

# Margo Brewer

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2193482/publications.pdf>

Version: 2024-02-01

21  
papers

527  
citations

933447

10  
h-index

794594

19  
g-index

22  
all docs

22  
docs citations

22  
times ranked

532  
citing authors

#	ARTICLE	IF	CITATIONS
1	Resilience in higher education students: a scoping review. Higher Education Research and Development, 2019, 38, 1105-1120.	2.9	122
2	What do we know about student resilience in health professional education? A scoping review of the literature. Nurse Education Today, 2017, 58, 65-71.	3.3	87
3	An Australian hospital-based student training ward delivering safe, client-centred care while developing students'™ interprofessional practice capabilities. Journal of Interprofessional Care, 2013, 27, 482-488.	1.7	74
4	A scoping review to understand 'leadership' in interprofessional education and practice. Journal of Interprofessional Care, 2016, 30, 408-415.	1.7	49
5	Interprofessional team-based placements: The importance of space, place, and facilitation. Journal of Interprofessional Care, 2017, 31, 429-437.	1.7	37
6	Interprofessional Education and Practice Guide No. 8: Team-based interprofessional practice placements. Journal of Interprofessional Care, 2016, 30, 747-753.	1.7	29
7	Professional and interprofessional identities: a scoping review. Journal of Interprofessional Care, 2020, , 1-9.	1.7	27
8	An interprofessional practice capability framework focusing on safe, high-quality, client-centred health service. Journal of Allied Health, 2013, 42, e45-9.	0.2	19
9	Ensuring health graduates' employability in a changing world: Developing interprofessional practice capabilities using a framework to inform curricula. Journal of Teaching and Learning for Graduate Employability, 2014, 5, 29-46.	2.1	13
10	Quality of contact counts: The development of interprofessional identity in first year students. Nurse Education Today, 2020, 86, 104328.	3.3	12
11	Exploring the potential of a capability framework as a vision and 'sensemaking' tool for leaders of interprofessional education. Journal of Interprofessional Care, 2016, 30, 574-581.	1.7	11
12	Teamwork, collaboration and networking: self-reported behavioural change following pre-licensure interprofessional clinical learning. Journal of Interprofessional Care, 2020, 34, 184-192.	1.7	11
13	Enhancing student resilience by targeting staff resilience, attitudes and practices. Higher Education Research and Development, 2022, 41, 1013-1027.	2.9	9
14	Facilitating interprofessional identity development in healthcare students through dedicated interprofessional placements. Journal of Interprofessional Care, 2021, , 1-9.	1.7	6
15	Facilitating the dissemination of interprofessional education and practice using an innovative conference approach to engage stakeholders. Journal of Interprofessional Education and Practice, 2016, 2, 33-33.	0.4	4
16	High and low functioning team-based pre-licensure interprofessional learning: an observational evaluation. Journal of Interprofessional Care, 2021, 35, 1-8.	1.7	4
17	Creating change agents for interprofessional education and practice: a leadership programme for academic staff and health practitioners. International Journal of Leadership in Education, 0, , 1-13.	2.2	3
18	A principle-based approach to the design of a graduate resilience curriculum framework. Higher Education Research and Development, 2022, 41, 1325-1339.	2.9	3

#	ARTICLE	IF	CITATIONS
19	Exploring interprofessional identity development in healthcare graduates and its impact on practice. PLoS ONE, 2022, 17, e0268745.	2.5	3
20	Can interprofessional practice solve the vexing question of “What is occupational therapy”? Australian Occupational Therapy Journal, 2016, 63, 221-222.	1.1	2
21	A University-Community Engagement and Leadership Model. , 2014, , 85-104.		2