

Nuray Senemoglu

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

129
citations

1478505

6
h-index

1372567

10
g-index

24
all docs

24
docs citations

24
times ranked

57
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | The Content Analysis of Dissertations Completed in the Field of Curriculum and Instruction (2009-2014). <i>Eğitim Ve Bilim</i> , 2016, 40, . | 0.3 | 27 |
| 2 | Problem-based Learning in Teacher Education: Its Promises and Challenges. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 116, 459-463. | 0.5 | 22 |
| 3 | Learning Approaches of Successful Students and Factors Affecting Their Learning Approaches. <i>Eğitim Ve Bilim</i> , 2015, 40, . | 0.3 | 14 |
| 4 | Challenges Faced By Novice Teachers: A Qualitative Analysis. <i>Eğitimde Nitel Araştırmalar Dergisi</i> , 2018, 6, 1-31. | 0.3 | 13 |
| 5 | Development of teachers' professional engagement scale: A study on validity and reliability <p>Öğretmenlik mesleğine adanmışların profesyonel katılımının geliştirilmesi: Geçerlik ve güvenilirlik çalışması. <i>Journal of Human Sciences</i> , 2018, 15, 2614. | | |
| 6 | PBL in teacher education: its effects on achievement and self-regulation. <i>Higher Education Research and Development</i> , 2017, 36, 1152-1165. | 2.9 | 7 |
| 7 | The impact of clinical visits on communication skills training. <i>Patient Education and Counseling</i> , 2009, 77, 42-47. | 2.2 | 6 |
| 8 | The Effects of Integrated Unit and Constructivist based Teaching Learning Process on Fourth Grades Students' Learning Levels, Attitudes Towards Learning, Academic Self-Confident. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 46, 2811-2815. | 0.5 | 6 |
| 9 | Development and validation of a scale on self-regulation in learning (SSRL). <i>SpringerPlus</i> , 2016, 5, 1686. | 1.2 | 6 |
| 10 | Difficulties in Learning English by EFL Students in Turkey. <i>Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi</i> , 0, , . | 0.6 | 3 |
| 11 | Effects of Enhancing Behavior of Students and Use of Feedback-Corrective Procedures. <i>Journal of Educational Research</i> , 1995, 89, 59-63. | 1.6 | 2 |
| 12 | Vakıf Dayalı Öğretim Programının Etkililiği. <i>Elementary Education Online (discontinued)</i> , 2015, 14,0.1 | | 2 |
| 13 | Hizmet Öncesi Öğretimin Yeterliğine İlişkin Öğretmen Algısının Geliştirilmesi: Geçerlik ve Güvenilirlik Çalışması. <i>Yuzuncu Yil Üniversitesi Eğitim Fakültesi Dergisi</i> , 2018, 15, 552-576. | 0.5 | 2 |
| 14 | Predictors of the challenges faced by beginning teachers: Pre-service teacher education competency and professional commitment. <i>Istanbul Pedagogji</i> , 2021, 11, 1-16. | 0.3 | 1 |
| 15 | An investigation of 7th grade students' synthesizing mind skills <p>Ortaokul yedinci sınıf öğrencilerinin sentezleyen zihinsel becerilerinin incelenmesi. <i>Journal of Human Sciences</i> , 2017, 14, 4939. | 0.2 | 1 |
| 16 | Development of Academic Self-Concept Scale for Physics Course. <i>Kastamonu Eğitim Dergisi</i> , 2020, 28, 1244-1252. | 0.3 | 1 |
| 17 | Ortaokul Fen Bilimleri Dersinde Disiplinli Zihnin İncelenmesi. <i>Pamukkale Üniversitesi Eğitim Fakültesi Dergisi</i> , 0, , . | 0.3 | 1 |
| 18 | Yabancı Dil Öğrenmeyi Zorlayan Faktörlerin Üzerine Nitel Bir Çalışma. <i>Journal of Inonu University Faculty of Education</i> , 0, , . | 0.7 | 1 |

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|----|--|-----|-----------|
| 19 | İngilizce Hazırlık Okulu Öğretim Gereklilerinin ve Öğrencilerinin Dil Öğrenme Stratejilerinin Kullanımına ve Öğretimine Etkin Gerekleri. Milli Eğitim, 0, , . | 0.5 | 1 |
| 20 | Eleştirel ve Analitik Düşünme. , 2021, , . | | 1 |
| 21 | Prediction of Physics Lesson Learning Level by Students' Characteristics and Teaching-Learning Process. International Journal of Education in Mathematics, Science and Technology, 2021, 9, 625-654. | 0.9 | 0 |
| 22 | Seventh-Grade Students' Levels of Associating Science Courses with Real Life. Eğitim Ve Bilim, 0, , . | 0.3 | 0 |
| 23 | Exploring how future scientists are disciplining their mind. Current Psychology, 0, , 1. | 2.8 | 0 |
| 24 | Pandemic Process and Differences in Learning Approaches. , 2022, , 177-193. | | 0 |