

# Chrystal Whiteford

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2202291/publications.pdf>

Version: 2024-02-01

20  
papers

232  
citations

1039406

9  
h-index

1058022

14  
g-index

21  
all docs

21  
docs citations

21  
times ranked

291  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Multilingualism and speech-language competence in early childhood: Impact on academic and social-emotional outcomes at school. <i>Early Childhood Research Quarterly</i> , 2016, 34, 53-66.                         | 1.6 | 43        |
| 2  | The transition to school of children with developmental disabilities: Views of parents and teachers. <i>Australasian Journal of Early Childhood</i> , 2012, 37, 22-29.  | 0.8 | 26        |
| 3  | Teachers' and parents' understanding of traditional and cyberbullying. <i>Journal of School Violence</i> , 2019, 18, 388-402.   | 1.1 | 22        |
| 4  | A Longitudinal Study of Change in Preservice Teachers' Personal Epistemologies. <i>Australian Journal of Teacher Education</i> , 2012, 37, .  | 0.4 | 20        |
| 5  | Bullying Prevalence in Students With Autism Spectrum Disorder. <i>Australasian Journal of Special Education</i> , 2017, 41, 101-122.  | 0.8 | 19        |
| 6  | Early years teachers' epistemic beliefs and beliefs about children's moral learning. <i>Teachers and Teaching: Theory and Practice</i> , 2012, 18, 263-275.   | 0.9 | 13        |
| 7  | Young children's beliefs about including others in their play: Social and moral reasoning about inclusion and exclusion. <i>Australasian Journal of Early Childhood</i> , 2012, 37, 137-146.                        | 0.8 | 13        |
| 8  | Utilisation of Early Childhood Education and Care Services in a Nationally Representative Sample of Australian Children: A Focus on Disadvantage. <i>Australasian Journal of Early Childhood</i> , 2014, 39, 60-69. | 0.8 | 12        |
| 9  | Cyberbullying Bystanders. <i>International Journal of Technoethics</i> , 2017, 8, 44-55.  | 0.6 | 9         |
| 10 | Analysing the quality of Australian universities' student anti-bullying policies. <i>Higher Education Research and Development</i> , 2020, 39, 1262-1275.   | 1.9 | 9         |
| 11 | Developing Middle School Students' Interest in Learning Science and Geology Through Slowmation. <i>Research in Science Education</i> , 2020, 50, 1501-1520.   | 1.4 | 8         |
| 12 | Australian Children with Special Health Care Needs: Social-Emotional and Learning Competencies in the Early Years. <i>International Journal of Early Childhood</i> , 2013, 45, 35-50.                               | 0.6 | 6         |
| 13 | Coping with victimization in heterosexual and sexual minority university students. <i>Journal of Gay and Lesbian Social Services</i> , 2016, 28, 159-170.   | 0.9 | 6         |
| 14 | Bullying victimization in non-heterosexual university students. <i>Journal of Gay and Lesbian Social Services</i> , 2018, 30, 299-313.  | 0.9 | 6         |
| 15 | What is Known about Initial Teacher Education for Child Protection? A Protocol for a Systematic Scoping Review. <i>International Journal of Educational Methodology</i> , 2019, 5, 19-34.                           | 0.4 | 6         |
| 16 | Pre-service teachers' epistemic perspectives about philosophy in the classroom: it is not a bunch of 'hippie stuff'. <i>Teachers and Teaching: Theory and Practice</i> , 2014, 20, 170-188.                         | 0.9 | 5         |
| 17 | The Relation of Gender, Behavior, and Intimacy Development on Level of Facebook Addiction in Emerging Adults. <i>International Journal of Cyber Behavior, Psychology and Learning</i> , 2016, 6, 56-67.             | 0.6 | 3         |
| 18 | An analysis of British university student anti-bullying policies: how British universities compare with Australian universities. <i>Policy Reviews in Higher Education</i> , 2021, 5, 73-88.                        | 3.5 | 2         |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | University Studentsâ€™ Knowledge and Views on their Institutionsâ€™ Anti-Bullying Policy. Higher Education Policy, 2023, 36, 1-19.                            | 1.3 | 2         |
| 20 | Reconciling Dilemmas of Social Justice in Literacy Lessons: A Case Study of Preservice Primary Teachers. Australian Journal of Teacher Education, 2014, 39, . | 0.4 | 2         |