

Nori M Minich

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/214256/publications.pdf>

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11
papers

176
citations

1040056

9
h-index

1281871

11
g-index

12
all docs

12
docs citations

12
times ranked

226
citing authors

#	ARTICLE	IF	CITATIONS
1	Normative and Psychometric Characteristics of the Health and Behavior Inventory Among Children With Mild Orthopedic Injury Presenting to the Emergency Department: Implications for Assessing Postconcussive Symptoms Using the Child Sport Concussion Assessment Tool 5th Edition (Child) Tj ETQq1 1 0.784314 rgBT7Overlo	1.8	29
2	Growth mixture modeling of academic achievement in children of varying birth weight risk.. Neuropsychology, 2009, 23, 460-474.	1.3	28
3	Kindergarten classroom functioning of extremely preterm/extremely low birth weight children. Early Human Development, 2014, 90, 907-914.	1.8	20
4	Cognitive Outcomes in Children with Mild Traumatic Brain Injury: An Examination Using the National Institutes of Health Toolbox Cognition Battery. Journal of Neurotrauma, 2021, 38, 2590-2599.	3.4	19
5	Radiologic common data elements rates in pediatric mild traumatic brain injury. Neurology, 2020, 94, e241-e253.	1.1	17
6	Resilience in Extremely Preterm/Extremely Low Birth Weight Kindergarten Children. Journal of the International Neuropsychological Society, 2019, 25, 362-374.	1.8	16
7	Early school outcomes for extremely preterm infants with transient neurological abnormalities. Developmental Medicine and Child Neurology, 2015, 57, 865-871.	2.1	12
8	Performance of commonly used respiratory questionnaire items in a cohort of infants born preterm. Open Journal of Pediatrics, 2013, 03, 260-265.	0.1	12
9	Sex Differences in the Outcomes of Mild Traumatic Brain Injury in Children Presenting to the Emergency Department. Journal of Neurotrauma, 2022, 39, 93-101.	3.4	10
10	Effects of extreme prematurity and kindergarten neuropsychological skills on early academic progress.. Neuropsychology, 2018, 32, 809-821.	1.3	10
11	Associations of attention deficit hyperactivity disorder (ADHD) at school entry with early academic progress in children born prematurely and full-term controls. Learning and Individual Differences, 2019, 69, 1-10.	2.7	3