David Miller

List of Publications by Year
in descending order

13 papers	67 citations	1937685 4 h-index	1720034 7 g-index
13 all docs	13 docs citations	13 times ranked	50 citing authors

#	Article	IF	Citations
1	Supporting Student Success and Persistence in STEM With Active Learning Approaches in Emerging Scholars Classrooms. Frontiers in Education, 2021, 6, .	2.1	4
2	Using Worked Examples with Active Learning in a Large lecture College Algebra Course. International Journal of Education in Mathematics, Science and Technology, 2021, 10, 1-23.	0.9	0
3	Investigating undergraduate studentsâ€™ view of and consistency in choosing empirical and deductive arguments. Research in Mathematics Education, 2020, 22, 249-264.	1.2	2
4	How mathematicians assign points to student proofs. Journal of Mathematical Behavior, 2018, 49, 24-34.	0.9	13
5	On a Genocchiâ€“Peano Example. College Mathematics Journal, 2017, 48, 205-213.	0.1	1
6	An Active Classroom: The Emerging Scholars Program at West Virginia University. Primus, 2016, 26, 811-823.	0.5	2
7	Bunny hops: using multiplicities of zeroes in calculus for graphing. International Journal of Mathematical Education in Science and Technology, 2016, 47, 803-813.	1.4	0
8	A Continuous Tale on Continuous and Separately Continuous Functions. Real Analysis Exchange, 2016, 41, 19.	0.1	14
9	READINESS AND ATTITUDES AS INDICATORS FOR SUCCESS IN COLLEGE CALCULUS. International Journal of Science and Mathematics Education, 2013, 11, 529-554.	2.5	25
10	Using a Three-Step Method in a Calculus Class: Extending the Worked Example. College Teaching, 2010, 58, 99-104.	0.6	5
11	The role of authorial context in mathematiciansâ€™ evaluations of proof. International Journal of Mathematical Education in Science and Technology, 0, , 1-15.	1.4	1
12	A Number and Algebra Course for Middle School Math Teachers. , 0, , 119-132.		0
13	Students' beliefs on empirical arguments and mathematical proof in an introduction to proof class. International Journal of Mathematical Education in Science and Technology, 0, , 1-22.	1.4	0