

Yun Ting Ong

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2230339/publications.pdf>

Version: 2024-02-01

25
papers

567
citations

623734

14
h-index

642732

23
g-index

25
all docs

25
docs citations

25
times ranked

136
citing authors

#	ARTICLE	IF	CITATIONS
1	A systematic scoping review of undergraduate medical ethics education programs from 1990 to 2020. <i>Medical Teacher</i> , 2022, 44, 167-186.	1.8	16
2	Extending the Ring Theory of Personhood to the Care of Dying Patients in Intensive Care Units. <i>Asian Bioethics Review</i> , 2022, 14, 71-86.	1.3	15
3	Changing self-concept in the time of COVID-19: a close look at physician reflections on social media. <i>Philosophy, Ethics, and Humanities in Medicine</i> , 2022, 17, 1.	1.5	12
4	Medical Student Portfolios: A Systematic Scoping Review. <i>Journal of Medical Education and Curricular Development</i> , 2022, 9, 238212052210760.	1.5	10
5	Post graduate remediation programs in medicine: a scoping review. <i>BMC Medical Education</i> , 2022, 22, 294.	2.4	8
6	Mentoring in palliative medicine in the time of covid-19: a systematic scoping review. <i>BMC Medical Education</i> , 2022, 22, 359.	2.4	16
7	The impact of death and dying on the personhood of senior nurses at the National Cancer Centre Singapore (NCCS): a qualitative study. <i>BMC Palliative Care</i> , 2022, 21, 83.	1.8	6
8	A systematic scoping review of communication skills training in medical schools between 2000 and 2020. <i>Medical Teacher</i> , 2022, 44, 997-1006.	1.8	13
9	A systematic scoping review on patients's perceptions of dignity. <i>BMC Palliative Care</i> , 2022, 21, .	1.8	15
10	The role of mentoring, supervision, coaching, teaching and instruction on professional identity formation: a systematic scoping review. <i>BMC Medical Education</i> , 2022, 22, .	2.4	20
11	Impact of Caring for Terminally Ill Children on Physicians: A Systematic Scoping Review. <i>American Journal of Hospice and Palliative Medicine</i> , 2021, 38, 396-418.	1.4	26
12	A systematic scoping review of teaching and evaluating communications in the intensive care unit. <i>Asia Pacific Scholar</i> , 2021, 6, 3-29.	0.4	6
13	A Systematic Scoping Review on Portfolios of Medical Educators. <i>Journal of Medical Education and Curricular Development</i> , 2021, 8, 238212052110003.	1.5	21
14	A systematic scoping review of approaches to teaching and assessing empathy in medicine. <i>BMC Medical Education</i> , 2021, 21, 292.	2.4	45
15	Postgraduate ethics training programs: a systematic scoping review. <i>BMC Medical Education</i> , 2021, 21, 338.	2.4	14
16	A Scoping Review of Professional Identity Formation in Undergraduate Medical Education. <i>Journal of General Internal Medicine</i> , 2021, 36, 3511-3521.	2.6	68
17	The Pivotal Role of Host Organizations in Enhancing Mentoring in Internal Medicine: A Scoping Review. <i>Journal of Medical Education and Curricular Development</i> , 2020, 7, 238212052095664.	1.5	9
18	Enhancing Mentoring in Palliative Care: An Evidence Based Mentoring Framework. <i>Journal of Medical Education and Curricular Development</i> , 2020, 7, 238212052095764.	1.5	33

#	ARTICLE	IF	CITATIONS
19	The impact of caring for dying patients in intensive care units on a physician's personhood: a systematic scoping review. <i>Philosophy, Ethics, and Humanities in Medicine</i> , 2020, 15, 12.	1.5	29
20	A systematic scoping review of ethical issues in mentoring in medical schools. <i>BMC Medical Education</i> , 2020, 20, 246.	2.4	33
21	Interprofessional communication (IPC) for medical students: a scoping review. <i>BMC Medical Education</i> , 2020, 20, 372.	2.4	35
22	Assessing Professionalism in Medicine – A Scoping Review of Assessment Tools from 1990 to 2018. <i>Journal of Medical Education and Curricular Development</i> , 2020, 7, 238212052095515.	1.5	23
23	Assessing mentoring: A scoping review of mentoring assessment tools in internal medicine between 1990 and 2019. <i>PLoS ONE</i> , 2020, 15, e0232511.	2.5	47
24	Combined novice, near-peer, e-mentoring palliative medicine program: A mixed method study in Singapore. <i>PLoS ONE</i> , 2020, 15, e0234322.	2.5	10
25	The impact of death and dying on the personhood of medical students: a systematic scoping review. <i>BMC Medical Education</i> , 2020, 20, 516.	2.4	37