

Cã;ndido J InglÃ©s

List of Publications by Year in descending order

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53
papers

990
citations

430874

18
h-index

526287

27
g-index

55
all docs

55
docs citations

55
times ranked

680
citing authors

#	ARTICLE	IF	CITATIONS
1	Versi3n portuguesa del Cuestionario de Evaluaci3n de Dificultades Interpersonales en la Adolescencia: fiabilidad y validez. Revista De Estudios E Investigaci3n En PsicologAa Y Educaci3n, 2022, 9, 39-57.	0.4	2
2	Profiles derived from the School Refusal Assessment Scale-Revised and its relationship to anxiety. Educational Psychology, 2020, 40, 767-780.	2.7	14
3	Factor Invariance of the Trait Meta-Mood Scale“24 in a Sample of Chilean Adolescents. Journal of Personality Assessment, 2020, 102, 231-237.	2.1	9
4	Testing factorial invariance and latent means differences of the school refusal assessment scale-revised in Ecuadorian adolescents. Current Psychology, 2020, 39, 1715-1724.	2.8	9
5	Psychometric properties of the child and adolescent perfectionism scale in ecuadorian adolescents. Journal of Affective Disorders, 2020, 272, 176-182.	4.1	2
6	Cyberbullying and Social Anxiety: A Latent Class Analysis among Spanish Adolescents. International Journal of Environmental Research and Public Health, 2020, 17, 406.	2.6	24
7	Factorial Invariance, Latent Mean Differences of the Panas and Affective Profiles and Its Relation to Social Anxiety in Ecuadorian Sample. Sustainability, 2020, 12, 2976.	3.2	16
8	Social Anxiety Scale for Adolescents and School Anxiety Inventory: Psychometric properties in French adolescents. Child Psychiatry and Human Development, 2019, 50, 13-26.	1.9	7
9	Emotional intelligence profiles and self-concept in Chilean adolescents. Current Psychology, 2019, 40, 3860.	2.8	10
10	Child and Adolescent Social Adaptive Functioning Scale: Factorial Invariance, Latent Mean Differences, and Its Impact on School Refusal Behavior in Spanish Children. Frontiers in Psychology, 2019, 10, 1894.	2.1	7
11	Spanish Validation of the Child and Adolescent Perfectionism Scale: Factorial Invariance and Latent Means Differences across Sex and Age. Brain Sciences, 2019, 9, 310.	2.3	6
12	Academic goals and learning strategies in secondary education Spanish students with social anxiety / Metas acadAmicas y estrategias de aprendizaje en estudiantes espaAoles de Educaci3n Secundaria Obligatoria con ansiedad social. Estudios De Psicologia, 2018, 39, 58-80.	0.3	2
13	Impact of Affective Profiles on School Refusal in a Spanish Sample of Primary Education. Journal of Child and Family Studies, 2018, 27, 1349-1357.	1.3	26
14	Positive and negative affect as predictors of social functioning in Spanish children. PLoS ONE, 2018, 13, e0201698.	2.5	16
15	Academic Goal Profiles and Learning Strategies in Adolescence. Frontiers in Psychology, 2018, 9, 1892.	2.1	3
16	A cluster analysis of school refusal behavior: Identification of profiles and risk for school anxiety. International Journal of Educational Research, 2018, 90, 43-49.	2.2	14
17	Positive and Negative Affect Schedule-Short Form: Factorial Invariance and Optimistic and Pessimistic Affective Profiles in Spanish Children. Frontiers in Psychology, 2018, 9, 392.	2.1	27
18	Profiles of emotional intelligence and demotivation to attend school in Chilean adolescents. Motivation and Emotion, 2018, 42, 947-959.	1.3	5

#	ARTICLE	IF	CITATIONS
19	Youth Life Orientation Test-Spanish Version: Factorial Invariance, Latent Mean Differences and Effects on School Refusal. <i>School Mental Health</i> , 2018, 10, 477-487.	2.1	2
20	Functional profiles of school refusal behavior and their relationship with depression, anxiety, and stress. <i>Psychiatry Research</i> , 2018, 269, 140-144.	3.3	51
21	Emotional intelligence profiles and learning strategies in secondary school students. <i>Educational Psychology</i> , 2017, 37, 237-248.	2.7	17
22	Influencia del rechazo escolar sobre la alta ansiedad ante el castigo escolar en educación primaria. <i>European Journal of Education and Psychology</i> , 2017, 10, 68-74.	1.5	9
23	Impacto psicológico del ciberbullying en estudiantes universitarios: un estudio exploratorio. <i>Revista Colombiana De Ciencias Sociales</i> , 2017, 8, 458.	0.1	10
24	Profiles of Perfectionism and School Anxiety: A Review of the 2-2 Model of Dispositional Perfectionism in Child Population. <i>Frontiers in Psychology</i> , 2016, 7, 1403.	2.1	22
25	School Refusal Assessment Scale-Revised: Factorial Invariance and Latent Means Differences across Gender and Age in Spanish Children. <i>Frontiers in Psychology</i> , 2016, 7, 2011.	2.1	48
26	SCHOOL ANXIETY INVENTORY: RELIABILITY AND VALIDITY EVIDENCE IN A SAMPLE OF SLOVENIAN ADOLESCENTS. <i>Psychology in the Schools</i> , 2015, 52, 860-873.	1.8	7
27	Motivational profiles as a combination of academic goals in higher education. <i>Educational Psychology</i> , 2015, 35, 634-650.	2.7	22
28	Current status of research on school refusal. <i>European Journal of Education and Psychology</i> , 2015, 8, 37-52.	1.5	84
29	Social Anxiety Scale for Adolescents. <i>Assessment</i> , 2015, 22, 224-232.	3.1	30
30	Profiles of emotional intelligence and learning strategies in a sample of Chilean students. <i>European Journal of Psychology of Education</i> , 2015, 30, 437-455.	2.6	14
31	School Anxiety Inventory-Short Version. <i>Measurement and Evaluation in Counseling and Development</i> , 2015, 48, 247-265.	2.3	7
32	Reliability and Validity Evidence of Scores on the French Version of the Questionnaire about Interpersonal Difficulties for Adolescents. <i>Psychologica Belgica</i> , 2015, 55, 159-174.	1.9	1
33	Conducta prosocial y autoatribuciones académicas en Educación Secundaria Obligatoria. <i>Anales De Psicología</i> , 2014, 30, .	0.7	8
34	Subclinical social anxiety and academic performance in adolescence: analysis of theoretical and practical implications / Ansiedad social subclínica y rendimiento académico en la adolescencia: análisis de sus implicaciones teórico-prácticas. <i>Estudios De Psicología</i> , 2014, 35, 58-79.	0.3	5
35	Psychometric properties of the School Anxiety Inventory-Short Version in Spanish secondary education students. <i>Psicothema</i> , 2014, 26, 286-92.	0.9	14
36	Predictive Models of Alcohol Use Based on Attitudes and Individual Values. <i>Journal of Drug Education</i> , 2013, 43, 19-31.	0.8	5

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37	Alcohol and tobacco use and cognitive-motivational variables in school settings: effects on academic performance in Spanish adolescents. <i>Revista De Psicología De La Salud</i> , 2013, 25, 63-70.	0.5	3
38	Psychometric Properties and Clinical Cut-Off Scores of the Spanish Version of the Social Anxiety Scale for Adolescents. <i>Journal of Personality Assessment</i> , 2011, 93, 474-482.	2.1	13
39	Aggressive Behavior as a Predictor of Self-Concept: A Study with a Sample of Spanish Compulsory Secondary Education Students. <i>Psychosocial Intervention</i> , 2011, 20, 201-212.	2.2	18
40	Factorial invariance and latent mean differences of scores on the achievement goal tendencies questionnaire across gender and age in a sample of Spanish students. <i>Learning and Individual Differences</i> , 2011, 21, 138-143.	2.7	22
41	Conducta prosocial y motivación académica en estudiantes españoles de educación secundaria obligatoria. <i>Universitas Psychologica</i> , 2011, 10, 451-465.	0.6	17
42	Sociometric Types and Social Interaction Styles in a Sample of Spanish Adolescents. <i>Spanish Journal of Psychology</i> , 2010, 13, 730-740.	2.1	27
43	Social Anxiety Scale for Adolescents: Factorial invariance and latent mean differences across gender and age in Spanish adolescents. <i>Journal of Anxiety Disorders</i> , 2010, 24, 847-855.	3.2	38
44	Reliability and validity evidence of scores on the Achievement Goal Tendencies Questionnaire in a sample of Spanish students of compulsory secondary education. <i>Psychology in the Schools</i> , 2009, 46, 1048-1060.	1.8	19
45	Reliability and Validity of the Chinese Version of the Social Anxiety Scale for Adolescents. <i>Child Psychiatry and Human Development</i> , 2008, 39, 185-200.	1.9	49
46	EXPLORING THE RELEVANCE OF GENDER AND AGE DIFFERENCES IN THE ASSESSMENT OF SOCIAL FEARS IN ADOLESCENCE. <i>Social Behavior and Personality</i> , 2008, 36, 385-390.	0.6	23
47	Prevalencia de la conducta agresiva, conducta prosocial y ansiedad social en una muestra de adolescentes españoles: un estudio comparativo. <i>Infancia Y Aprendizaje</i> , 2008, 31, 449-461.	0.9	29
48	Factorial Invariance of the Questionnaire About Interpersonal Difficulties for Adolescents Across Spanish and Chinese Adolescent Samples. <i>Measurement and Evaluation in Counseling and Development</i> , 2008, 41, 89-103.	2.3	14
49	Interpersonal Difficulties in Adolescence. <i>European Journal of Psychological Assessment</i> , 2005, 21, 11-22.	3.0	34
50	Title is missing!. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2003, 25, 65-74.	1.2	5
51	The Teenage Inventory of Social Skills: reliability and validity of the Spanish translation. <i>Journal of Adolescence</i> , 2003, 26, 505-510.	2.4	37
52	The Matson Evaluation of Social Skills with Youngsters. <i>European Journal of Psychological Assessment</i> , 2002, 18, 30-42.	3.0	50
53	Dificultades interpersonales en la adolescencia : ¿Factor de riesgo de fobia social?. <i>Revista De Psicopatología Y Psicología Clínica</i> , 2001, 6, 91.	0.2	12