

Anne-Vinciane Doucet

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2227591/publications.pdf>

Version: 2024-02-01

10
papers

128
citations

1306789

7
h-index

1588620

8
g-index

10
all docs

10
docs citations

10
times ranked

57
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Análisis de contenido de fotografías científicas de la naturaleza: propuesta de una plantilla. Revista General De Informacion Y Documentacion, 2014, 24, . | 0.1 | 0 |
| 2 | Measuring students' information skills through concept mapping. Journal of Information Science, 2010, 36, 464-480. | 2.0 | 56 |
| 3 | Information provided by Spanish university websites on their assessment and quality processes. Scientometrics, 2009, 81, 265-289. | 1.6 | 12 |
| 4 | Measuring Students' Information Literacy Skills through Abstracting: Case Study from a Library & Information Science Perspective. College and Research Libraries, 2008, 69, 132-154. | 0.2 | 10 |
| 5 | The role of information competencies and skills in learning to abstract. Journal of Information Science, 2008, 34, 799-815. | 2.0 | 12 |
| 6 | Les Éléments formels de la fiche descriptive des banques d'images et leur nécessaire normalisation. Documentation Et Bibliothèques, 2008, 54, 209-218. | 0.0 | 0 |
| 7 | An Academic Portal for Higher Education Information Literacy: The e-COMS Initiative. Journal of Academic Librarianship, 2007, 33, 604-611. | 1.3 | 10 |
| 8 | An educational resource for information literacy in higher education: Functional and users analyses of the e-COMS academic portal. Scientometrics, 2007, 72, 225-252. | 1.6 | 12 |
| 9 | Metric analysis of the information visibility and diffusion about the European Higher Education Area on Spanish University websites. Scientometrics, 2007, 72, 345-370. | 1.6 | 8 |
| 10 | Qualitative analysis of the visibility of the research information of Spanish universities in their web sites. Revista Espanola De Documentacion Cientifica, 2004, 27, . | 0.1 | 8 |