Hui Yong Tay

List of Publications by Year
in descending order

14 papers	138 citations	1478505 6 h-index	1720034 7 g-index
17 all docs	17 docs citations	17 times ranked	99 citing authors

#	Article	IF	Citations
1	Students' engagement across a typology of teacher feedback practices. Educational Research for Policy and Practice, 2022, 21, 427-445.	1.9	5
2	Middle leaders' perceptions and actions on assessment: the technical, tactical and ethical. School Leadership and Management, 2020, 40, 45-63.	1.6	12
3	Effective questioning and feedback for learners with autism in an inclusive classroom. Cogent Education, 2019, 6, 1634920.	1.5	10
4	Value, practice and proficiency: Teachers' complex relationship with assessment for learning. Teaching and Teacher Education, 2019, 80, 39-47.	3.2	30
5	Authentic assessments in sciences. , 2018, , 161-182.		0
6	How do you design quality authentic assessments?. , 2018, , 36-51.		0
7	Why bother with "authenticity" in assessments?. , 2018, , 24-35.		1
8	What is "authenticity" in authentic assessment?. , 2018, , 7-23.		0
9	What is the place of authentic assessment in 21st century competencies?. , 2018, , 91-113.		0
10	Authentic assessments in humanities. , 2018, , 117-127.		0
11	A Prototype Twenty-First Century Class: A School-Wide Initiative to Engage the Digital Native. , 2017, , 375-388.		0
12	Investigating engagement in a blended learning course. Cogent Education, 2016, 3, 1135772.	1.5	12
13	Longitudinal study on impact of iPad use on teaching and learning. Cogent Education, 2016, 3, 1127308.	1.5	43
14	Setting formative assessments in real-world contexts to facilitate self-regulated learning. Educational Research for Policy and Practice, 2015, 14, 169-187.	1.9	23