

# Gwendolyn M Lloyd

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2144550/publications.pdf>

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8  
papers

53  
citations

2258059

3  
h-index

1720034

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g-index

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8  
docs citations

8  
times ranked

47  
citing authors

#	ARTICLE	IF	CITATIONS
1	Strategic Compromise a Student Teacher's Design of Kindergarten Mathematics Instruction in a High-Stakes Testing Climate. <i>Journal of Teacher Education</i> , 2007, 58, 328-347.	3.5	34
2	Opportunities for professional learning about mathematics instruction: the role of joint work in student-teaching triads. <i>Journal of Mathematics Teacher Education</i> , 2020, 23, 499-525.	1.8	5
3	Theorizing mathematics instruction using ritual: tensions in teaching fractions in a fifth grade classroom. <i>Educational Studies in Mathematics</i> , 2019, 101, 195-213.	2.8	4
4	The ongoing development of mathematics teachers' knowledge and practice: considering possibilities, complexities, and measures of teacher learning. <i>Journal of Mathematics Teacher Education</i> , 2013, 16, 161-164.	1.8	3
5	When You're with Me, I'm Learning: a Duoethnography of Teacher Educators' Identities in Relation to Observing Preservice Teachers' Emergent Mathematics Instruction. <i>International Journal of Science and Mathematics Education</i> , 2021, 19, 77-98.	2.5	3
6	Understanding elementary mathematics teacher education through the characteristics and activities of preservice teachers, elementary mathematics specialists, and mathematics teacher educators. <i>Journal of Mathematics Teacher Education</i> , 2018, 21, 95-98.	1.8	2
7	Research into teachers' knowledge and the development of mathematics classroom practices. <i>Journal of Mathematics Teacher Education</i> , 2014, 17, 393-395.	1.8	1
8	Examining mathematics teachers' conceptions, practices, and opportunities for change. <i>Journal of Mathematics Teacher Education</i> , 2016, 19, 499-501.	1.8	1