Mary F Hill

List of Publications by Year
in descending order

23 papers	424 citations	933447 10 h-index	794594 19 g-index
27 all docs	27 docs citations	27 times ranked	276 citing authors

#	Article	IF	Citations
1	Constructing Special Educational Needs Coordinators' identities through emotions. Journal of Education for Teaching, 2022, 48, 89-101.	2.0	3
2	Rebooting assessment. Exploring the challenges and benefits of shifting from pen-and-paper to computer in summative assessment. Educational Research Review, 2022, 36, 100451.	7.8	9
3	Timetabling a transition with dignity: Perspectives of young adults with significant support needs. Journal of Intellectual and Developmental Disability, 2021, 46, 227-238.	1.6	2
4	The Impact of Undergraduate Research Journals on the Scholarly World: Present but Small. Education Sciences, 2020, 10, 338.	2.6	4
5	Measuring the complexity of teaching practice for equity: Development of a scenario-format scale. Teaching and Teacher Education, 2019, 82, 69-85.	3.2	9
6	Teacher Learning and Classroom Assessment. , 2018, , 1-17.		0
7	Partnering with Schools Beyond Professional Experience: Building Equity-Centred ITE Programme Alignment and Coherence. , 2018, , 129-142.		0
8	Teaching for equity: insights from international evidence with implications for a teacher education curriculum. Curriculum Journal, 2017, 28, 305-326.	1.5	18
9	Mapping a complex system: what influences teacher learning during initial teacher education?. Asia-Pacific Journal of Teacher Education, 2017, 45, 327-345.	1.9	38
10	Critical reflections on emancipatory partnerships in transition research: discerning perspectives of New Zealand Students on the autism spectrum. Disability and Society, 2017, 32, 831-852.	2.2	3
11	Assessment for equity: learning how to use evidence to scaffold learning and improve teaching. Assessment in Education, 2017, 24, 185-204.	1.2	8
12	Initial teacher education: What does it take to put equity at the center?. Teaching and Teacher Education, 2016, 57, 67-78.	3.2	128
13	Rethinking initial teacher education: preparing teachers for schools in low socio-economic communities in New Zealand. Journal of Education for Teaching, 2016, 42, 451-467.	2.0	20
14	The changing work of teacher educators in Aotearoa New Zealand: a view through activity theory. Asia-Pacific Journal of Teacher Education, 2016, 44, 306-319.	1.9	5
15	Research in the work of New Zealand teacher educators: a cultural-historical activity theory perspective. Higher Education Research and Development, 2016, 35, 1125-1138.	2.9	5
16	Constructing the academic category of teacher educator in universities' recruitment processes in Aotearoa, New Zealand. Journal of Education for Teaching, 2015, 41, 307-320.	2.0	12
17	Using a Dialogical Approach to Examine Peer Feedback During Chemistry Investigative Task Discussion. Research in Science Education, 2014, 44, 727-749.	2.3	12
18	Creating a culture of research in teacher education: learning research within communities of practice. Studies in Higher Education, 2012, 37, 971-988.	4.5	33

#	Article	IF	Citations
19	Finding out more about teacher candidates' prior knowledge: implications for teacher educators. Asia-Pacific Journal of Teacher Education, 2012, 40, 55-65.	1.9	16
20	â€˜Getting tractionâ€™: enablers and barriers to implementing Assessment for Learning in secondary schools. Assessment in Education, 2011, 18, 347-364.	1.2	22
21	Being a â€˜professionalâ€™ primary school teacher at the beginning of the 21st century: a comparative analysis of primary teacher professionalism in New Zealand and England. Journal of Education Policy, 2005, 20, 555-581.	2.8	46
22	Dot, slash, cross: How assessment can drive teachers to ticking instead of teaching. Set Research Information for Teachers, 2000, , 21-25.	0.2	10
23	Navigating personal and contextual factors of SENCo teacher identity. International Journal of Inclusive Education, 0, , 1-15.	2.6	3