

Elena L Grigorenko

List of Publications by Year in descending order

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Version: 2024-02-01

93
papers

2,163
citations

304743

22
h-index

254184

43
g-index

96
all docs

96
docs citations

96
times ranked

2290
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-----------|
| 1 | Dynamic testing.. Psychological Bulletin, 1998, 124, 75-111. | 6.1 | 293 |
| 2 | Dynamic Assessment and Response to Intervention. Journal of Learning Disabilities, 2009, 42, 111-132. | 2.2 | 180 |
| 3 | STYLES OF THINKING IN THE SCHOOL. European Journal of High Ability, 1995, 6, 201-219. | 0.2 | 124 |
| 4 | Assessing intellectual potential in rural Tanzanian school children. Intelligence, 2002, 30, 141-162. | 3.0 | 123 |
| 5 | Childhood adversity and DNA methylation of genes involved in the hypothalamus-pituitary-adrenal axis and immune system: Whole-genome and candidate-gene associations. Development and Psychopathology, 2012, 24, 1417-1425. | 2.3 | 116 |
| 6 | Reducing neurodevelopmental disorders and disability through research and interventions. Nature, 2015, 527, S155-S160. | 27.8 | 104 |
| 7 | A focus on adolescence to reduce neurological, mental health and substance-use disability. Nature, 2015, 527, S161-S166. | 27.8 | 84 |
| 8 | A descriptive study of hyperlexia in a clinically referred sample of children with developmental delays. Journal of Autism and Developmental Disorders, 2002, 32, 3-12. | 2.7 | 66 |
| 9 | Thinking styles and the gifted. Roeper Review, 1993, 16, 122-130. | 0.8 | 53 |
| 10 | Cross-informant symptoms from CBCL, TRF, and YSR: Trait and method variance in a normative sample of Russian youths.. Psychological Assessment, 2010, 22, 893-911. | 1.5 | 50 |
| 11 | Title is missing!. AIDS and Behavior, 2002, 6, 339-350. | 2.7 | 44 |
| 12 | Reciprocal influences between maternal parenting and child adjustment in a high-risk population: A 5-year cross-lagged analysis of bidirectional effects.. American Journal of Orthopsychiatry, 2014, 84, 567-580. | 1.5 | 44 |
| 13 | Effects of antiparasitic treatment on dynamically and statically tested cognitive skills over time. Journal of Applied Developmental Psychology, 2006, 27, 499-526. | 1.7 | 42 |
| 14 | Genome-Wide Association and Exome Sequencing Study of Language Disorder in an Isolated Population. Pediatrics, 2016, 137, . | 2.1 | 39 |
| 15 | Epigenetic Patterns Modulate the Connection Between Developmental Dynamics of Parenting and Offspring Psychosocial Adjustment. Child Development, 2016, 87, 98-110. | 3.0 | 39 |
| 16 | Increasing the reference populations for the 55 AISNP panel: the need and benefits. International Journal of Legal Medicine, 2017, 131, 913-917. | 2.2 | 38 |
| 17 | DNA methylome variation in a perinatal nurse-visitation program that reduces child maltreatment: a 27-year follow-up. Translational Psychiatry, 2018, 8, 15. | 4.8 | 37 |
| 18 | Epigenetic regulation of cognition: A circumscribed review of the field. Development and Psychopathology, 2016, 28, 1285-1304. | 2.3 | 33 |

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|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 19 | Creativity: a challenge for contemporary education. <i>Comparative Education</i> , 2019, 55, 116-132. | 2.7 | 31 |
| 20 | Russian "Defectology". <i>Journal of Learning Disabilities</i> , 1998, 31, 193-207. | 2.2 | 29 |
| 21 | Violent offending among juveniles: A 7-year longitudinal study of recidivism, desistance, and associations with mental health.. <i>Law and Human Behavior</i> , 2017, 41, 273-283. | 0.7 | 27 |
| 22 | The Inherent Complexities of Gene-Environment Interactions. <i>Journals of Gerontology - Series B Psychological Sciences and Social Sciences</i> , 2005, 60, 53-64. | 3.9 | 26 |
| 23 | Gifted Identification With Aurora. <i>Journal of Psychoeducational Assessment</i> , 2012, 30, 117-133. | 1.5 | 24 |
| 24 | The BDNF Val 66 Met polymorphism is associated with structural neuroanatomical differences in young children. <i>Behavioural Brain Research</i> , 2017, 328, 48-56. | 2.2 | 24 |
| 25 | The first candidate gene for dyslexia: Turning the page of a new chapter of research. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2003, 100, 11190-11192. | 7.1 | 20 |
| 26 | Paired associate learning tasks and their contribution to reading skills. <i>Learning and Individual Differences</i> , 2016, 46, 54-63. | 2.7 | 20 |
| 27 | Effects of early social deprivation on epigenetic statuses and adaptive behavior of young children: A study based on a cohort of institutionalized infants and toddlers. <i>PLoS ONE</i> , 2019, 14, e0214285. | 2.5 | 20 |
| 28 | Common variation within the SETBP1 gene is associated with reading-related skills and patterns of functional neural activation. <i>Neuropsychologia</i> , 2019, 130, 44-51. | 1.6 | 19 |
| 29 | Differences in Judgments of Creativity: How Do Academic Domain, Personality, and Self-Reported Creativity Influence Novice Judges' Evaluations of Creative Productions?. <i>Journal of Intelligence</i> , 2015, 3, 73-90. | 2.5 | 17 |
| 30 | Language development of internationally adopted children: Adverse early experiences outweigh the age of acquisition effect. <i>Journal of Communication Disorders</i> , 2015, 57, 66-80. | 1.5 | 16 |
| 31 | Next Generation Sequencing of 134 Children with Autism Spectrum Disorder and Regression. <i>Genes</i> , 2020, 11, 853. | 2.4 | 16 |
| 32 | Cannabis use among juvenile detainees: Typology, frequency and association. <i>Criminal Behaviour and Mental Health</i> , 2015, 25, 54-65. | 0.8 | 15 |
| 33 | Do Schooling and Urban Residence Develop Cognitive Skills at the Expense of Social Responsibility? A Study of Adolescents in the Gambia, West Africa. <i>Journal of Cross-Cultural Psychology</i> , 2018, 49, 82-98. | 1.6 | 15 |
| 34 | Criminal Behavior and School Discipline in Juvenile Justice-Involved Youth with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 2268-2280. | 2.7 | 15 |
| 35 | Academic Achievement Among Juvenile Detainees. <i>Journal of Learning Disabilities</i> , 2015, 48, 359-368. | 2.2 | 14 |
| 36 | A Systematic Review and Meta-Analysis of Interventions for Orphans and Vulnerable Children Affected by HIV/AIDS Worldwide. <i>Annals of Behavioral Medicine</i> , 2020, 54, 853-866. | 2.9 | 14 |

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|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 37 | The Metacognitive Component of Academic Self-Concept: The Development of a Triarchic Self-Scale. <i>Journal of Cognitive Education and Psychology</i> , 2010, 9, 73-86. | 0.2 | 13 |
| 38 | An inside view of gifted education in Russia. <i>Roeper Review</i> , 1994, 16, 167-171. | 0.8 | 11 |
| 39 | Syntactic Complexity Effects of Russian Relative Clause Sentences in Children with and without Developmental Language Disorder. <i>Language Acquisition</i> , 2016, 23, 333-360. | 0.9 | 11 |
| 40 | Rethinking Disorders of Spoken and Written Language: Generating Workable Hypotheses. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2007, 28, 478-486. | 1.1 | 10 |
| 41 | Pathogenesis of autism: a patchwork of genetic causes. <i>Future Neurology</i> , 2009, 4, 591-599. | 0.5 | 10 |
| 42 | Associations between household responsibilities and academic competencies in the context of education accessibility in Zambia. <i>Learning and Individual Differences</i> , 2013, 27, 250-257. | 2.7 | 10 |
| 43 | Physical Growth and Nonverbal Intelligence: Associations in Zambia. <i>Journal of Pediatrics</i> , 2014, 165, 1017-1023.e1. | 1.8 | 10 |
| 44 | Multitraitâ€“Multimethod Assessment of Giftedness: An Application of the Correlated Traitsâ€“Correlated (Methods â€“ 1) Model. <i>Structural Equation Modeling</i> , 2016, 23, 76-90. | 3.8 | 10 |
| 45 | Improved Educational Achievement as a Path to Desistance. <i>New Directions for Child and Adolescent Development</i> , 2019, 2019, 111-135. | 2.2 | 10 |
| 46 | Language development in rural and urban Russian-speaking children with and without developmental language disorder. <i>Learning and Individual Differences</i> , 2016, 46, 45-53. | 2.7 | 9 |
| 47 | Child internalizing problems and motherâ€“child discrepancies in maternal rejection: Evidence for bidirectional associations.. <i>Journal of Family Psychology</i> , 2018, 32, 229-239. | 1.3 | 9 |
| 48 | Education in Juvenile Detention Facilities in the State of Connecticut: A Glance at the System. <i>Journal of Correctional Education</i> , 2010, 61, 223-261. | 0.0 | 9 |
| 49 | From BDNF to reading: Neural activation and phonological processing as multiple mediators. <i>Behavioural Brain Research</i> , 2021, 396, 112859. | 2.2 | 8 |
| 50 | Gifted education in Russia: Developing, threshold, or developed. <i>Cogent Education</i> , 2017, 4, 1364898. | 1.5 | 7 |
| 51 | Neuroimaging genetic associations between <i>SEMA6D</i> , brain structure, and reading skills. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2021, 43, 276-289. | 1.3 | 7 |
| 52 | Stress in the onset and aggravation of learning disabilities. <i>Developmental Review</i> , 2021, 61, 100968. | 4.7 | 7 |
| 53 | Neurite density and arborization is associated with reading skill and phonological processing in children. <i>NeuroImage</i> , 2021, 241, 118426. | 4.2 | 7 |
| 54 | Dynamic of Change in Pathological Personality Trait Dimensions: A Latent Change Analysis Among at-Risk Women. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2013, 35, 173-185. | 1.2 | 6 |

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|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 55 | An investigation of gender differences in a representative sample of juveniles detained in Connecticut. <i>International Journal of Law and Psychiatry</i> , 2015, 38, 84-91. | 0.9 | 6 |
| 56 | Identifying learning patterns of children at risk for Specific Reading Disability. <i>Developmental Science</i> , 2016, 19, 402-418. | 2.4 | 6 |
| 57 | Macrophage migration inhibitory factor (MIF) gene is associated with adolescents' cortisol reactivity and anxiety. <i>Psychoneuroendocrinology</i> , 2018, 95, 170-178. | 2.7 | 6 |
| 58 | Effectiveness of a social problem solving training in youth in detention or on probation: An RCT and pre-post community implementation. <i>International Journal of Law and Psychiatry</i> , 2020, 72, 101626. | 0.9 | 6 |
| 59 | Assessing language development in Arabic: The Arabic language: Evaluation of function (ALEF). <i>Applied Neuropsychology: Child</i> , 2021, 10, 37-52. | 1.4 | 6 |
| 60 | Clinical characterization of individuals with the distal 1q21.1 microdeletion. <i>American Journal of Medical Genetics, Part A</i> , 2021, 185, 1388-1398. | 1.2 | 6 |
| 61 | DNA Methylation Alterations in Blood Cells of Toddlers with Down Syndrome. <i>Genes</i> , 2021, 12, 1115. | 2.4 | 6 |
| 62 | Creativity in Soviet/Russian Psychology. , 0, , 235-269. | | 5 |
| 63 | Schooling and variation in the <i>COMT</i> gene: the devil is in the details. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 1056-1065. | 5.2 | 5 |
| 64 | Tracking Citations. <i>Journal of Learning Disabilities</i> , 2014, 47, 366-373. | 2.2 | 5 |
| 65 | DNA methylation alterations in the genome of a toddler with cri-du-chat syndrome. <i>Clinical Case Reports (discontinued)</i> , 2018, 6, 14-17. | 0.5 | 5 |
| 66 | Developmental dynamics of the epigenome: A longitudinal study of three toddlers. <i>Neurotoxicology and Teratology</i> , 2018, 66, 125-131. | 2.4 | 5 |
| 67 | Genome-Wide Homozygosity Mapping Reveals Genes Associated With Cognitive Ability in Children From Saudi Arabia. <i>Frontiers in Genetics</i> , 2019, 10, 888. | 2.3 | 5 |
| 68 | Negative parenting modulates the association between mothers' DNA methylation profiles and adult offspring depression. <i>Developmental Psychobiology</i> , 2019, 61, 304-310. | 1.6 | 5 |
| 69 | The Roles of Race, Ethnicity, Gender, and Mental Health in Predicting Truancy Recidivism. <i>Criminal Justice and Behavior</i> , 2020, 47, 649-667. | 1.8 | 5 |
| 70 | Creativity in Digital Reality / <i>Creatividad en la realidad digital</i> . <i>Estudios De Psicologia</i> , 2019, 40, 585-607. | 0.3 | 4 |
| 71 | Brief Report: Unexpected Bilingualism: A Case of a Russian Child With ASD. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 2153-2160. | 2.7 | 4 |
| 72 | The Role of Genetic Factors in Reading and its Development Across Languages and Writing Systems. <i>Scientific Studies of Reading</i> , 2022, 26, 96-110. | 2.0 | 4 |

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|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 73 | Analytical Methods Applied to Psychiatric Genetics. , 2003, 77, 23-62. | | 3 |
| 74 | Interpretation of Anaphoric Dependencies in Russian-Speaking Children with and without Developmental Language Disorder. Language Acquisition, 2015, 22, 355-383. | 0.9 | 3 |
| 75 | Getting something out of nothing: Analyzing patterns of null responses to improve data collection methods in sub-Saharan Africa. Learning and Individual Differences, 2016, 46, 11-16. | 2.7 | 3 |
| 76 | The unspecified residual category of the DSM-5: The challenges of a catch-all diagnosis. Current Psychology, 0, , 1. | 2.8 | 3 |
| 77 | A Study of the Genomic Variations Associated with Autistic Spectrum Disorders in a Russian Cohort of Patients Using Whole-Exome Sequencing. Genes, 2022, 13, 920. | 2.4 | 3 |
| 78 | School effects on non-verbal intelligence and nutritional status in rural Zambia. Learning and Individual Differences, 2016, 46, 25-37. | 2.7 | 2 |
| 79 | Early lexical development of children raised in institutional care in Russia. British Journal of Developmental Psychology, 2020, 38, 239-254. | 1.7 | 2 |
| 80 | Language Development of Children Raised in Institutional Settings: Behavioral and Neurophysiological Findings. New Directions for Child and Adolescent Development, 2020, 2020, 75-96. | 2.2 | 2 |
| 81 | Early institutionalized care disrupts the development of emotion processing in prosody. Development and Psychopathology, 2021, 33, 421-430. | 2.3 | 2 |
| 82 | Using Technology for the Efficient and Precise Assessment of Cognitive Skills in Countries with Limited Standardized Assessment Instruments: A Report on the Case of Saudi Arabia. Applied Sciences (Switzerland), 2022, 12, 1617. | 2.5 | 2 |
| 83 | Pediatric Symptom Checklist-17. European Journal of Psychological Assessment, 0, , . | 3.0 | 2 |
| 84 | An extension of affected-pedigree-member analyses to triads of relatives. Genetic Epidemiology, 1997, 14, 1005-1010. | 1.3 | 1 |
| 85 | The Pharmacogenetics of Efavirenz Metabolism in Children: The Potential Genetic and Medical Contributions to Child Development in the Context of Longâ€Term ARV Treatment. New Directions for Child and Adolescent Development, 2020, 2020, 107-133. | 2.2 | 1 |
| 86 | A systematic review and meta-analysis of imaging genetics studies of specific reading disorder. Cognitive Neuropsychology, 2021, 38, 1-26. | 1.1 | 1 |
| 87 | Neuroendocrine and autonomic stress systems activity in young adults raised by mothers with mental health and substance abuse problems: A prospective cohort study. Developmental Psychobiology, 2021, 63, e22213. | 1.6 | 1 |
| 88 | Exploring the Effects of Mental Health Needs on Intermittency Among Justice-Involved Youth. Criminal Justice and Behavior, 2022, 49, 1173-1191. | 1.8 | 1 |
| 89 | Exploring the links between household chores, learning, and mathematics performance in Zambia. Current Psychology, 0, , 1. | 2.8 | 1 |
| 90 | Dealing with change: manifestations, measurements and methods. , 2005, , 318-353. | | 0 |

| # | ARTICLE | IF | CITATIONS |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 91 | Personality, Intelligence, and Somatic and Mental Health Disturbances in a Time of Societal Change. Journal of Russian and East European Psychology: A Journal of Translations, 2010, 48, 5-35. | 0.1 | 0 |
| 92 | Spreading the Wealth: Developing Assessments of Cognitive Abilities in Non-WEIRD Countries. Integrative Psychological and Behavioral Science, 2021, 55, 779-788. | 0.9 | 0 |
| 93 | Cognitive and academic performance of rural Zambian youth exposed to HIV. AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV, 2022, , 1-8. | 1.2 | 0 |