Chrystal Whiteford

List of Publications by Year
in descending order

20 papers	232 citations	1039406 9 h-index	1058022 14 g-index
21 all docs	21 docs citations	21 times ranked	291 citing authors

#	Article	IF	Citations
1	University Students' Knowledge and Views on their Institutions' Anti-Bullying Policy. Higher Education Policy, 2023, 36, 1-19.	1.3	2
2	An analysis of British university student anti-bullying policies: how British universities compare with Australian universities. Policy Reviews in Higher Education, 2021, 5, 73-88.	3.5	2
3	Developing Middle School Students' Interest in Learning Science and Geology Through Slowmation. Research in Science Education, 2020, 50, 1501-1520.	1.4	8
4	Analysing the quality of Australian universities' student anti-bullying policies. Higher Education Research and Development, 2020, 39, 1262-1275.	1.9	9
5	Teachers' and parents' understanding of traditional and cyberbullying. Journal of School Violence, 2019, 18, 388-402.	1.1	22
6	What is Known about Initial Teacher Education for Child Protection? A Protocol for a Systematic Scoping Review. International Journal of Educational Methodology, 2019, 5, 19-34.	0.4	6
7	Bullying victimization in non-heterosexual university students. Journal of Gay and Lesbian Social Services, 2018, 30, 299-313.	0.9	6
8	Bullying Prevalence in Students With Autism Spectrum Disorder. Australasian Journal of Special Education, 2017, 41, 101-122.	0.8	19
9	Cyberbullying Bystanders. International Journal of Technoethics, 2017, 8, 44-55.	0.6	9
10	The Relation of Gender, Behavior, and Intimacy Development on Level of Facebook Addiction in Emerging Adults. International Journal of Cyber Behavior, Psychology and Learning, 2016, 6, 56-67.	0.6	3
11	Coping with victimization in heterosexual and sexual minority university students. Journal of Gay and Lesbian Social Services, 2016, 28, 159-170.	0.9	6
12	Multilingualism and speech-language competence in early childhood: Impact on academic and social-emotional outcomes at school. Early Childhood Research Quarterly, 2016, 34, 53-66.	1.6	43
13	Utilisation of Early Childhood Education and Care Services in a Nationally Representative Sample of Australian Children: A Focus on Disadvantage. Australasian Journal of Early Childhood, 2014, 39, 60-69.	0.8	12
14	Pre-service teachers' epistemic perspectives about philosophy in the classroom: it isnota bunch of 'hippie stuff'. Teachers and Teaching: Theory and Practice, 2014, 20, 170-188.	0.9	5
15	Reconciling Dilemmas of Social Justice in Literacy Lessons: A Case Study of Preservice Primary Teachers. Australian Journal of Teacher Education, 2014, 39, .	0.4	2
16	Australian Children with Special Health Care Needs: Social-Emotional and Learning Competencies in the Early Years. International Journal of Early Childhood, 2013, 45, 35-50.	0.6	6
17	Early years teachers' epistemic beliefs and beliefs about children's moral learning. Teachers and Teaching: Theory and Practice, 2012, 18, 263-275.	0.9	13
18	The transition to school of children with developmental disabilities: Views of parents and teachers. Australasian Journal of Early Childhood, 2012, 37, 22-29.	0.8	26

#	Article	IF	Citations
19	Young children's beliefs about including others in their play: Social and moral reasoning about inclusion and exclusion. Australasian Journal of Early Childhood, 2012, 37, 137-146.	0.8	13
20	A Longitudinal Study of Change in Preservice Teachersâ€™ Personal Epistemologies. Australian Journal of Teacher Education, 2012, 37, .	0.4	20