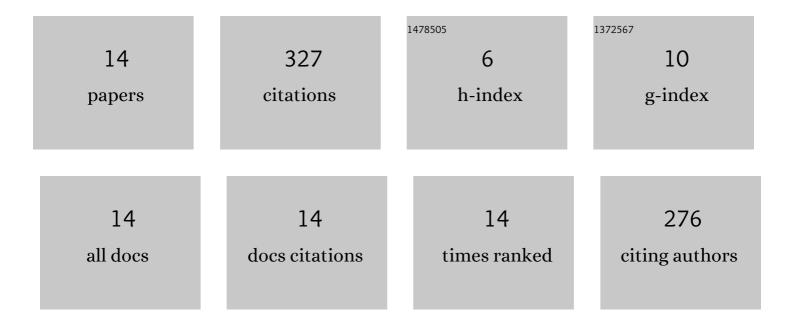
Alvaro Salinas

List of Publications by Year in descending order

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ALVADO SALINAS

#	Article	IF	CITATIONS
1	Teaching in a Digital Environment (TIDE): Defining and measuring teachers' capacity to develop students' digital information and communication skills. Computers and Education, 2018, 121, 162-174.	8.3	108
2	ICT & amp; learning in Chilean schools: Lessons learned. Computers and Education, 2008, 51, 1621-1633.	8.3	44
3	Does the New Digital Generation of Learners Exist? A Qualitative Study. British Journal of Educational Technology, 2011, 42, 543-556.	6.3	41
4	Education with ICT in South Korea and Chile. International Journal of Educational Development, 2011, 31, 126-148.	2.7	39
5	Digital inclusion in Chile: Internet in rural schools. International Journal of Educational Development, 2009, 29, 573-582.	2.7	29
6	Factors affecting the adoption of information and communication technologies in teaching. Education and Information Technologies, 2017, 22, 2175-2196.	5.7	21
7	Mobile Game-Based Methodology for Science Learning. , 2007, , 322-331.		17
8	Science problem solving learning through mobile gaming. , 2008, , .		9
9	Secondary vocational education students' expressed experiences of and approaches to information interaction activities within digital environments: a Phenomenographic study. Education and Information Technologies, 2021, 26, 1955-1975.	5.7	7
10	Validación de un instrumento cuantitativo para medir la práctica reflexiva de docentes en formación. Estudios Pedagogicos, 2017, 43, 289-309.	0.3	4
11	El foco y la profundidad de la reflexión docente en estudiantes de pedagogÃa en Chile. Perfiles Educativos, 2018, 40, 87-106.	0.4	3
12	Factores asociados a la práctica reflexiva en estudiantes de pedagogÃa. Magis, 2018, 11, 95-114.	0.6	2
13	Instructional techniques and tools reported as being used by teachers within empirical research focusing on in-class digital ability development: a literature review. Journal of Computers in Education, 0, , 1.	8.3	2
14	What do preservice teachers learn by reflecting upon their emotional experiences during their training? A qualitative approach into four emotions. Reflective Practice, 2021, 22, 844-859.	1.4	1