

# Paul A Potrac

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2210959/publications.pdf>

Version: 2024-02-01

55  
papers

2,606  
citations

304743

22  
h-index

223800

46  
g-index

57  
all docs

57  
docs citations

57  
times ranked

887  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Coaching in the shadows: critically examining the unintended (<i>non</i>)influence of pedagogical practice. <i>Physical Education and Sport Pedagogy</i> , 2023, 28, 362-379.  | 3.0 | 7         |
| 2  | Fear, Anger, and Loneliness: Emotional Pain and Referee Attrition in English Grassroots Football. <i>Sociology of Sport Journal</i> , 2022, 39, 298-308.   | 1.0 | 1         |
| 3  | Actors, interactions, ties, and networks: the "doing" of talent identification and development work in elite youth football academies. <i>Soccer and Society</i> , 2022, 23, 420-431.  | 1.2 | 1         |
| 4  | Social and Cultural Constraints on Football Player Development in Stockholm: Influencing Skill, Learning, and Wellbeing. <i>Frontiers in Sports and Active Living</i> , 2022, 4, .   | 1.8 | 15        |
| 5  | The enactment of setting policy in secondary school physical education. <i>Sport, Education and Society</i> , 2021, 26, 619-633.   | 2.1 | 22        |
| 6  | Translation, intensification and fabrication: professional football academy coaches' enactment of the Elite Player Performance Plan. <i>Sport, Education and Society</i> , 2021, 26, 309-325.  | 2.1 | 13        |
| 7  | Understanding (disrupted) participation in community sports clubs: Situated wellbeing, social practices and affinities and atmospheres. <i>Wellbeing, Space and Society</i> , 2021, 2, 100005.                                       | 2.0 | 0         |
| 8  | Uncertainty, shame and consumption: negotiating occupational and non-work identities in community sports coaching. <i>Sport, Education and Society</i> , 2021, 26, 87-103.   | 2.1 | 22        |
| 9  | The Career Experiences of Football Association Coach Educators: Lessons in Micropolitical Literacy and Action. <i>Qualitative Research in Sport, Exercise and Health</i> , 2021, 13, 360-374.  | 5.9 | 8         |
| 10 | More than just a "Pro": a relational analysis of transition in professional football. <i>Sport, Education and Society</i> , 2021, 26, 72-86.   | 2.1 | 7         |
| 11 | Doing hybrid management work in elite sport: the case of a head coach in top-level rugby union. <i>Sport Management Review</i> , 2021, 24, 271-296.  | 2.9 | 9         |
| 12 | Football, Culture, Skill Development and Sport Coaching: Extending Ecological Approaches in Athlete Development Using the Skilled Intentionality Framework. <i>Frontiers in Psychology</i> , 2021, 12, 635420.                       | 2.1 | 23        |
| 13 | Athletes as "Sites of Normative Intersectionality": Critically Exploring the Ontology of Influence in Sport Coaching. <i>Sociology of Sport Journal</i> , 2021, 38, 241-250.   | 1.0 | 3         |
| 14 | More Than Meets the (Rationalistic) Eye: A Neophyte Sport Psychology Practitioner's Reflections on the Micropolitics of Everyday Life within a Rugby League Academy. <i>Journal of Applied Sport Psychology</i> , 2020, 32, 315-333. | 2.3 | 7         |
| 15 | Realist evaluation of the Football Association's Post Graduate Diploma (PG Dip) in Coach Development. <i>Sport, Education and Society</i> , 2020, , 1-16.  | 2.1 | 8         |
| 16 | Coaching Profession: Acting as a Coach. , 2020, , 125-142.   |     | 1         |
| 17 | Developing Creativity to Enhance Human Potential in Sport: A Wicked Transdisciplinary Challenge. <i>Frontiers in Psychology</i> , 2019, 10, 2090.  | 2.1 | 61        |
| 18 | Trust and Distrust in Community Sports Work: Tales From the "Shop Floor". <i>Sociology of Sport Journal</i> , 2019, 36, 244-253.   | 1.0 | 21        |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | An elite hockey player's experiences of video-based coaching: A poststructuralist reading. <i>International Review for the Sociology of Sport</i> , 2017, 52, 112-125.                        | 2.4 | 26        |
| 20 | Emotions, identity, and power in video-based feedback sessions: tales from women's professional football. <i>Sports Coaching Review</i> , 2017, 6, 216-232.                                   | 1.8 | 15        |
| 21 | Passion and paranoia: an embodied tale of emotion, identity, and pathos in sports coaching. <i>Sports Coaching Review</i> , 2017, 6, 142-161.   | 1.8 | 18        |
| 22 | The Sociology of Sports Work, Emotions and Mental Health: Scoping the Field and Future Directions. <i>Sociology of Sport Journal</i> , 2017, 34, 99-107.                                      | 1.0 | 36        |
| 23 | Emotions in sport coaching: an introductory essay. <i>Sports Coaching Review</i> , 2017, 6, 129-141.  | 1.8 | 27        |
| 24 | Am I just not good enough? The creation, development and questioning of a high performance coaching identity. <i>Sport, Education and Society</i> , 2016, 21, 778-795.                        | 2.1 | 34        |
| 25 | The Interplay Between Learning, Knowledge, Biography and Practice: The Tale of an Experienced Track & Field Athletics Coach. <i>International Sport Coaching Journal</i> , 2016, 3, 257-268.  | 0.7 | 3         |
| 26 | Exploring the everyday realities of grass-roots football coaching: towards a relational perspective. <i>Soccer and Society</i> , 2016, 17, 910-925.   | 1.2 | 16        |
| 27 | A coach's political use of video-based feedback: a case study in elite-level academy soccer. <i>Journal of Sports Sciences</i> , 2016, 34, 116-124.   | 2.0 | 22        |
| 28 | Developing micropolitical literacy in professional soccer: a performance analyst's tale. <i>Qualitative Research in Sport, Exercise and Health</i> , 2015, 7, 504-520.                        | 5.9 | 24        |
| 29 | "I found out the hard way": micro-political workings in professional football. <i>Sport, Education and Society</i> , 2015, 20, 976-994.   | 2.1 | 63        |
| 30 | Carl Rogers, learning and educational practice: critical considerations and applications in sports coaching. <i>Sport, Education and Society</i> , 2014, 19, 513-531.                         | 2.1 | 55        |
| 31 | Receiving video-based feedback in elite ice-hockey: a player's perspective. <i>Sport, Education and Society</i> , 2014, 19, 19-40.  | 2.1 | 78        |
| 32 | Behaviourism, Constructivism and Sports Coaching Pedagogy: A Conversational Narrative in the Facilitation of Player Learning. <i>International Sport Coaching Journal</i> , 2014, 1, 180-187. | 0.7 | 16        |
| 33 | Interpretivism. , 2014, , 31-41.  |     | 25        |
| 34 | The place of theory. , 2014, , 76-85.   |     | 5         |
| 35 | Enhancing the provision of coach education: the recommendations of UK coaching practitioners. <i>Physical Education and Sport Pedagogy</i> , 2013, 18, 204-218.                               | 3.0 | 108       |
| 36 | Thinking, Feeling, Acting: The Case of a Semi-Professional Soccer Coach. <i>Sociology of Sport Journal</i> , 2013, 30, 467-486.   | 1.0 | 31        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 37 | The Journey<i>Is</i>the Destination: Reconsidering the Expert Sports Coach. <i>Quest</i> , 2012, 64, 313-325.  | 1.2 | 23        |
| 38 | From "blame" to "shame" in a coach-athlete relationship in golf: a tale of shared critical reflection and the re-storying of narrative experience. <i>Sports Coaching Review</i> , 2012, 1, 67-78. | 1.8 | 16        |
| 39 | "Handshakes, BBQs, and bullets": self-interest, shame and regret in football coaching. <i>Sports Coaching Review</i> , 2012, 1, 79-92.   | 1.8 | 61        |
| 40 | A Qualitative Approach To Understanding Exercise Tolerance During Vo2max Testing. <i>Medicine and Science in Sports and Exercise</i> , 2010, 42, 457.  | 0.4 | 0         |
| 41 | "Studentship" and "impression management" in an advanced soccer coach education award. <i>Sport, Education and Society</i> , 2010, 15, 299-314.  | 2.1 | 89        |
| 42 | "You've not made the grade, son": de-selection and identity disruption in elite level youth football. <i>Soccer and Society</i> , 2009, 10, 143-159.   | 1.2 | 101       |
| 43 | Power, Conflict, and Cooperation: Toward a Micropolitics of Coaching. <i>Quest</i> , 2009, 61, 223-236.  | 1.2 | 104       |
| 44 | Micropolitical Workings in Semi-Professional Football. <i>Sociology of Sport Journal</i> , 2009, 26, 557-577.  | 1.0 | 79        |
| 45 | Power, consent and resistance: an autoethnography of competitive rowing. <i>Sport, Education and Society</i> , 2008, 13, 319-336.  | 2.1 | 74        |
| 46 | Understanding Power and the Coach's Role in Professional English Soccer: A Preliminary Investigation of Coach Behaviour. <i>Soccer and Society</i> , 2007, 8, 33-49.                               | 1.2 | 82        |
| 47 | Evaluating and Reflecting upon a Coach Education Initiative: The CoDe of Rugby. <i>Sport Psychologist</i> , 2006, 20, 145-161.   | 0.9 | 79        |
| 48 | Formal, Nonformal and Informal Coach Learning: A Holistic Conceptualisation. <i>International Journal of Sports Science and Coaching</i> , 2006, 1, 247-259.                                       | 1.4 | 222       |
| 49 | Constructing Expert Knowledge: A Case Study of a Top-level Professional Soccer Coach. <i>Sport, Education and Society</i> , 2003, 8, 213-229.  | 2.1 | 214       |
| 50 | 'It's All About Getting Respect': The Coaching Behaviors of an Expert English Soccer Coach. <i>Sport, Education and Society</i> , 2002, 7, 183-202.  | 2.1 | 179       |
| 51 | Understanding the Coaching Process: A Framework for Social Analysis. <i>Quest</i> , 2002, 54, 34-48.   | 1.2 | 104       |
| 52 | Toward an Holistic Understanding of the Coaching Process. <i>Quest</i> , 2000, 52, 186-199.  | 1.2 | 122       |
| 53 | Exploring Trust and Distrust in Coaching. , 0, , .   |     | 2         |
| 54 | Sports Coaching Cultures. , 0, , .   |     | 19        |

| #  | ARTICLE                                 | IF | CITATIONS |
|----|---|----|-----------|
| 55 | Understanding Sports Coaching. , 0, , . |    | 144       |