 15, 202-204.	0.7	2

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37	A Meta-Model Integration for Supporting Knowledge Discovery in Specific Domains: A Case Study in Healthcare. Sensors, 2020, 20, 4072.	2.1	8
38	Diversity and Equity in STEM: Second Part. Revista Iberoamericana De Tecnologias Del Aprendizaje, 2020, 15, 314-316.	0.7	1
39	Evaluation of an interactive educational system in urban knowledge acquisition and representation based on students' profiles. Expert Systems, 2020, 37, e12570.	2.9	18
40	Technological Ecosystems in Citizen Science: A Framework to Involve Children and Young People. Sustainability, 2020, 12, 1863.	1.6	9
41	Perception of the gender gap in computer engineering studies: a comparative study in Peru and Argentina. , 2020, , .		2
42	C4 model in a Software Engineering subject to ease the comprehension of UML and the software. , 2020, , .		11
43	Gender equality in STEM programs: a proposal to analyse the situation of a university about the gender gap. , 2020, , .		32
44	Young People Participation in the Digital Society: A Case Study in Brazil. Advances in Intelligent Systems and Computing, 2020, , 347-356.	0.5	1
45	Guidelines for performing Systematic Research Projects Reviews. International Journal of Interactive Multimedia and Artificial Intelligence, 2020, 6, 9.	1.0	55
46	Gender gap perceptions of computing students: a case study in two Spanish universities. , 2020, , .		3
47	An Online Sales System to Be Managed by People with Mental Illness. Advances in Intelligent Systems and Computing, 2020, , 600-611.	0.5	0
48	The Physical Space and the Development of Creativity in Peruvian Early Childhood Education: A Case Study in Arequipa. International Journal of Learning, Teaching and Educational Research, 2020, 19, 203-213.	0.3	0
49	A Dashboard to Support Decision-Making Processes in Learning Ecosystems. , 2020, , .		0
50	Pilot study on university students' opinion about STEM studies at higher education. , 2020, , .		5
51	Learning ecosystems for health professionals in the hospital environment. , 2020, , .		1
52	Promoting Open Education Through Gamification in Higher Education: the OpenGame project. , 2020, , .		8
53	Interviews of Spanish women in STEM: a multimedia analysis about their experiences. , 2020, , .		6
54	Introduction for the TEEM 2020 Doctoral Consortium track. , 2020, , .		7

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#	Article	IF	CITATIONS
55	A Study to Analyze the Digital Competence of Pre-service Teachers and In-service Teachers in China. , 2020, , .		3
56	Study of the Usability of the WYRED Ecosystem Using Heuristic Evaluation. Lecture Notes in Computer Science, 2019, , 50-63.	1.0	1
57	Analyzing the usability of the WYRED Platform with undergraduate students to improve its features. Universal Access in the Information Society, 2019, 18, 455-468.	2.1	11
58	Actions to Promote Diversity in Engineering Studies: a Case Study in a Computer Science Degree. , 2019, , .		17
59	A Model to Define an eHealth Technological Ecosystem for Caregivers. Advances in Intelligent Systems and Computing, 2019, , 422-432.	0.5	12
60	Technological Ecosystems in the Health Sector: a Mapping Study of European Research Projects. Journal of Medical Systems, 2019, 43, 100.	2.2	25
61	Dashboard Meta-Model for Knowledge Management in Technological Ecosystem: A Case Study in Healthcare. Proceedings (mdpi), 2019, 31, 44.	0.2	6
62	Data Exploitation Model in a Health Ecosystem to Support Formal and Informal Caregivers. Proceedings (mdpi), 2019, 31, .	0.2	0
63	Trends in studies developed in Europe focused on the gender gap in STEM. , 2019, , .		20
64	Analysis of instruments focused on gender gap in STEM education. , 2019, , .		6
65	Learning computational thinking and social skills development in young children through problem solving with educational robotics. , 2019, , .		19
66	Validation of the learning ecosystem metamodel using transformation rules. Future Generation Computer Systems, 2019, 91, 300-310.	4.9	49
67	Mixed methods and visual representation of data with CAQDAS. , 2019, , .		4
68	Engaging women into STEM in Latin America. , 2019, , .		51
69	Bridging the diversity gap in STEM. , 2019, , .		5
70	Modelling the business structure of a digital health ecosystem. , 2019, , .		8
71	Percepción de los estereotipos de género asociados al uso de Internet en estudiantes de pedagogÃa. , 2019, , .		1
72	Gender gap in the Digital Society. , 2019, , .		2

#	Article	IF	CITATIONS
73	Age influence in gender stereotypes related to Internet use in young people. , 2019, , .		1
74	Track 16., 2019,,.		14
75	Preliminary study about the support perception of engineering students in Spain according to their speciality. , 2019, , .		0
76	Delphi study to identify the young people priorities about digital society. , 2018, , .		1
77	Gender gap in the STEM sector in pre and university studies of Europe associated with ethnic factors. , 2018, , .		11
78	Mapping the systematic literature studies about software ecosystems. , 2018, , .		14
79	Trends in European research projects focused on technological ecosystems in the health sector. , 2018, , .		7
80	The PhD Corner. , 2018, , .		19
81	Inclusion of the students in schools with an intercultural profile. , 2018, , .		2
82	Towards equality in higher education. , 2018, , .		6
83	Pilot experience applying an active learning methodology in a software engineering classroom. , 2018, ,		16
84	Inclusion of gender perspective in Computer Engineering careers: Elaboration of a questionnaire to assess the gender gap in tertiary education. , 2018, , .		16
85	Gender and engineering: Developing actions to encourage women in tech. , 2018, , .		21
86	Usability Test of WYRED Platform. Lecture Notes in Computer Science, 2018, , 73-84.	1.0	4
87	Usability Evaluation of a Private Social Network on Mental Health for Relatives. Journal of Medical Systems, 2017, 41, 137.	2.2	13
88	A Metamodel Proposal for Developing Learning Ecosystems. Lecture Notes in Computer Science, 2017, , 100-109.	1.0	20
89	Preliminary validation of the metamodel for developing learning ecosystems. , 2017, , .		8

90 TEEM 2017 Doctoral Consortium Track., 2017,,.

#	Article	IF	CITATIONS
91	Definición de ecosistemas de aprendizaje independientes de plataforma - [Definición de ecosistemas de aprendizaje independientes de plataforma]. , 2017, , .		4
92	Education in the knowledge society doctoral consortium. , 2016, , .		7
93	SWOT analysis of the Mi Compu.MX ICT skills simulator. , 2016, , .		0
94	Heuristic evaluation of socialnet, the private social network for psychiatric patients and their relatives. , 2016, , .		1
95	Study of the Usability of the Private Social Network SocialNet using Heuristic Evaluation. , 2016, , .		4
96	Psychiatric Patients Tracking Through a Private Social Network for Relatives: Development and Pilot Study. Journal of Medical Systems, 2016, 40, 172.	2.2	7
97	Analyzing navigation logs in MOOC. , 2016, , .		4
98	Architectural pattern to improve the definition and implementation of eLearning ecosystems. Science of Computer Programming, 2016, 129, 20-34.	1.5	47
99	Analysis of knowledge management experiences in spanish public administration. , 2015, , .		8
100	Definition of a technological ecosystem for scientific knowledge management in a PhD programme. , 2015, , .		43
101	Analysis and Improvement of Knowledge Management Processes in Organizations Using the Business Process Model Notation. Lecture Notes in Business Information Processing, 2015, , 93-101.	0.8	14
102	Knowledge management ecosystem based on drupal platform for promoting the collaboration between public administrations. , 2014, , .		7
103	Architectural pattern for the definition of eLearning ecosystems based on Open Source developments. , 2014, , .		19
104	Perceived openness of Learning Management Systems by students and teachers in education and technology courses. Computers in Human Behavior, 2014, 31, 517-526.	5.1	56
105	TRAILER. International Journal of Human Capital and Information Technology Professionals, 2014, 5, 1-17.	0.5	4
106	The evolution of the technological ecosystems. , 2013, , .		40
107	Formal and informal learning experiences in multicultural scopes. , 2013, , .		5
108	Using the TRAILER tool for managing informal learning in academic and professional contexts. , 2013, ,		5

#	Article	IF	CITATIONS
109	A Tool to Aid Institutions Recognize Their Employees Competences Acquired by Informal Learning. Lecture Notes in Computer Science, 2013, , 552-555.	1.0	5
110	Learning Object Model and Framework Design for the Digital Modules Production. , 2013, , 28-36.		0
111	Multicultural Approach to Learning History and Geography at School in Europe. , 2013, , 1-8.		Ο
112	Learning European history and geography in a multicultural and ICT perspective. International Journal of Technology Enhanced Learning, 2011, 3, 343.	0.4	4
113	Opiniones y percepciones sobre los estudios superiores STEM: un estudio de caso exploratorio en España. Education in the Knowledge Society, 0, 23, .	2.0	10