

Ana Frankenberg-Garcia

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2214383/publications.pdf>

Version: 2024-02-01

26
papers

458
citations

759233

12
h-index

752698

20
g-index

27
all docs

27
docs citations

27
times ranked

177
citing authors

#	ARTICLE	IF	CITATIONS
1	The use of corpus examples for language comprehension and production. <i>ReCALL</i> , 2014, 26, 128-146.	5.2	63
2	A Peek into What Today's Language Learners as Researchers Actually Do. <i>International Journal of Lexicography</i> , 2005, 18, 335-355.	0.2	59
3	Learners' Use of Corpus Examples. <i>International Journal of Lexicography</i> , 2012, 25, 273-296.	0.2	48
4	Raising teachers' awareness of corpora. <i>Language Teaching</i> , 2012, 45, 475-489.	2.5	40
5	Beyond L1-L2 Equivalents: Where do Users of English as a Foreign Language Turn for Help?. <i>International Journal of Lexicography</i> , 2011, 24, 97-123.	0.2	36
6	Training translators to use corpora hands-on: challenges and reactions by a group of thirteen students at a UK university. <i>Corpora</i> , 2015, 10, 351-380.	0.7	23
7	Dictionaries and Encoding Examples to Support Language Production. <i>International Journal of Lexicography</i> , 2015, 28, 490-512.	0.2	23
8	Developing a writing assistant to help EAP writers with collocations in real time. <i>ReCALL</i> , 2019, 31, 23-39.	5.2	23
9	Investigating the collocations available to EAP writers. <i>Journal of English for Academic Purposes</i> , 2018, 35, 93-104.	2.5	18
10	Pedagogical uses of monolingual and parallel concordances. <i>ELT Journal</i> , 2005, 59, 189-198.	1.8	17
11	Are translations longer than source texts?: A corpus-based study of explicitation. <i>Benjamins Translation Library</i> , 2009, , 47-58.	0.3	16
12	Providing student writers with pre-text feedback. <i>ELT Journal</i> , 1999, 53, 100-106.	1.8	13
13	A corpus study of splitting and joining sentences in translation. <i>Corpora</i> , 2019, 14, 1-30.	0.7	12
14	Combining user needs, lexicographic data and digital writing environments. <i>Language Teaching</i> , 2020, 53, 29-43.	2.5	12
15	The corpus, its users and their needs. <i>International Journal of Corpus Linguistics</i> , 2007, 12, 335-374.	1.4	11
16	Multiple Views: different meanings and collocated words. <i>Computer Graphics Forum</i> , 2019, 38, 79-93.	3.0	9
17	Slipping Through the Cracks in e-Lexicography. <i>International Journal of Lexicography</i> , 0, , .	0.2	8
18	â€˜Suggesting rather special factsâ€™: a corpus-based study of distinctive lexical distributions in translated texts. <i>Corpora</i> , 2008, 3, 195-211.	0.7	7

#	ARTICLE	IF	CITATIONS
19	Lost in parallel concordances. <i>Studies in Corpus Linguistics</i> , 2004, , 213-229.	0.2	6
20	Herbert Andreas Welker. Panorama Geral da Lexicografia Pedagógica.. <i>International Journal of Lexicography</i> , 2010, 23, 233-236.	0.2	3
21	The lexicography of Portuguese. , 2017, , 1-12.		3
22	ColloCaid: a tool to help academic English writers find the words they need. , 2019, , 144-150.		3
23	Beyond Grammatical Error Correction: Improving L1-influenced research writing in English using pre-trained encoder-decoder models. , 2021, , .		2
24	Chapter 2. ZHEN. <i>Benjamins Translation Library</i> , 2021, , 49-74.	0.3	1
25	Can a corpus-driven lexical analysis of human and machine translation unveil discourse features that set them apart?. <i>Target</i> , 2022, 34, 278-308.	1.2	1
26	O léxico diferenciado da tradução. <i>Trabalhos Em Linguística Aplicada</i> , 2011, 50, 321-340.	0.2	0