

Durdane Bayram-Jacobs

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2156140/publications.pdf>

Version: 2024-02-01

11
papers

81
citations

1937685

4
h-index

1720034

7
g-index

12
all docs

12
docs citations

12
times ranked

66
citing authors

#	ARTICLE	IF	CITATIONS
1	Science teachers' pedagogical content knowledge development during enactment of socioscientific curriculum materials. <i>Journal of Research in Science Teaching</i> , 2019, 56, 1207-1233.	3.3	45
2	COVID-19 Lockdown Education: The Importance of Structure in a Suddenly Changed Learning Environment. <i>Education Sciences</i> , 2021, 11, 221.	2.6	15
3	A Chemistry Lesson for Citizenship: Students'™ Use of Different Perspectives in Decision-Making about the Use and Sale of Laughing Gas. <i>Education Sciences</i> , 2019, 9, 100.	2.6	6
4	Omnipresent yet elusive: Teachers'™ views on contexts for teaching algorithms in secondary education. <i>Computer Science Education</i> , 2021, 31, 30-59.	3.7	6
5	Teaching algorithms in upper secondary education: a study of teachers'™ pedagogical content knowledge. <i>Computer Science Education</i> , 2023, 33, 61-93.	3.7	3
6	Professional development of Japanese science and physics teachers and Japanese approach in professional development: â€œlesson studyâ€. <i>Ankara Ãœniversitesi EÄŸitim Bilimleri FakÃ¼ltesi Dergisi</i> , 2012, 45, 33-54.	0.6	3
7	Student-centred Learning: How Does It Work in Practice?. <i>British Journal of Education Society & Behavioural Science</i> , 2016, 18, 1-15.	0.1	2
8	Collaboration of Science and Technology Education and Science and Technology Communication in the Context of Innovation in Science Education. , 2016, , 187-199.		1
9	The Opinions of European Teachers About the Method of Historical Recreation. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 47, 269-276.	0.5	0
10	Analyzing students' recontextualization strategies for algorithmic concepts. , 2019, , .		0
11	Rri Bridges Science Education and Communication. , 2016, , 147-162.		0