

Cã;ndido J InglÃ©s

List of Publications by Year in descending order

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Version: 2024-02-01

53
papers

990
citations

430874

18
h-index

526287

27
g-index

55
all docs

55
docs citations

55
times ranked

680
citing authors

#	ARTICLE	IF	CITATIONS
1	Current status of research on school refusal. <i>European Journal of Education and Psychology</i> , 2015, 8, 37-52.	1.5	84
2	Functional profiles of school refusal behavior and their relationship with depression, anxiety, and stress. <i>Psychiatry Research</i> , 2018, 269, 140-144.	3.3	51
3	The Matson Evaluation of Social Skills with Youngsters. <i>European Journal of Psychological Assessment</i> , 2002, 18, 30-42.	3.0	50
4	Reliability and Validity of the Chinese Version of the Social Anxiety Scale for Adolescents. <i>Child Psychiatry and Human Development</i> , 2008, 39, 185-200.	1.9	49
5	School Refusal Assessment Scale-Revised: Factorial Invariance and Latent Means Differences across Gender and Age in Spanish Children. <i>Frontiers in Psychology</i> , 2016, 7, 2011.	2.1	48
6	Social Anxiety Scale for Adolescents: Factorial invariance and latent mean differences across gender and age in Spanish adolescents. <i>Journal of Anxiety Disorders</i> , 2010, 24, 847-855.	3.2	38
7	The Teenage Inventory of Social Skills: reliability and validity of the Spanish translation. <i>Journal of Adolescence</i> , 2003, 26, 505-510.	2.4	37
8	Interpersonal Difficulties in Adolescence. <i>European Journal of Psychological Assessment</i> , 2005, 21, 11-22.	3.0	34
9	Social Anxiety Scale for Adolescents. <i>Assessment</i> , 2015, 22, 224-232.	3.1	30
10	Prevalencia de la conducta agresiva, conducta prosocial y ansiedad social en una muestra de adolescentes españoles: un estudio comparativo. <i>Infancia Y Aprendizaje</i> , 2008, 31, 449-461.	0.9	29
11	Sociometric Types and Social Interaction Styles in a Sample of Spanish Adolescents. <i>Spanish Journal of Psychology</i> , 2010, 13, 730-740.	2.1	27
12	Positive and Negative Affect Schedule-Short Form: Factorial Invariance and Optimistic and Pessimistic Affective Profiles in Spanish Children. <i>Frontiers in Psychology</i> , 2018, 9, 392.	2.1	27
13	Impact of Affective Profiles on School Refusal in a Spanish Sample of Primary Education. <i>Journal of Child and Family Studies</i> , 2018, 27, 1349-1357.	1.3	26
14	Cyberbullying and Social Anxiety: A Latent Class Analysis among Spanish Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 406.	2.6	24
15	EXPLORING THE RELEVANCE OF GENDER AND AGE DIFFERENCES IN THE ASSESSMENT OF SOCIAL FEARS IN ADOLESCENCE. <i>Social Behavior and Personality</i> , 2008, 36, 385-390.	0.6	23
16	Factorial invariance and latent mean differences of scores on the achievement goal tendencies questionnaire across gender and age in a sample of Spanish students. <i>Learning and Individual Differences</i> , 2011, 21, 138-143.	2.7	22
17	Motivational profiles as a combination of academic goals in higher education. <i>Educational Psychology</i> , 2015, 35, 634-650.	2.7	22
18	Profiles of Perfectionism and School Anxiety: A Review of the 2 × 2 Model of Dispositional Perfectionism in Child Population. <i>Frontiers in Psychology</i> , 2016, 7, 1403.	2.1	22

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19	Reliability and validity evidence of scores on the Achievement Goal Tendencies Questionnaire in a sample of Spanish students of compulsory secondary education. <i>Psychology in the Schools</i> , 2009, 46, 1048-1060.	1.8	19
20	Aggressive Behavior as a Predictor of Self-Concept: A Study with a Sample of Spanish Compulsory Secondary Education Students. <i>Psychosocial Intervention</i> , 2011, 20, 201-212.	2.2	18
21	Conducta prosocial y motivaciÃ³n acadÃ©mica en estudiantes espaÃ±oles de educaciÃ³n secundaria obligatoria. <i>Universitas Psychologica</i> , 2011, 10, 451-465.	0.6	17
22	Emotional intelligence profiles and learning strategies in secondary school students. <i>Educational Psychology</i> , 2017, 37, 237-248.	2.7	17
23	Positive and negative affect as predictors of social functioning in Spanish children. <i>PLoS ONE</i> , 2018, 13, e0201698.	2.5	16
24	Factorial Invariance, Latent Mean Differences of the Panas and Affective Profiles and Its Relation to Social Anxiety in Ecuadorian Sample. <i>Sustainability</i> , 2020, 12, 2976.	3.2	16
25	Factorial Invariance of the Questionnaire About Interpersonal Difficulties for Adolescents Across Spanish and Chinese Adolescent Samples. <i>Measurement and Evaluation in Counseling and Development</i> , 2008, 41, 89-103.	2.3	14
26	Profiles of emotional intelligence and learning strategies in a sample of Chilean students. <i>European Journal of Psychology of Education</i> , 2015, 30, 437-455.	2.6	14
27	A cluster analysis of school refusal behavior: Identification of profiles and risk for school anxiety. <i>International Journal of Educational Research</i> , 2018, 90, 43-49.	2.2	14
28	Profiles derived from the School Refusal Assessment Scale-Revised and its relationship to anxiety. <i>Educational Psychology</i> , 2020, 40, 767-780.	2.7	14
29	Psychometric properties of the School Anxiety Inventory-Short Version in Spanish secondary education students. <i>Psicothema</i> , 2014, 26, 286-92.	0.9	14
30	Psychometric Properties and Clinical Cut-Off Scores of the Spanish Version of the Social Anxiety Scale for Adolescents. <i>Journal of Personality Assessment</i> , 2011, 93, 474-482.	2.1	13
31	Dificultades interpersonales en la adolescencia : Â¿Factor de riesgo de fobia social?. <i>Revista De PsicopatologÃ­a Y PsicologÃ­a ClÃ­nica</i> , 2001, 6, 91.	0.2	12
32	Emotional intelligence profiles and self-concept in Chilean adolescents. <i>Current Psychology</i> , 2019, 40, 3860.	2.8	10
33	Impacto psicolÃ³gico del ciberbullying en estudiantes universitarios: un estudio exploratorio. <i>Revista Colombiana De Ciencias Sociales</i> , 2017, 8, 458.	0.1	10
34	Influencia del rechazo escolar sobre la alta ansiedad ante el castigo escolar en educaciÃ³n primaria. <i>European Journal of Education and Psychology</i> , 2017, 10, 68-74.	1.5	9
35	Factor Invariance of the Trait Meta-Mood Scaleâ€“24 in a Sample of Chilean Adolescents. <i>Journal of Personality Assessment</i> , 2020, 102, 231-237.	2.1	9
36	Testing factorial invariance and latent means differences of the school refusal assessment scale-revised in Ecuadorian adolescents. <i>Current Psychology</i> , 2020, 39, 1715-1724.	2.8	9

#	ARTICLE	IF	CITATIONS
37	Conducta prosocial y autoatribuciones académicas en Educación Secundaria Obligatoria. <i>Anales De Psicología</i> , 2014, 30, .	0.7	8
38	SCHOOL ANXIETY INVENTORY: RELIABILITY AND VALIDITY EVIDENCE IN A SAMPLE OF SLOVENIAN ADOLESCENTS. <i>Psychology in the Schools</i> , 2015, 52, 860-873.	1.8	7
39	School Anxiety Inventory—Short Version. <i>Measurement and Evaluation in Counseling and Development</i> , 2015, 48, 247-265.	2.3	7
40	Social Anxiety Scale for Adolescents and School Anxiety Inventory: Psychometric properties in French adolescents. <i>Child Psychiatry and Human Development</i> , 2019, 50, 13-26.	1.9	7
41	Child and Adolescent Social Adaptive Functioning Scale: Factorial Invariance, Latent Mean Differences, and Its Impact on School Refusal Behavior in Spanish Children. <i>Frontiers in Psychology</i> , 2019, 10, 1894.	2.1	7
42	Spanish Validation of the Child and Adolescent Perfectionism Scale: Factorial Invariance and Latent Means Differences across Sex and Age. <i>Brain Sciences</i> , 2019, 9, 310.	2.3	6
43	Title is missing!. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2003, 25, 65-74.	1.2	5
44	Predictive Models of Alcohol Use Based on Attitudes and Individual Values. <i>Journal of Drug Education</i> , 2013, 43, 19-31.	0.8	5
45	Subclinical social anxiety and academic performance in adolescence: analysis of theoretical and practical implications / Ansiedad social subclínica y rendimiento académico en la adolescencia: análisis de sus implicaciones teórico-prácticas. <i>Estudios De Psicología</i> , 2014, 35, 58-79.	0.3	5
46	Profiles of emotional intelligence and demotivation to attend school in Chilean adolescents. <i>Motivation and Emotion</i> , 2018, 42, 947-959.	1.3	5
47	Academic Goal Profiles and Learning Strategies in Adolescence. <i>Frontiers in Psychology</i> , 2018, 9, 1892.	2.1	3
48	Alcohol and tobacco use and cognitive-motivational variables in school settings: effects on academic performance in Spanish adolescents. <i>Revista De Psicología De La Salud</i> , 2013, 25, 63-70.	0.5	3
49	Academic goals and learning strategies in secondary education Spanish students with social anxiety / Metas académicas y estrategias de aprendizaje en estudiantes españoles de Educación Secundaria Obligatoria con ansiedad social. <i>Estudios De Psicología</i> , 2018, 39, 58-80.	0.3	2
50	Youth Life Orientation Test-Spanish Version: Factorial Invariance, Latent Mean Differences and Effects on School Refusal. <i>School Mental Health</i> , 2018, 10, 477-487.	2.1	2
51	Psychometric properties of the child and adolescent perfectionism scale in ecuadorian adolescents. <i>Journal of Affective Disorders</i> , 2020, 272, 176-182.	4.1	2
52	Versión portuguesa del Cuestionario de Evaluación de Dificultades Interpersonales en la Adolescencia: fiabilidad y validez. <i>Revista De Estudios E Investigación En Psicología Y Educación</i> , 2022, 9, 39-57.	0.4	2
53	Reliability and Validity Evidence of Scores on the French Version of the Questionnaire about Interpersonal Difficulties for Adolescents. <i>Psychologica Belgica</i> , 2015, 55, 159-174.	1.9	1