

# Trent W Maurer

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/220375/publications.pdf>

Version: 2024-02-01

27  
papers

413  
citations

1040056

9  
h-index

752698

20  
g-index

27  
all docs

27  
docs citations

27  
times ranked

323  
citing authors

#	ARTICLE	IF	CITATIONS
1	Leveraging SoTL to Improve Teaching and Learning during the COVID-19 Pandemic. International Journal for the Scholarship of Teaching and Learning, 2022, 16, .	0.5	1
2	The Extent of Scholarship of Teaching and Learning Published in Family Science Journals 2009-2018. , 2022, 26, .		0
3	Challenges of Shaping Student Study Strategies for Success. Teaching and Learning Inquiry, 2021, 9, 241-257.	0.4	1
4	Sharing SoTL Findings with Students: An Intentional Knowledge Mobilization Strategy. Teaching and Learning Inquiry, 2021, 9, 333-348.	0.4	0
5	Assessing Birth to Age 5 Teaching Methods at a University Laboratory School. Journal of Research in Childhood Education, 2017, 31, 270-280.	1.0	1
6	Using Study Guides in Undergraduate Human Anatomy and Physiology Classes: Student Perceptions and Academic Performance. International Journal of Kinesiology in Higher Education, 2017, 1, 18-27.	0.3	3
7	Guidelines for Authorship Credit, Order, and Co-Inquirer Learning in Collaborative Faculty-Student SoTL Projects. Teaching and Learning Inquiry, 2017, 5, .	0.4	1
8	Perceptions of Incapacitated Heterosexual Sexual Assault. Violence Against Women, 2016, 22, 780-797.	1.7	9
9	Academic performance in human anatomy and physiology classes: a 2-yr study of academic motivation and grade expectation. American Journal of Physiology - Advances in Physiology Education, 2016, 40, 26-31.	1.6	38
10	A Mailman Analogy: Retaining Student Learning Gains in Alkane Nomenclature. Journal of Chemical Education, 2016, 93, 879-885.	2.3	9
11	Exploration of Student Perceptions, Behaviors and Academic Performance in Construction Management Classes. International Journal of Construction Education and Research, 2015, 11, 241-256.	1.6	6
12	The Impact of the Immediate Feedback Assessment Technique on Course Evaluations. Teaching and Learning Inquiry, 2015, 3, 31-46.	0.4	1
13	Using Reading Guides and On-line Quizzes to Improve Reading Compliance and Quiz Scores. Georgia Educational Researcher, 2015, 9, .	0.1	0
14	Studentsâ€™ perceptions of two different study guides: the case of Human Anatomy and Physiology classes. FASEB Journal, 2013, 27, .	0.5	0
15	Evaluation of a Classroom Exercise on Social Distance and Discrimination. International Journal for the Scholarship of Teaching and Learning, 2013, 7, .	0.5	1
16	Financial Education With College Students: Comparing Peer-Led and Traditional Classroom Instruction. Journal of Family and Economic Issues, 2011, 32, 680-689.	2.4	21
17	<b>Reviewer Essay:</b> On Publishing SoTL Articles. International Journal for the Scholarship of Teaching and Learning, 2011, 5, .	0.5	2
18	A Faculty Learning Community on the Scholarship of Teaching & Learning: A Case Study. International Journal for the Scholarship of Teaching and Learning, 2010, 4, .	0.5	3

#	ARTICLE	IF	CITATIONS
19	Evolution and Engagement in SoTL: Today, Tomorrow, and Internationally. <i>International Journal for the Scholarship of Teaching and Learning</i> , 2010, 4, .	0.5	3
20	Understanding protein synthesis: a role-play approach in large undergraduate human anatomy and physiology classes. <i>American Journal of Physiology - Advances in Physiology Education</i> , 2009, 33, 103-110.	1.6	22
21	Effects of Attire, Alcohol, and Gender on Perceptions of Date Rape. <i>Sex Roles</i> , 2008, 58, 423-434.	2.4	66
22	Gender Congruence and Social Mediation as Influences on Fathers' Caregiving. <i>Fathering</i> , 2007, 5, 220-235.	1.0	6
23	Fathers' caregiving and breadwinning: A gender congruence analysis.. <i>Psychology of Men and Masculinity</i> , 2006, 7, 101-112.	1.3	60
24	Cognitive Dissonance or Revenge? Student Grades and Course Evaluations. <i>Teaching of Psychology</i> , 2006, 33, 176-179.	1.2	20
25	Methodological Considerations in Measuring Paternal Identity. <i>Fathering</i> , 2003, 1, 117-129.	1.0	25
26	The Anonymous Notecard Question (TANQ) System. <i>Journal of Teaching in Marriage &amp; Family</i> , 2003, 3, 235-241.	0.0	1
27	Parental Identity and Reflected-Appraisals: Measurement and Gender Dynamics. <i>Journal of Marriage and Family</i> , 2001, 63, 309-321.	2.6	113