Sho Tsuji

List of Publications by Year in descending order

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| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Promoting Replicability in Developmental Research Through Metaâ€analyses: Insights From Language Acquisition Research. Child Development, 2018, 89, 1996-2009. | 3.0 | 95 |
| 2 | Perceptual attunement in vowels: A metaâ€analysis. Developmental Psychobiology, 2014, 56, 179-191. | 1.6 | 63 |
| 3 | Community-Augmented Meta-Analyses. Perspectives on Psychological Science, 2014, 9, 661-665. | 9.0 | 45 |
| 4 | Transparency and Reproducibility of Meta-Analyses in Psychology: A Meta-Review. Perspectives on Psychological Science, 2020, 15, 1026-1041. | 9.0 | 42 |
| 5 | Symbouki: a metaâ€analysis on the emergence of sound symbolism in early language acquisition. Developmental Science, 2018, 21, e12659. | 2.4 | 40 |
| 6 | Development of nonâ€native vowel discrimination: Improvement without exposure. Developmental Psychobiology, 2014, 56, 192-209. | 1.6 | 21 |
| 7 | Preregistration in infant research—A primer. Infancy, 2020, 25, 734-754. | 1.6 | 19 |
| 8 | Quantifying the role of rhythm in infants' language discrimination abilities: A meta-analysis. Cognition, 2021, 213, 104757. | 2.2 | 17 |
| 9 | The role of the input on the development of the LC bias: A crosslinguistic comparison. Cognition, 2014, 132, 301-311. | 2.2 | 13 |
| 10 | A Global Perspective on Testing Infants Online: Introducing ManyBabies-AtHome. Frontiers in Psychology, 2021, 12, 703234. | 2.1 | 13 |
| 11 | Even at 4 months, a labial is a good enough coronal, but not vice versa. Cognition, 2015, 134, 252-256. | 2.2 | 12 |
| 12 | Communicative cues in the absence of a human interaction partner enhance 12-month-old infants' word learning. Journal of Experimental Child Psychology, 2020, 191, 104740. | 1.4 | 10 |
| 13 | Addressing Publication Bias in Meta-Analysis. Zeitschrift Fur Psychologie / Journal of Psychology, 2020, 228, 50-61. | 1.0 | 10 |
| 14 | The labial–coronal effect revisited: Japanese adults say pata, but hear tapa. Cognition, 2012, 125, 413-428. | 2.2 | 9 |
| 15 | A metaâ€analysis of infants' wordâ€form recognition. Infancy, 2021, 26, 369-387. | 1.6 | 9 |
| 16 | SCALa: A blueprint for computational models of language acquisition in social context. Cognition, 2021, 213, 104779. | 2.2 | 8 |
| 17 | Which Acoustic and Phonological Factors Shape Infants' Vowel Discrimination? Exploiting Natural Variation in InPhonDB. , 0, , . | | 8 |
| 18 | Segmental distributions and consonant-vowel association patterns in Japanese infant- and adult-directed speech. Journal of Child Language, 2014, 41, 1276-1304. | 1.2 | 6 |

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|----|--|-----|-----------|
| 19 | Top-Down versus Bottom-Up Theories of Phonological Acquisition: A Big Data Approach. , 0, , . | | 6 |
| 20 | Language-general biases and language-specific experience contribute to phonological detail in toddlers' word representations Developmental Psychology, 2016, 52, 379-390. | 1.6 | 5 |
| 21 | Toddler word learning from contingent screens with and without human presence. , 2021, 63, 101553. | | 4 |
| 22 | The more, the better? Behavioral and neural correlates of frequent and infrequent vowel exposure. Developmental Psychobiology, 2017, 59, 603-612. | 1.6 | 2 |
| 23 | Ten easy steps to conducting transparent, reproducible metaâ€analyses for infant researchers. Infancy, 2022, 27, 736-764. | 1.6 | 1 |