

Jodie Hunter

List of Publications by Year in descending order

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Version: 2024-02-01

25
papers

169
citations

1478280

6
h-index

1281743

11
g-index

27
all docs

27
docs citations

27
times ranked

83
citing authors

#	ARTICLE	IF	CITATIONS
1	Developing Equity for PÄsifika Learners Within a New Zealand Context: Attending to Culture and Values. <i>New Zealand Journal of Educational Studies</i> , 2016, 51, 197-209.	0.6	33
2	What Do PÄsifika Students in New Zealand Value Most for Their Mathematics Learning?. <i>ICME-13 Monographs</i> , 2019, , 103-114.	1.0	16
3	Developing mathematical inquiry communities: Enacting culturally responsive, culturally sustaining, ambitious mathematics teaching. <i>Set Research Information for Teachers</i> , 2018, , 25.	0.2	14
4	Shifting towards equity: challenging teacher views about student capability in mathematics. <i>Mathematics Education Research Journal</i> , 2020, 32, 37-55.	0.9	13
5	Innovative and Powerful Pedagogical Practices in Mathematics Education. , 2016, , 213-234.		12
6	An Intersection of Mathematics Educational Values and Cultural Values: PÄsifika Studentsâ€™ Understanding and Explanation of Their Mathematics Educational Values. <i>ECNU Review of Education</i> , 2021, 4, 307-326.	1.3	12
7	Assessment by Comparative Judgement: An Application to Secondary Statistics and English in New Zealand. <i>New Zealand Journal of Educational Studies</i> , 2020, 55, 49-71.	0.6	9
8	Maintaining a Cultural Identity While Constructing a Mathematical Disposition as a PÄsifika Learner. , 2017, , 1-19.		7
9	Using a Culturally Responsive Approach to Develop Early Algebraic Reasoning with Young Diverse Learners. <i>International Journal of Science and Mathematics Education</i> , 2022, 20, 111-131.	1.5	7
10	Challenging and disrupting deficit discourses in mathematics education: positioning young diverse learners to document and share their mathematical funds of knowledge. <i>Research in Mathematics Education</i> , 0, , 1-15.	1.0	6
11	Developing learning environments which support early algebraic reasoning: a case from a New Zealand primary classroom. <i>Mathematics Education Research Journal</i> , 2014, 26, 659-682.	0.9	5
12	Developing interactive mathematical talk: investigating student perceptions and accounts of mathematical reasoning in a changing classroom context. <i>Cambridge Journal of Education</i> , 2017, 47, 475-492.	1.6	5
13	Challenging teachersâ€™ perceptions of student capability through professional development: a telling case. <i>Professional Development in Education</i> , 2018, 44, 650-662.	1.7	5
14	Discovering diverse studentsâ€™ funds of knowledge related to finance: PÄsifika students in New Zealand. <i>Mathematics Education Research Journal</i> , 2019, 31, 419-439.	0.9	5
15	The use of cultural contexts for patterning tasks: supporting young diverse students to identify structures and generalise. <i>ZDM - International Journal on Mathematics Education</i> , 2022, 54, 1349-1362.	1.3	4
16	Maintaining a Cultural Identity While Constructing a Mathematical Disposition as a PÄsifika Learner. , 2019, , 423-441.		3
17	Using Culturally Embedded Problem-Solving Tasks to Promote Equity Within Mathematical Inquiry Communities. <i>Research in Mathematics Education</i> , 2019, , 241-257.	0.1	3
18	Implementing localised curriculum drawing on a funds of knowledge perspective. <i>The New Zealand Annual Review of Education</i> , 0, 26, 153-161.	0.0	2

#	ARTICLE	IF	CITATIONS
19	Exploring Student Views and Perspectives Within a Changing Classroom Context: Developing Mathematical Inquiry Communities with Diverse Learners. , 2020, , 175-193.		2
20	Factors associated with children's understanding of mathematical equivalence: An investigation across six countries.. Journal of Educational Psychology, 2022, 114, 1359-1379.	2.1	2
21	Taking an Asset-Based Approach in the Use of a Culturally Located Task to Construct Functional Reasoning. Teachers College Record, 2022, 124, 69-88.	0.4	2
22	Innovative and Powerful Pedagogical Practices in Mathematics Education. , 2020, , 293-318.		1
23	Bringing the home into school: learning and connecting through mathematics education during the time of a pandemic. Educational Studies in Mathematics, 2022, 111, 207-224.	1.8	1
24	Taking a Strength-Based Approach: Bringing Student Homes into Schools During a Pandemic. Neue Wettbewerber Der Kreditinstitute, 2022, , 195-209.	0.4	0
25	2022 Issue 1 Editorial. Research in Mathematics Education, 0, , 1-2.	1.0	0