

Mats Granlund

List of Publications by Year in descending order

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Version: 2024-02-01

82
papers

2,490
citations

279487

23
h-index

233125

45
g-index

82
all docs

82
docs citations

82
times ranked

1521
citing authors

#	ARTICLE	IF	CITATIONS
1	Everyday environments and activities of children and teachers in Swedish preschools. <i>Early Child Development and Care</i> , 2022, 192, 187-202.	0.7	10
2	Trajectories of participation, mental health, and mental health problems in adolescents with self-reported neurodevelopmental disorders. <i>Disability and Rehabilitation</i> , 2022, 44, 1595-1608.	0.9	13
3	Methods and tools to support participation-focused practice. <i>Disability and Rehabilitation</i> , 2022, 44, 1699-1699.	0.9	1
4	Participation of children with long-term health conditions compared to that of healthy peers: a cross-sectional comparative study. <i>Scandinavian Journal of Occupational Therapy</i> , 2022, , 1-10.	1.1	1
5	Social interaction and gender as factors affecting the trajectories of children's engagement and hyperactive behaviour in preschool. <i>British Journal of Educational Psychology</i> , 2021, 91, 617-637.	1.6	10
6	Transcultural adaptation, content validity and reliability of the instrument "Picture My Participation"™ for children and youth with and without intellectual disabilities in mainland China. <i>Scandinavian Journal of Occupational Therapy</i> , 2021, 28, 147-157.	1.1	7
7	Longitudinal pathways of engagement, social interaction skills, hyperactivity and conduct problems in preschool children. <i>Scandinavian Journal of Psychology</i> , 2021, 62, 170-184.	0.8	7
8	Definitions and Operationalization of Mental Health Problems, Wellbeing and Participation Constructs in Children with NDD: Distinctions and Clarifications. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 1656.	1.2	28
9	The utility of the International Classification of Functioning construct as a statistical tool "operationalizing mental health as an indicator of adolescent participation. <i>Disability and Rehabilitation</i> , 2021, , 1-7.	0.9	0
10	Parental Perspectives on Family Mealtimes Related to Gastrostomy Tube Feeding in Children. <i>Qualitative Health Research</i> , 2021, 31, 1596-1608.	1.0	8
11	Short-term longitudinal participation trajectories related to domestic life and peer relations for adolescents with and without self-reported neurodevelopmental impairments. <i>Heliyon</i> , 2021, 7, e06784.	1.4	1
12	Structural validity and internal consistency of Picture My Participation: A measure for children with disability. <i>African Journal of Disability</i> , 2021, 10, 763.	0.7	6
13	Student Self-Efficacy and Aptitude to Participate in Relation to Perceived Functioning and Achievement in Students in Secondary School With and Without Disabilities. <i>Frontiers in Psychology</i> , 2021, 12, 607329.	1.1	3
14	Using ICF to Describe Problems With Functioning in Everyday Life for Children Who Completed Treatment for Brain Tumor: An Analysis Based on Professionals' Documentation. <i>Frontiers in Rehabilitation Sciences</i> , 2021, 2, .	0.5	6
15	Documentation of everyday life and health care following gastrostomy tube placement in children: a content analysis of medical records.. <i>Disability and Rehabilitation</i> , 2020, 42, 2747-2757.	0.9	7
16	Content validity and usefulness of Picture My Participation for measuring participation in children with and without intellectual disability in South Africa and Sweden. <i>Scandinavian Journal of Occupational Therapy</i> , 2020, 27, 336-348.	1.1	19
17	Assessing School Engagement "Adaptation and Validation of "Engagement Versus Disaffection With Learning: Teacher Report" in the Swedish Educational Context. <i>Frontiers in Education</i> , 2020, 5, .	1.2	10
18	Test-retest reliability of Picture My Participation in children with intellectual disability in South Africa. <i>Scandinavian Journal of Occupational Therapy</i> , 2020, , 1-10.	1.1	5

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19	Agreement between participation ratings of children with intellectual disabilities and their primary caregivers. <i>Research in Developmental Disabilities</i> , 2020, 104, 103715.	1.2	12
20	Participation of young people with disabilities and/or chronic conditions in low- and middle-income countries: a scoping review. <i>Developmental Medicine and Child Neurology</i> , 2020, 62, 1259-1265.	1.1	27
21	Social service utilisation in relation to class setting - a longitudinal study among children with mild intellectual disability in Sweden. <i>European Journal of Special Needs Education</i> , 2020, 35, 544-558.	1.5	3
22	The development of the clinical assessment tool "Health and Everyday Functioning in Young Children with Cancer": Child: Care, Health and Development, 2020, 46, 445-456.	0.8	2
23	Intervention in time-processing ability, daily time management and autonomy in children with intellectual disabilities aged 10-17 years: A cluster randomised trial. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 110-120.	0.6	14
24	Inclusive Teaching Skills and Student Engagement in Physical Education. <i>Frontiers in Education</i> , 2019, 4, .	1.2	14
25	Understanding the Participation in Home, School, and Community Activities Reported by Children with Disabilities and Their Parents: A Pilot Study. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 2217.	1.2	19
26	Is independence the same as participation for young people with disabilities?. <i>Developmental Medicine and Child Neurology</i> , 2019, 61, 116-117.	1.1	6
27	Participation profiles in domestic life and peer relations as experienced by adolescents with and without impairments and long-term health conditions. <i>Developmental Neurorehabilitation</i> , 2019, 22, 27-38.	0.5	13
28	Relationships between physical education (PE) teaching and student self-efficacy, aptitude to participate in PE and functional skills: with a special focus on students with disabilities. <i>Physical Education and Sport Pedagogy</i> , 2018, 23, 387-401.	1.8	25
29	The Relationship Between Intelligence Quotient and Aspects of Everyday Functioning and Participation for People Who Have Mild and Borderline Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018, 31, e68-e78.	1.3	7
30	Measures used to quantify participation in childhood disability and their alignment with the family of participation-related constructs: a systematic review. <i>Developmental Medicine and Child Neurology</i> , 2018, 60, 1101-1116.	1.1	96
31	Factors Associated With Participation and Change Over Time in Domestic Life, Peer Relations, and School for Adolescents With and Without Self-Reported Neurodevelopmental Disorders. A Follow-Up Prospective Study. <i>Frontiers in Education</i> , 2018, 3, .	1.2	3
32	Inclusion Through Participation: Understanding Participation in the International Classification of Functioning, Disability, and Health as a Methodological Research Tool for Investigating Inclusion. <i>Frontiers in Education</i> , 2018, 3, .	1.2	12
33	Hyperactivity precedes conduct problems in preschool children: a longitudinal study. <i>BJPsych Open</i> , 2018, 4, 186-191.	0.3	14
34	Measuring self-efficacy, aptitude to participate and functioning in students with and without impairments. <i>European Journal of Special Needs Education</i> , 2018, 33, 572-583.	1.5	7
35	Linking youths' mental, psychosocial, and emotional functioning to ICF-CY: lessons learned. <i>Disability and Rehabilitation</i> , 2018, 40, 2293-2299.	0.9	10
36	The relationship between classroom quality-related variables and engagement levels in Swedish preschool classrooms: a longitudinal study. <i>European Early Childhood Education Research Journal</i> , 2017, 25, 122-135.	1.2	23

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37	Perceived needs among parents of children with a mild intellectual disability in Sweden. <i>Scandinavian Journal of Disability Research</i> , 2017, 19, 307-317.	1.1	12
38	Habilitation Service Utilization Patterns Among Children With Mild Intellectual Disability. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2017, 14, 233-239.	1.7	3
39	Participation, both a means and an end: a conceptual analysis of processes and outcomes in childhood disability. <i>Developmental Medicine and Child Neurology</i> , 2017, 59, 16-25.	1.1	361
40	Specialised dental care for children with complex disabilities focusing on childâ€™s functioning and need for general anaesthesia. <i>Disability and Rehabilitation</i> , 2017, 39, 2484-2491.	0.9	13
41	Interaction processes as a mediating factor between children's externalized behaviour difficulties and engagement in preschool. <i>Early Child Development and Care</i> , 2016, 186, 1649-1663.	0.7	40
42	â€˜Participationâ€™: a systematic review of language, definitions, and constructs used in intervention research with children with disabilities. <i>Developmental Medicine and Child Neurology</i> , 2016, 58, 29-38.	1.1	258
43	The content of goals in individual educational programs for students with complex communication needs. <i>AAC: Augmentative and Alternative Communication</i> , 2016, 32, 41-48.	0.8	14
44	Social Support for Adolescents With a High Level of Truancy in Swedish Compulsory Schooling. <i>Journal of Education for Students Placed at Risk</i> , 2015, 20, 293-311.	1.5	5
45	The effect of interventions aimed at improving participation outcomes for children with disabilities: a systematic review. <i>Developmental Medicine and Child Neurology</i> , 2015, 57, 1093-1104.	1.1	135
46	A Swedish perspective on nursing and psychosocial research in paediatric oncology: A literature review. <i>European Journal of Oncology Nursing</i> , 2015, 19, 310-317.	0.9	22
47	Factors influencing participation by preschool children with mild intellectual disabilities in Sweden: with or without diagnosis. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2015, 2, 126-135.	0.5	6
48	Development and validation of the ICF-CY-Based Functioning Scale of the Disability Evaluation Systemâ€™Child Version in Taiwan. <i>Journal of the Formosan Medical Association</i> , 2015, 114, 1170-1180.	0.8	23
49	How are the activity and participation aspects of the ICF used? Examples from studies of people with intellectual disability. <i>NeuroRehabilitation</i> , 2015, 36, 45-49.	0.5	9
50	Social service utilisation patterns among children with mild intellectual disability â€˜ differences between children integrated into mainstream classes and children in self-contained classes. <i>European Journal of Special Needs Education</i> , 2015, 30, 220-236.	1.5	8
51	Childrenâ€™s voices â€˜ Differentiating a child perspective from a childâ€™s perspective. <i>Developmental Neurorehabilitation</i> , 2015, 18, 162-168.	0.5	84
52	Can you see it too? Observed and self-rated participation in mainstream schools in students with and without autism spectrum disorders. <i>Developmental Neurorehabilitation</i> , 2015, 18, 365-374.	0.5	14
53	An Analytic Review of Clinical Implications From Nursing and Psychosocial Research Within Swedish Pediatric Oncology. <i>Journal of Pediatric Nursing</i> , 2015, 30, 550-559.	0.7	8
54	Oral health, medical diagnoses, and functioning profiles in children with disabilities receiving paediatric specialist dental care â€˜ a study using the ICF-CY. <i>Disability and Rehabilitation</i> , 2015, 37, 1431-1438.	0.9	8

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55	ICF and ICF-CY lessons learned: Pandora's box of personal factors. <i>Disability and Rehabilitation</i> , 2014, 36, 2187-2194.	0.9	44
56	Differences in patterns of participation in leisure activities in Swedish children with and without disabilities. <i>Disability and Rehabilitation</i> , 2014, 36, 464-471.	0.9	31
57	Important aspects of participation and participation restrictions in people with a mild intellectual disability. <i>Disability and Rehabilitation</i> , 2014, 36, 1264-1272.	0.9	20
58	Examining the rights of children with intellectual disability in South Africa: Children's perspectives. <i>Journal of Intellectual and Developmental Disability</i> , 2014, 39, 55-64.	1.1	13
59	A Systematic Review of Generic and Special Needs of Children with Disabilities Living in Poverty Settings in Low- and Middle-Income Countries. <i>Journal of Policy Practice</i> , 2013, 12, 296-315.	0.6	8
60	Problem solving in relation to resources in everyday life in families of children with disabilities. <i>International Journal of Rehabilitation Research</i> , 2012, 35, 102-108.	0.7	4
61	Use of ICT in school: a comparison between students with and without physical disabilities. <i>European Journal of Special Needs Education</i> , 2012, 27, 21-34.	1.5	22
62	Differentiating Activity and Participation of Children and Youth with Disability in Sweden. <i>American Journal of Physical Medicine and Rehabilitation</i> , 2012, 91, S84-S96.	0.7	68
63	Does thinking and doing the same thing amount to involved participation? Empirical explorations for finding a measure of intensity for a third ICF-CY qualifier. <i>Developmental Neurorehabilitation</i> , 2012, 15, 274-283.	0.5	37
64	Participation and environmental aspects in education and the ICF and the ICF-CY: Findings from a systematic literature review. <i>Developmental Neurorehabilitation</i> , 2012, 15, 63-78.	0.5	61
65	International Classification of Functioning, Disability and Health categories explored for self-rated participation in Swedish adolescents and adults with a mild intellectual disability. <i>Journal of Rehabilitation Medicine</i> , 2012, 44, 562-569.	0.8	13
66	Using content analysis to link texts on assessment and intervention to the International Classification of Functioning, Disability and Health - version for Children and Youth (ICF-CY). <i>Journal of Rehabilitation Medicine</i> , 2011, 43, 728-733.	0.8	37
67	How are conditions for participation expressed in education policy documents? A review of documents in Scotland and Sweden. <i>European Journal of Special Needs Education</i> , 2011, 26, 251-272.	1.5	26
68	Patterns of Time Processing Ability in Children with and without Developmental Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010, 23, 250-262.	1.3	32
69	Interaction "it depends" a comparative study of interaction in preschools between children with intellectual disability and children with typical development. <i>Scandinavian Journal of Disability Research</i> , 2010, 12, 151-164.	1.1	35
70	"Special Support" in Preschools in Sweden: Preschool staff's definition of the construct. <i>International Journal of Disability Development and Education</i> , 2010, 57, 43-57.	0.6	10
71	ADHD Symptoms Related to Profiles of Self-Esteem in a Longitudinal Study of Twins - A person-oriented approach. <i>Journal of Child and Adolescent Psychiatric Nursing</i> , 2008, 21, 228-237.	0.8	22
72	Factors Related to Self-Rated Participation in Adolescents and Adults with Mild Intellectual Disability - A Systematic Literature Review. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2008, 21, 277-291.	1.3	34

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73	AAC Interventions for Children in a Family Environment: Implementing Evidence in Practice. AAC: Augmentative and Alternative Communication, 2008, 24, 207-219.	0.8	71
74	Presents characteristics of AAC interventions for students with severe disabilities, but judgements about effectiveness do not follow from methodology ¹ . Evidence-Based Communication Assessment and Intervention, 2007, 1, 67-68.	0.6	2
75	Participation in Everyday School Activities For Children With and Without Disabilities. Journal of Developmental and Physical Disabilities, 2007, 19, 485-502.	1.0	142
76	Literature Review of Positive Functioning in Families With Children With a Disability. Journal of Policy and Practice in Intellectual Disabilities, 2006, 3, 253-270.	1.7	60
77	Participation in school environment of children and youth with disabilities: A person-oriented approach. Scandinavian Journal of Psychology, 2005, 46, 305-314.	0.8	90
78	Perceived participation. A comparison of students with disabilities and students without disabilities. Scandinavian Journal of Disability Research, 2004, 6, 206-224.	1.1	45
79	Conceptions of Participation in Students with Disabilities and Persons in Their Close Environment. Journal of Developmental and Physical Disabilities, 2004, 16, 229-245.	1.0	57
80	Parent Perspectives on Early Intervention: The Paradox of Needs and Rights. British Journal of Developmental Disabilities, 2003, 49, 69-80.	0.1	16
81	The perceived needs of support of parents and classroom teachers a comparison of needs in two microsystems. European Journal of Special Needs Education, 2001, 16, 225-244.	1.5	18
82	Development and usability of an app-based instrument of participation in children with disabilities. Scandinavian Journal of Occupational Therapy, 0, , 1-12.	1.1	0