

Joseph L Polman

List of Publications by Year in descending order

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20
papers

572
citations

758635

12
h-index

996533

15
g-index

20
all docs

20
docs citations

20
times ranked

393
citing authors

#	ARTICLE	IF	CITATIONS
1	Creating space for agency: a conceptual framework to understand and study adolescents'™ school engagement from a Funds of Identity perspective. <i>Mind, Culture, and Activity</i> , 2021, 28, 125-137.	1.1	8
2	Situating Data Science: Exploring How Relationships to Data Shape Learning. <i>Journal of the Learning Sciences</i> , 2020, 29, 1-10.	2.0	42
3	From "context" to "active contextualization": Fostering learner agency in contextualizing learning through science news reporting. <i>Learning, Culture and Social Interaction</i> , 2020, 24, 100374.	1.1	8
4	Developing young adults' representational competence through infographic-based science news reporting. <i>International Journal of Science Education</i> , 2016, 38, 2667-2687.	1.0	32
5	Towards critical appraisal of infographics as scientific inscriptions. <i>Journal of Research in Science Teaching</i> , 2015, 52, 868-893.	2.0	28
6	Science news stories as boundary objects affecting engagement with science. <i>Journal of Research in Science Teaching</i> , 2014, 51, 315-341.	2.0	38
7	Adapting Practices of Science Journalism to Foster Science Literacy. <i>Science Education</i> , 2014, 98, 766-791.	1.8	14
8	Changing Stories. <i>American Educational Research Journal</i> , 2010, 47, 879-918.	1.6	67
9	Protest Reconsidered: Identifying Democratic and Civic Engagement Learning Outcomes. <i>Innovative Higher Education</i> , 2009, 34, 133-147.	1.5	27
10	A Role for Reason in a Realm Often Dominated by Heat and Light. <i>PsycCritiques</i> , 2007, 52, .	0.0	0
11	Mastery and Appropriation as Means to Understand the Interplay of History Learning and Identity Trajectories. <i>Journal of the Learning Sciences</i> , 2006, 15, 221-259.	2.0	47
12	A Starting Point for Inquiry Into Inquiry. <i>PsycCritiques</i> , 2006, 51, .	0.0	0
13	Dialogic Activity Structures for Project-Based Learning Environments. <i>Cognition and Instruction</i> , 2004, 22, 431-466.	1.9	67
14	Why educate "little scientists"? Examining the potential of practice-based scientific literacy. <i>Journal of Research in Science Teaching</i> , 2004, 41, 234-266.	2.0	81
15	Transformative communication as a cultural tool for guiding inquiry science. <i>Science Education</i> , 2001, 85, 223-238.	1.8	71
16	Cultural Psychology: A Once and Future Discipline. Michael Cole. <i>American Journal of Education</i> , 1998, 106, 451-456.	0.7	0
17	Media spaces and their application in K-12 and college learning communities. , 1994, , .		4
18	The climate visualizer: Sense-making through scientific visualization. <i>Journal of Science Education and Technology</i> , 1994, 3, 203-226.	2.4	36

#	ARTICLE	IF	CITATIONS
19	Establishing a Hypermedia Corpus for Teaching German Language and Culture Using Macintosh HyperCard. Teaching German, 1989, 22, 138.	0.2	2
20	The identity affordances of tools: an examination of visual design tool use in STEM. Mind, Culture, and Activity, 0, , 1-17.	1.1	0