

Paul A Potrac

List of Publications by Year in descending order

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Version: 2024-02-01

55
papers

2,606
citations

304743

22
h-index

223800

46
g-index

57
all docs

57
docs citations

57
times ranked

887
citing authors

#	ARTICLE	IF	CITATIONS
1	Formal, Nonformal and Informal Coach Learning: A Holistic Conceptualisation. <i>International Journal of Sports Science and Coaching</i> , 2006, 1, 247-259.	1.4	222
2	Constructing Expert Knowledge: A Case Study of a Top-level Professional Soccer Coach. <i>Sport, Education and Society</i> , 2003, 8, 213-229.	2.1	214
3	'It's All About Getting Respect': The Coaching Behaviors of an Expert English Soccer Coach. <i>Sport, Education and Society</i> , 2002, 7, 183-202.	2.1	179
4	Understanding Sports Coaching. , 0, , .		144
5	Toward an Holistic Understanding of the Coaching Process. <i>Quest</i> , 2000, 52, 186-199.	1.2	122
6	Enhancing the provision of coach education: the recommendations of UK coaching practitioners. <i>Physical Education and Sport Pedagogy</i> , 2013, 18, 204-218.	3.0	108
7	Understanding the Coaching Process: A Framework for Social Analysis. <i>Quest</i> , 2002, 54, 34-48.	1.2	104
8	Power, Conflict, and Cooperation: Toward a Micropolitics of Coaching. <i>Quest</i> , 2009, 61, 223-236.	1.2	104
9	â€œYouâ€™ve not made the grade, sonâ€™: deâ€™selection and identity disruption in elite level youth football. <i>Soccer and Society</i> , 2009, 10, 143-159.	1.2	101
10	â€œStudentshipâ€™ and â€œimpression managementâ€™ in an advanced soccer coach education award. <i>Sport, Education and Society</i> , 2010, 15, 299-314.	2.1	89
11	Understanding Power and the Coachâ€™s Role in Professional English Soccer: A Preliminary Investigation of Coach Behaviour. <i>Soccer and Society</i> , 2007, 8, 33-49.	1.2	82
12	Evaluating and Reflecting upon a Coach Education Initiative: The CoDe of Rugby. <i>Sport Psychologist</i> , 2006, 20, 145-161.	0.9	79
13	Micropolitical Workings in Semi-Professional Football. <i>Sociology of Sport Journal</i> , 2009, 26, 557-577.	1.0	79
14	Receiving video-based feedback in elite ice-hockey: a player's perspective. <i>Sport, Education and Society</i> , 2014, 19, 19-40.	2.1	78
15	Power, consent and resistance: an autoethnography of competitive rowing. <i>Sport, Education and Society</i> , 2008, 13, 319-336.	2.1	74
16	â€œI found out the hard wayâ€™: micro-political workings in professional football. <i>Sport, Education and Society</i> , 2015, 20, 976-994.	2.1	63
17	â€œHandshakes, BBQs, and bulletsâ€™: self-interest, shame and regret in football coaching. <i>Sports Coaching Review</i> , 2012, 1, 79-92.	1.8	61
18	Developing Creativity to Enhance Human Potential in Sport: A Wicked Transdisciplinary Challenge. <i>Frontiers in Psychology</i> , 2019, 10, 2090.	2.1	61

#	ARTICLE	IF	CITATIONS
19	Carl Rogers, learning and educational practice: critical considerations and applications in sports coaching. <i>Sport, Education and Society</i> , 2014, 19, 513-531.	2.1	55
20	The Sociology of Sports Work, Emotions and Mental Health: Scoping the Field and Future Directions. <i>Sociology of Sport Journal</i> , 2017, 34, 99-107.	1.0	36
21	Am I just not good enough? The creation, development and questioning of a high performance coaching identity. <i>Sport, Education and Society</i> , 2016, 21, 778-795.	2.1	34
22	Thinking, Feeling, Acting: The Case of a Semi-Professional Soccer Coach. <i>Sociology of Sport Journal</i> , 2013, 30, 467-486.	1.0	31
23	Emotions in sport coaching: an introductory essay. <i>Sports Coaching Review</i> , 2017, 6, 129-141.	1.8	27
24	An elite hockey player's experiences of video-based coaching: A poststructuralist reading. <i>International Review for the Sociology of Sport</i> , 2017, 52, 112-125.	2.4	26
25	Interpretivism. , 2014, , 31-41.		25
26	Developing micropolitical literacy in professional soccer: a performance analyst's tale. <i>Qualitative Research in Sport, Exercise and Health</i> , 2015, 7, 504-520.	5.9	24
27	The Journey to the Destination: Reconsidering the Expert Sports Coach. <i>Quest</i> , 2012, 64, 313-325.	1.2	23
28	Football, Culture, Skill Development and Sport Coaching: Extending Ecological Approaches in Athlete Development Using the Skilled Intentionality Framework. <i>Frontiers in Psychology</i> , 2021, 12, 635420.	2.1	23
29	A coach's political use of video-based feedback: a case study in elite-level academy soccer. <i>Journal of Sports Sciences</i> , 2016, 34, 116-124.	2.0	22
30	The enactment of setting policy in secondary school physical education. <i>Sport, Education and Society</i> , 2021, 26, 619-633.	2.1	22
31	Uncertainty, shame and consumption: negotiating occupational and non-work identities in community sports coaching. <i>Sport, Education and Society</i> , 2021, 26, 87-103.	2.1	22
32	Trust and Distrust in Community Sports Work: Tales From the "Shop Floor". <i>Sociology of Sport Journal</i> , 2019, 36, 244-253.	1.0	21
33	Sports Coaching Cultures. , 0, , .		19
34	Passion and paranoia: an embodied tale of emotion, identity, and pathos in sports coaching. <i>Sports Coaching Review</i> , 2017, 6, 142-161.	1.8	18
35	From "blame" to "shame" in a coach-athlete relationship in golf: a tale of shared critical reflection and the re-storying of narrative experience. <i>Sports Coaching Review</i> , 2012, 1, 67-78.	1.8	16
36	Behaviourism, Constructivism and Sports Coaching Pedagogy: A Conversational Narrative in the Facilitation of Player Learning. <i>International Sport Coaching Journal</i> , 2014, 1, 180-187.	0.7	16

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37	Exploring the everyday realities of grass-roots football coaching: towards a relational perspective. Soccer and Society, 2016, 17, 910-925.	1.2	16
38	Emotions, identity, and power in video-based feedback sessions: tales from women's professional football. Sports Coaching Review, 2017, 6, 216-232.	1.8	15
39	Social and Cultural Constraints on Football Player Development in Stockholm: Influencing Skill, Learning, and Wellbeing. Frontiers in Sports and Active Living, 2022, 4, .	1.8	15
40	Translation, intensification and fabrication: professional football academy coaches' enactment of the Elite Player Performance Plan. Sport, Education and Society, 2021, 26, 309-325.	2.1	13
41	Doing hybrid management work in elite sport: the case of a head coach in top-level rugby union. Sport Management Review, 2021, 24, 271-296.	2.9	9
42	Realist evaluation of the Football Association's Post Graduate Diploma (PG Dip) in Coach Development. Sport, Education and Society, 2020, , 1-16.	2.1	8
43	The Career Experiences of Football Association Coach Educators: Lessons in Micropolitical Literacy and Action. Qualitative Research in Sport, Exercise and Health, 2021, 13, 360-374.	5.9	8
44	More Than Meets the (Rationalistic) Eye: A Neophyte Sport Psychology Practitioner's Reflections on the Micropolitics of Everyday Life within a Rugby League Academy. Journal of Applied Sport Psychology, 2020, 32, 315-333.	2.3	7
45	More than just a 'Pro': a relational analysis of transition in professional football. Sport, Education and Society, 2021, 26, 72-86.	2.1	7
46	Coaching in the shadows: critically examining the unintended (<i>non</i>)influence of pedagogical practice. Physical Education and Sport Pedagogy, 2023, 28, 362-379.	3.0	7
47	The place of theory. , 2014, , 76-85.		5
48	The Interplay Between Learning, Knowledge, Biography and Practice: The Tale of an Experienced Track & Field Athletics Coach. International Sport Coaching Journal, 2016, 3, 257-268.	0.7	3
49	Athletes as 'Sites of Normative Intersectionality': Critically Exploring the Ontology of Influence in Sport Coaching. Sociology of Sport Journal, 2021, 38, 241-250.	1.0	3
50	Exploring Trust and Distrust in Coaching. , 0, , .		2
51	Fear, Anger, and Loneliness: Emotional Pain and Referee Attrition in English Grassroots Football. Sociology of Sport Journal, 2022, 39, 298-308.	1.0	1
52	Coaching Profession: Acting as a Coach. , 2020, , 125-142.		1
53	Actors, interactions, ties, and networks: the 'doing' of talent identification and development work in elite youth football academies. Soccer and Society, 2022, 23, 420-431.	1.2	1
54	A Qualitative Approach To Understanding Exercise Tolerance During Vo2max Testing. Medicine and Science in Sports and Exercise, 2010, 42, 457.	0.4	0

#	ARTICLE	IF	CITATIONS
55	Understanding (disrupted) participation in community sports clubs: Situated wellbeing, social practices and affinities and atmospheres. <i>Wellbeing, Space and Society</i> , 2021, 2, 100005.	2.0	0