Shelley Ross

List of Publications by Year
in descending order

30 papers	1,050 citations	516710 16 h-index	501196 28 g-index
30 all docs	30 docs citations	30 times ranked	1072 citing authors

#	Article	IF	Citations
1	Effective competency-based medical education requires learning environments that promote a mastery goal orientation: A narrative review. Medical Teacher, 2022, 44, 527-534.	1.8	14
2	Development of and Preliminary Validity Evidence for the EFeCT Feedback Scoring Tool. Journal of Graduate Medical Education, 2022, 14, 71-79.	1.3	6
3	Continuity of supervision: Does it mean what we think it means?. Medical Education, 2021, 55, 448-454.	2.1	5
4	Clarifying essential terminology in entrustment. Medical Teacher, 2021, 43, 737-744.	1.8	14
5	On the validity of summative entrustment decisions. Medical Teacher, 2021, 43, 780-787.	1.8	20
6	Questioning medical competence: Should the Covid-19 crisis affect the goals of medical education?. Medical Teacher, 2021, 43, 817-823.	1.8	23
7	Key considerations in planning and designing programmatic assessment in competency-based medical education. Medical Teacher, 2021, 43, 758-764.	1.8	18
8	Growth mindset in competency-based medical education. Medical Teacher, 2021, 43, 751-757.	1.8	55
9	Relationships, continuity and time in health professions education. Medical Education, 2021, 55, 1344-1346.	2.1	0
10	Unexpected result of competency-based medical education: 9-year application trends to enhanced skills programs by family medicine residents at a single institution in Canada. Education for Primary Care, 2019, 30, 152-157.	0.6	3
11	Procedural Knowledge and Skills of Residents Entering Canadian Family Medicine Programs in Alberta. Family Medicine, 2018, 50, 10-21.	0.5	7
12	Skills, Practice Patterns, and Knowledge of Canadian Family Physician Endoscopists. Family Medicine, 2018, 50, 212-216.	0.5	0
13	Toward a research agenda for competency-based medical education. Medical Teacher, 2017, 39, 623-630.	1.8	49
14	Toward a shared language for competency-based medical education. Medical Teacher, 2017, 39, 582-587.	1.8	132
15	Evolving concepts of assessment in a competency-based world. Medical Teacher, 2017, 39, 603-608.	1.8	109
16	Overarching challenges to the implementation of competency-based medical education. Medical Teacher, 2017, 39, 588-593.	1.8	118
17	Examining gender bias in the feedback shared with family medicine residents. Education for Primary Care, 2017, 28, 319-324.	0.6	20
18	Context, time, and building relationships: bringing *in situ* feedback into the conversation. Medical Education, 2016, 50, 893-895.	2.1	7

#	ARTICLE	IF	CITATIONS
19	What's on YOUR Facebook profile? Evaluation of an educational intervention to promote appropriate use of privacy settings by medical students on social networking sites. Medical Education Online, 2015, 20, 28708.	2.6	44
20	Are influential teachers born or can they be taught?. Medical Education, 2015, 49, 1058-1060.	2.1	1
21	Coaching the coaches: targeted faculty development for teaching. Medical Education, 2013, 47, 534-535.	2.1	4
22	Twelve tips for using Twitter as a learning tool in medical education. Medical Teacher, 2013, 35, 8-14.	1.8	153
23	A descriptive analysis of a novel intervention to help residents become evidence users. Medical Teacher, 2013, 35, e1546-e1550.	1.8	2
24	â€œI have the right to a private lifeâ€• Medical studentsâ€™ views about professionalism in a digital world. Medical Teacher, 2013, 35, 826-831.	1.8	38
25	Involving users in the refinement of the competency-based achievement system: An innovative approach to competency-based assessment. Medical Teacher, 2012, 34, e143-e147.	1.8	15
26	AN OPPORTUNITY TO BETTER UNDERSTAND SCHOOLING: THE GROWING PRESENCE OF PISA IN THE AMERICAS*. International Journal of Science and Mathematics Education, 2010, 8, 453-473.	2.5	15
27	Comparison of Outcomes of Two Skillsâ€teaching Methods on Layâ€rescuersâ€™ Acquisition of Infant Basic Life Support Skills. Academic Emergency Medicine, 2010, 17, 979-986.	1.8	19
28	Using Large-scale Assessment Datasets for Research in Science and Mathematics Education: Programme for International Student Assessment (PISA). International Journal of Science and Mathematics Education, 2007, 5, 591-614.	2.5	66
29	Human spatial navigation deficits after traumatic brain injury shown in the arena maze, a virtual Morris water maze. Brain Injury, 2006, 20, 189-203.	1.2	59
30	Gender differences in spatial navigation in virtual space: implications when using virtual environments in instruction and assessment. Virtual Reality, 2006, 10, 175-184.	6.1	34