

# Edward Palmer

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2229051/publications.pdf>

Version: 2024-02-01

31  
papers

1,444  
citations

516215

16  
h-index

500791

28  
g-index

31  
all docs

31  
docs citations

31  
times ranked

1309  
citing authors

#	ARTICLE	IF	CITATIONS
1	Personalising learning: Exploring student and teacher perceptions about flexible learning and assessment in a flipped university course. <i>Computers and Education</i> , 2015, 88, 354-369.	5.1	260
2	The flipped classroom: A meta-analysis of effects on student performance across disciplines and education levels. <i>Educational Research Review</i> , 2020, 30, 100314.	4.1	200
3	Mentoring circles in higher education. <i>Higher Education Research and Development</i> , 2009, 28, 125-136.	1.9	191
4	Formative self-and peer assessment for improved student learning: the crucial factors of design, teacher participation and feedback. <i>Assessment and Evaluation in Higher Education</i> , 2018, 43, 1032-1047.	3.9	114
5	A taxonomy of factors affecting attitudes towards educational technologies for use with technology acceptance models. <i>British Journal of Educational Technology</i> , 2019, 50, 2394-2413.	3.9	95
6	Computer-aided learning: an overvalued educational resource?. <i>Medical Education</i> , 1999, 33, 136-139.	1.1	88
7	Mobile learning in higher education: A comparative analysis of developed and developing country contexts. <i>British Journal of Educational Technology</i> , 2019, 50, 546-561.	3.9	70
8	Developing authentic problem solving skills in introductory computing classes. , 2009, , .		46
9	Electronic voting to encourage interactive lectures: a randomised trial. <i>BMC Medical Education</i> , 2007, 7, 25.	1.0	41
10	COMPUTERS IN MEDICAL EDUCATION 1: EVALUATION OF A PROBLEM-ORIENTATED LEARNING PACKAGE. <i>ANZ Journal of Surgery</i> , 1998, 68, 284-287.	0.3	38
11	Online learning resources in anatomy: What do students think?. <i>Clinical Anatomy</i> , 2013, 26, 556-563.	1.5	36
12	Improved student learning in ophthalmology with computer-aided instruction. <i>Eye</i> , 2001, 15, 635-639.	1.1	35
13	COMPUTERS IN MEDICAL EDUCATION 2. USE OF A COMPUTER PACKAGE TO SUPPLEMENT THE CLINICAL EXPERIENCE IN A SURGICAL CLERKSHIP: AN OBJECTIVE EVALUATION. <i>ANZ Journal of Surgery</i> , 1998, 68, 428-431.	0.3	28
14	Innovations to improve access to musculoskeletal care. <i>Best Practice and Research in Clinical Rheumatology</i> , 2020, 34, 101559.	1.4	25
15	Student satisfaction with courses and instructors in a flipped classroom: A meta-analysis. <i>Journal of Computer Assisted Learning</i> , 2020, 36, 295-314.	3.3	23
16	The assessment of a structured online formative assessment program: a randomised controlled trial. <i>BMC Medical Education</i> , 2014, 14, 8.	1.0	21
17	The modified essay question: Its exit from the exit examination?. <i>Medical Teacher</i> , 2010, 32, e300-e307.	1.0	19
18	A holistic understanding of the effect of stress on adolescent well-being: A conditional process analysis. <i>Stress and Health</i> , 2019, 35, 626-641.	1.4	18

#	ARTICLE	IF	CITATIONS
19	Evaluation of a computer based package on electrocardiography. Australian and New Zealand Journal of Medicine, 1998, 28, 432-435.	0.5	16
20	The relationship between student understanding, satisfaction and performance in an Australian engineering programme. Assessment and Evaluation in Higher Education, 2011, 36, 157-170.	3.9	13
21	Personal digital health hubs for multiple conditions. Bulletin of the World Health Organization, 2020, 98, 569-575.	1.5	10
22	Student Peer Assessment: A research study in a level III core course of the bachelor chemical engineering program. Education for Chemical Engineers, 2012, 7, e85-e104.	2.8	9
23	The Adolescent Distress-Eustress Scale: Development and Validation. SAGE Open, 2019, 9, 215824401986580.	0.8	9
24	Flexible assessment and student empowerment: advantages and disadvantages – research from an Australian university. Teaching in Higher Education, 0, , 1-17.	1.7	8
25	Role immersion in a history course: Online versus face-to-face in Reacting to the Past. Computers and Education, 2017, 108, 85-95.	5.1	6
26	How do young people experience stress? A qualitative examination of the indicators of distress and eustress in adolescence.. International Journal of Stress Management, 2019, 26, 321-329.	0.9	6
27	COMPUTERS IN MEDICAL EDUCATION 3: A POSSIBLE TOOL FOR THE ASSESSMENT OF CLINICAL COMPETENCE?. ANZ Journal of Surgery, 1998, 68, 602-604.	0.3	5
28	Evaluation of the utility of teaching joint relocations using cadaveric specimens. BMC Medical Education, 2018, 18, 41.	1.0	5
29	Clinicians and Computers: Friends or Foes?. Teaching and Learning in Medicine, 2000, 12, 91-95.	1.3	4
30	Exploring the specification of educational compatibility of virtual reality within a technology acceptance model. Australasian Journal of Educational Technology, 0, , .	2.0	4
31	Online, blended learning materials in psychiatry for medical students and trainees. Australasian Psychiatry, 2012, 20, 445-446.	0.4	1