

Farah Friesen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2169220/publications.pdf>

Version: 2024-02-01

20
papers

455
citations

933264

10
h-index

887953

17
g-index

21
all docs

21
docs citations

21
times ranked

591
citing authors

#	ARTICLE	IF	CITATIONS
1	Reclaiming a theoretical orientation to reflection in medical education research: a critical narrative review. <i>Medical Education</i> , 2015, 49, 461-475.	1.1	161
2	A review of antimicrobial stewardship training in medical education. <i>International Journal of Medical Education</i> , 2017, 8, 353-374.	0.6	46
3	Evidence for curricular and instructional design approaches in undergraduate medical education: An umbrella review. <i>Medical Teacher</i> , 2016, 38, 150-161.	1.0	38
4	The current landscape of television and movies in medical education. <i>Perspectives on Medical Education</i> , 2022, 4, 218-224.	1.8	37
5	Supporting children with disabilities at school: implications for the advocate role in professional practice and education. <i>Disability and Rehabilitation</i> , 2015, 37, 2282-2290.	0.9	26
6	Critical Gaps in Understanding the Clinician-Scientist Workforce: Results of an International Expert Meeting. <i>Academic Medicine</i> , 2019, 94, 1448-1454.	0.8	25
7	Development and implementation of a longitudinal students as teachers program: participant satisfaction and implications for medical student teaching and learning. <i>BMC Medical Education</i> , 2017, 17, 28.	1.0	20
8	Compassionate Care in the Age of Evidence-Based Practice: A Critical Discourse Analysis in the Context of Chronic Pain Care. <i>Academic Medicine</i> , 2018, 93, 1841-1849.	0.8	20
9	Interdisciplinarity in medical education research: myth and reality. <i>Advances in Health Sciences Education</i> , 2020, 25, 1243-1253.	1.7	18
10	Problematizing assumptions about interdisciplinary research: implications for health professions education research. <i>Advances in Health Sciences Education</i> , 2020, 25, 755-767.	1.7	13
11	Patients as teachers and arts-based reflection in surgical clerkship: A preliminary exploration. <i>Medical Teacher</i> , 2020, 42, 1362-1368.	1.0	10
12	Rates of Screening for Breast, Colorectal, and Cervical Cancers in Older People With Cognitive Impairment or Dementia: A Meta-Analysis. <i>Gerontology and Geriatric Medicine</i> , 2018, 4, 233372141879944.	0.8	8
13	Toward "seeing" critically: a Bayesian analysis of the impacts of a critical pedagogy. <i>Advances in Health Sciences Education</i> , 2022, 27, 323-354.	1.7	8
14	Barriers to cross-disciplinary knowledge flow: The case of medical education research. <i>Perspectives on Medical Education</i> , 2022, 11, 149-155.	1.8	7
15	Approaching Impact Meaningfully in Medical Education Research. <i>Academic Medicine</i> , 2019, 94, 955-961.	0.8	6
16	The use of BEME reviews in the medical education literature. <i>Medical Teacher</i> , 2020, 42, 1171-1178.	1.0	6
17	Implicit and inferred: on the philosophical positions informing assessment science. <i>Advances in Health Sciences Education</i> , 2021, 26, 1597-1623.	1.7	6
18	Initiating communities of practice for teaching and education scholarship in hospital settings: a multi-site case study. <i>MedEdPublish</i> , 2018, 7, .	0.3	0

#	ARTICLE	IF	CITATIONS
19	A narrative review of ambulatory care education in Canadian internal medicine. Canadian Medical Education Journal, 2020, 11, e99-e110.	0.3	0
20	A narrative review of ambulatory care education in Canadian internal medicine. Canadian Medical Education Journal, 2020, 11, e99-e110.	0.3	0