Hui Yong Tay

List of Publications by Year
in descending order

14 papers	**138** citations	1478505 **6** h-index	1720034 **7** g-index
17 all docs	**17** docs citations	**17** times ranked	**99** citing authors

#	Article	IF	Citations
1	Longitudinal study on impact of iPad use on teaching and learning. Cogent Education, 2016, 3, 1127308.	1.5	43
2	Value, practice and proficiency: Teachers' complex relationship with assessment for learning. Teaching and Teacher Education, 2019, 80, 39-47.	3.2	30
3	Setting formative assessments in real-world contexts to facilitate self-regulated learning. Educational Research for Policy and Practice, 2015, 14, 169-187.	1.9	23
4	Investigating engagement in a blended learning course. Cogent Education, 2016, 3, 1135772.	1.5	12
5	Middle leaders' perceptions and actions on assessment: the technical, tactical and ethical. School Leadership and Management, 2020, 40, 45-63.	1.6	12
6	Effective questioning and feedback for learners with autism in an inclusive classroom. Cogent Education, 2019, 6, 1634920.	1.5	10
7	Students' engagement across a typology of teacher feedback practices. Educational Research for Policy and Practice, 2022, 21, 427-445.	1.9	5
8	Why bother with "authenticity" in assessments?. , 2018, , 24-35.		1
9	A Prototype Twenty-First Century Class: A School-Wide Initiative to Engage the Digital Native. , 2017, , 375-388.		0
10	Authentic assessments in sciences. , 2018, , 161-182.		0
11	How do you design quality authentic assessments?. , 2018, , 36-51.		0
12	What is "authenticity" in authentic assessment?. , 2018, , 7-23.		0
13	What is the place of authentic assessment in 21st century competencies?. , 2018, , 91-113.		0
14	Authentic assessments in humanities. , 2018, , 117-127.		0