

Dana A Hayward

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2162241/publications.pdf>

Version: 2024-02-01

12
papers

216
citations

1307594

7
h-index

1281871

11
g-index

12
all docs

12
docs citations

12
times ranked

208
citing authors

#	ARTICLE	IF	CITATIONS
1	Altered social cognition in a community sample of women with disordered eating behaviours: a multi-method approach. <i>Scientific Reports</i> , 2021, 11, 14683.	3.3	4
2	An investigation of global-local processing bias in a large sample of typical individuals varying in autism traits. <i>Consciousness and Cognition</i> , 2018, 65, 271-279.	1.5	7
3	Changes in Tonic Alertness but Not Voluntary Temporal Preparation Modulate the Attention Elicited by Task-Relevant Gaze and Arrow Cues. <i>Vision (Switzerland)</i> , 2018, 2, 18.	1.2	4
4	Smile! Social reward drives attention.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2018, 44, 206-214.	0.9	21
5	Feature and motion-based gaze cuing is linked with reduced social competence. <i>Scientific Reports</i> , 2017, 7, 44221.	3.3	28
6	Staring reality in the face: A comparison of social attention across laboratory and real world measures suggests little common ground.. <i>Canadian Journal of Experimental Psychology</i> , 2017, 71, 212-225.	0.8	39
7	Automated symbolic orienting is not modulated by explicit temporal attention. <i>Acta Psychologica</i> , 2016, 171, 93-98.	1.5	5
8	Exposing the cuing task: the case of gaze and arrow cues. <i>Attention, Perception, and Psychophysics</i> , 2015, 77, 1088-1104.	1.3	29
9	The uniqueness of social attention revisited: working memory load interferes with endogenous but not social orienting. <i>Experimental Brain Research</i> , 2013, 231, 405-414.	1.5	28
10	Measuring attention using the Posner cuing paradigm: the role of across and within trial target probabilities. <i>Frontiers in Human Neuroscience</i> , 2013, 7, 205.	2.0	29
11	Flexible Visual Processing in Young Adults with Autism: The Effects of Implicit Learning on a Globalâ€“Local Task. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 2383-2392.	2.7	22
12	Does Everyone Pay Attention to People in the Same Way?. <i>Frontiers for Young Minds</i> , 0, 7, .	0.8	0