

Elena L Grigorenko

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2225203/publications.pdf>

Version: 2024-02-01

93
papers

2,163
citations

346980

22
h-index

286692

43
g-index

96
all docs

96
docs citations

96
times ranked

2559
citing authors

#	ARTICLE	IF	CITATIONS
1	Brief Report: Unexpected Bilingualism: A Case of a Russian Child With ASD. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 2153-2160.	1.7	4
2	The Role of Genetic Factors in Reading and its Development Across Languages and Writing Systems. <i>Scientific Studies of Reading</i> , 2022, 26, 96-110.	1.3	4
3	Using Technology for the Efficient and Precise Assessment of Cognitive Skills in Countries with Limited Standardized Assessment Instruments: A Report on the Case of Saudi Arabia. <i>Applied Sciences (Switzerland)</i> , 2022, 12, 1617.	1.3	2
4	Exploring the Effects of Mental Health Needs on Intermittency Among Justice-Involved Youth. <i>Criminal Justice and Behavior</i> , 2022, 49, 1173-1191.	1.1	1
5	Cognitive and academic performance of rural Zambian youth exposed to HIV. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2022, , 1-8.	0.6	0
6	A Study of the Genomic Variations Associated with Autistic Spectrum Disorders in a Russian Cohort of Patients Using Whole-Exome Sequencing. <i>Genes</i> , 2022, 13, 920.	1.0	3
7	Assessing language development in Arabic: The Arabic language: Evaluation of function (ALEF). <i>Applied Neuropsychology: Child</i> , 2021, 10, 37-52.	0.7	6
8	From BDNF to reading: Neural activation and phonological processing as multiple mediators. <i>Behavioural Brain Research</i> , 2021, 396, 112859.	1.2	8
9	Clinical characterization of individuals with the distal 1q21.1 microdeletion. <i>American Journal of Medical Genetics, Part A</i> , 2021, 185, 1388-1398.	0.7	6
10	Early institutionalized care disrupts the development of emotion processing in prosody. <i>Development and Psychopathology</i> , 2021, 33, 421-430.	1.4	2
11	Neuroimaging genetic associations between <i>SEMA6D</i> , brain structure, and reading skills. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2021, 43, 276-289.	0.8	7
12	DNA Methylation Alterations in Blood Cells of Toddlers with Down Syndrome. <i>Genes</i> , 2021, 12, 1115.	1.0	6
13	A systematic review and meta-analysis of imaging genetics studies of specific reading disorder. <i>Cognitive Neuropsychology</i> , 2021, 38, 1-26.	0.4	1
14	Spreading the Wealth: Developing Assessments of Cognitive Abilities in Non-WEIRD Countries. <i>Integrative Psychological and Behavioral Science</i> , 2021, 55, 779-788.	0.5	0
15	Stress in the onset and aggravation of learning disabilities. <i>Developmental Review</i> , 2021, 61, 100968.	2.6	7
16	Neurite density and arborization is associated with reading skill and phonological processing in children. <i>NeuroImage</i> , 2021, 241, 118426.	2.1	7
17	Neuroendocrine and autonomic stress systems activity in young adults raised by mothers with mental health and substance abuse problems: A prospective cohort study. <i>Developmental Psychobiology</i> , 2021, 63, e22213.	0.9	1
18	Early lexical development of children raised in institutional care in Russia. <i>British Journal of Developmental Psychology</i> , 2020, 38, 239-254.	0.9	2

#	ARTICLE	IF	CITATIONS
19	Next Generation Sequencing of 134 Children with Autism Spectrum Disorder and Regression. <i>Genes</i> , 2020, 11, 853.	1.0	16
20	The Pharmacogenetics of Efavirenz Metabolism in Children: The Potential Genetic and Medical Contributions to Child Development in the Context of Long-term ARV Treatment. <i>New Directions for Child and Adolescent Development</i> , 2020, 2020, 107-133.	1.3	1
21	Effectiveness of a social problem solving training in youth in detention or on probation: An RCT and pre-post community implementation. <i>International Journal of Law and Psychiatry</i> , 2020, 72, 101626.	0.5	6
22	Language Development of Children Raised in Institutional Settings: Behavioral and Neurophysiological Findings. <i>New Directions for Child and Adolescent Development</i> , 2020, 2020, 75-96.	1.3	2
23	A Systematic Review and Meta-Analysis of Interventions for Orphans and Vulnerable Children Affected by HIV/AIDS Worldwide. <i>Annals of Behavioral Medicine</i> , 2020, 54, 853-866.	1.7	14
24	The Roles of Race, Ethnicity, Gender, and Mental Health in Predicting Truancy Recidivism. <i>Criminal Justice and Behavior</i> , 2020, 47, 649-667.	1.1	5
25	Common variation within the SETBP1 gene is associated with reading-related skills and patterns of functional neural activation. <i>Neuropsychologia</i> , 2019, 130, 44-51.	0.7	19
26	Genome-Wide Homozygosity Mapping Reveals Genes Associated With Cognitive Ability in Children From Saudi Arabia. <i>Frontiers in Genetics</i> , 2019, 10, 888.	1.1	5
27	Improved Educational Achievement as a Path to Desistance. <i>New Directions for Child and Adolescent Development</i> , 2019, 2019, 111-135.	1.3	10
28	Effects of early social deprivation on epigenetic statuses and adaptive behavior of young children: A study based on a cohort of institutionalized infants and toddlers. <i>PLoS ONE</i> , 2019, 14, e0214285.	1.1	20
29	Criminal Behavior and School Discipline in Juvenile Justice-Involved Youth with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 2268-2280.	1.7	15
30	Creativity in Digital Reality / <i>Creatividad en la realidad digital</i> . <i>Estudios De Psicología</i> , 2019, 40, 585-607.	0.1	4
31	Creativity: a challenge for contemporary education. <i>Comparative Education</i> , 2019, 55, 116-132.	1.8	31
32	Negative parenting modulates the association between mother's DNA methylation profiles and adult offspring depression. <i>Developmental Psychobiology</i> , 2019, 61, 304-310.	0.9	5
33	DNA methylation alterations in the genome of a toddler with cri-du-chat syndrome. <i>Clinical Case Reports (discontinued)</i> , 2018, 6, 14-17.	0.2	5
34	Developmental dynamics of the epigenome: A longitudinal study of three toddlers. <i>Neurotoxicology and Teratology</i> , 2018, 66, 125-131.	1.2	5
35	DNA methylome variation in a perinatal nurse-visitation program that reduces child maltreatment: a 27-year follow-up. <i>Translational Psychiatry</i> , 2018, 8, 15.	2.4	37
36	Do Schooling and Urban Residence Develop Cognitive Skills at the Expense of Social Responsibility? A Study of Adolescents in the Gambia, West Africa. <i>Journal of Cross-Cultural Psychology</i> , 2018, 49, 82-98.	1.0	15

#	ARTICLE	IF	CITATIONS
37	Macrophage migration inhibitory factor (MIF) gene is associated with adolescents' cortisol reactivity and anxiety. <i>Psychoneuroendocrinology</i> , 2018, 95, 170-178.	1.3	6
38	Child internalizing problems and mother-child discrepancies in maternal rejection: Evidence for bidirectional associations.. <i>Journal of Family Psychology</i> , 2018, 32, 229-239.	1.0	9
39	Increasing the reference populations for the 55 AISNP panel: the need and benefits. <i>International Journal of Legal Medicine</i> , 2017, 131, 913-917.	1.2	38
40	The BDNF Val 66 Met polymorphism is associated with structural neuroanatomical differences in young children. <i>Behavioural Brain Research</i> , 2017, 328, 48-56.	1.2	24
41	Gifted education in Russia: Developing, threshold, or developed. <i>Cogent Education</i> , 2017, 4, 1364898.	0.6	7
42	Violent offending among juveniles: A 7-year longitudinal study of recidivism, desistance, and associations with mental health.. <i>Law and Human Behavior</i> , 2017, 41, 273-283.	0.6	27
43	Genome-Wide Association and Exome Sequencing Study of Language Disorder in an Isolated Population. <i>Pediatrics</i> , 2016, 137, .	1.0	39
44	Epigenetic Patterns Modulate the Connection Between Developmental Dynamics of Parenting and Offspring Psychosocial Adjustment. <i>Child Development</i> , 2016, 87, 98-110.	1.7	39
45	Epigenetic regulation of cognition: A circumscribed review of the field. <i>Development and Psychopathology</i> , 2016, 28, 1285-1304.	1.4	33
46	Syntactic Complexity Effects of Russian Relative Clause Sentences in Children with and without Developmental Language Disorder. <i>Language Acquisition</i> , 2016, 23, 333-360.	0.5	11
47	School effects on non-verbal intelligence and nutritional status in rural Zambia. <i>Learning and Individual Differences</i> , 2016, 46, 25-37.	1.5	2
48	Language development in rural and urban Russian-speaking children with and without developmental language disorder. <i>Learning and Individual Differences</i> , 2016, 46, 45-53.	1.5	9
49	Paired associate learning tasks and their contribution to reading skills. <i>Learning and Individual Differences</i> , 2016, 46, 54-63.	1.5	20
50	Multitrait-Multimethod Assessment of Giftedness: An Application of the Correlated Traits-Correlated (Methods = 1) Model. <i>Structural Equation Modeling</i> , 2016, 23, 76-90.	2.4	10
51	Getting something out of nothing: Analyzing patterns of null responses to improve data collection methods in sub-Saharan Africa. <i>Learning and Individual Differences</i> , 2016, 46, 11-16.	1.5	3
52	Identifying learning patterns of children at risk for Specific Reading Disability. <i>Developmental Science</i> , 2016, 19, 402-418.	1.3	6
53	Differences in Judgments of Creativity: How Do Academic Domain, Personality, and Self-Reported Creativity Influence Novice Judges' Evaluations of Creative Productions?. <i>Journal of Intelligence</i> , 2015, 3, 73-90.	1.3	17
54	Interpretation of Anaphoric Dependencies in Russian-Speaking Children with and without Developmental Language Disorder. <i>Language Acquisition</i> , 2015, 22, 355-383.	0.5	3

#	ARTICLE	IF	CITATIONS
55	A focus on adolescence to reduce neurological, mental health and substance-use disability. <i>Nature</i> , 2015, 527, S161-S166.	13.7	84
56	Cannabis use among juvenile detainees: Typology, frequency and association. <i>Criminal Behaviour and Mental Health</i> , 2015, 25, 54-65.	0.4	15
57	Academic Achievement Among Juvenile Detainees. <i>Journal of Learning Disabilities</i> , 2015, 48, 359-368.	1.5	14
58	An investigation of gender differences in a representative sample of juveniles detained in Connecticut. <i>International Journal of Law and Psychiatry</i> , 2015, 38, 84-91.	0.5	6
59	Language development of internationally adopted children: Adverse early experiences outweigh the age of acquisition effect. <i>Journal of Communication Disorders</i> , 2015, 57, 66-80.	0.8	16
60	Reducing neurodevelopmental disorders and disability through research and interventions. <i>Nature</i> , 2015, 527, S155-S160.	13.7	104
61	Tracking Citations. <i>Journal of Learning Disabilities</i> , 2014, 47, 366-373.	1.5	5
62	Physical Growth and Nonverbal Intelligence: Associations in Zambia. <i>Journal of Pediatrics</i> , 2014, 165, 1017-1023.e1.	0.9	10
63	Reciprocal influences between maternal parenting and child adjustment in a high-risk population: A 5-year cross-lagged analysis of bidirectional effects.. <i>American Journal of Orthopsychiatry</i> , 2014, 84, 567-580.	1.0	44
64	Dynamic of Change in Pathological Personality Trait Dimensions: A Latent Change Analysis Among at-Risk Women. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2013, 35, 173-185.	0.7	6
65	Schooling and variation in the <i><sc>COMT</sc></i> gene: the devil is in the details. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 1056-1065.	3.1	5
66	Associations between household responsibilities and academic competencies in the context of education accessibility in Zambia. <i>Learning and Individual Differences</i> , 2013, 27, 250-257.	1.5	10
67	Childhood adversity and DNA methylation of genes involved in the hypothalamus-pituitary-adrenal axis and immune system: Whole-genome and candidate-gene associations. <i>Development and Psychopathology</i> , 2012, 24, 1417-1425.	1.4	116
68	Gifted Identification With Aurora. <i>Journal of Psychoeducational Assessment</i> , 2012, 30, 117-133.	0.9	24
69	Personality, Intelligence, and Somatic and Mental Health Disturbances in a Time of Societal Change. <i>Journal of Russian and East European Psychology: A Journal of Translations</i> , 2010, 48, 5-35.	0.1	0
70	Cross-informant symptoms from CBCL, TRF, and YSR: Trait and method variance in a normative sample of Russian youths.. <i>Psychological Assessment</i> , 2010, 22, 893-911.	1.2	50
71	The Metacognitive Component of Academic Self-Concept: The Development of a Triarchic Self-Scale. <i>Journal of Cognitive Education and Psychology</i> , 2010, 9, 73-86.	0.2	13
72	Education in Juvenile Detention Facilities in the State of Connecticut: A Glance at the System. <i>Journal of Correctional Education</i> , 2010, 61, 223-261.	0.0	9

#	ARTICLE	IF	CITATIONS
73	Pathogenesis of autism: a patchwork of genetic causes. <i>Future Neurology</i> , 2009, 4, 591-599.	0.9	10
74	Dynamic Assessment and Response to Intervention. <i>Journal of Learning Disabilities</i> , 2009, 42, 111-132.	1.5	180
75	Rethinking Disorders of Spoken and Written Language: Generating Workable Hypotheses. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2007, 28, 478-486.	0.6	10
76	Effects of antiparasitic treatment on dynamically and statically tested cognitive skills over time. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 499-526.	0.8	42
77	Dealing with change: manifestations, measurements and methods. , 2005, , 318-353.		0
78	The Inherent Complexities of Geneâ€œEnvironment Interactions. <i>Journals of Gerontology - Series B Psychological Sciences and Social Sciences</i> , 2005, 60, 53-64.	2.4	26
79	Analytical Methods Applied to Psychiatric Genetics. , 2003, 77, 23-62.		3
80	The first candidate gene for dyslexia: Turning the page of a new chapter of research. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2003, 100, 11190-11192.	3.3	20
81	Assessing intellectual potential in rural Tanzanian school children. <i>Intelligence</i> , 2002, 30, 141-162.	1.6	123
82	A descriptive study of hyperlexia in a clinically referred sample of children with developmental delays. <i>Journal of Autism and Developmental Disorders</i> , 2002, 32, 3-12.	1.7	66
83	Title is missing!. <i>AIDS and Behavior</i> , 2002, 6, 339-350.	1.4	44
84	Dynamic testing.. <i>Psychological Bulletin</i> , 1998, 124, 75-111.	5.5	293
85	Russian â€œDefectologyâ€œ. <i>Journal of Learning Disabilities</i> , 1998, 31, 193-207.	1.5	29
86	An extension of affected-pedigree-member analyses to triads of relatives. <i>Genetic Epidemiology</i> , 1997, 14, 1005-1010.	0.6	1
87	STYLES OF THINKING IN THE SCHOOL. <i>European Journal of High Ability</i> , 1995, 6, 201-219.	0.2	124
88	An inside view of gifted education in Russia. <i>Roeper Review</i> , 1994, 16, 167-171.	0.6	11
89	Thinking styles and the gifted. <i>Roeper Review</i> , 1993, 16, 122-130.	0.6	53
90	Creativity in Sovietâ€œRussian Psychology. , 0, , 235-269.		5

#	ARTICLE	IF	CITATIONS
91	The unspecified residual category of the DSM-5: The challenges of a catch-all diagnosis. Current Psychology, 0, , 1.	1.7	3
92	Exploring the links between household chores, learning, and mathematics performance in Zambia. Current Psychology, 0, , 1.	1.7	1
93	Pediatric Symptom Checklist-17. European Journal of Psychological Assessment, 0, , .	1.7	2