

David Miller

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2140811/publications.pdf>

Version: 2024-02-01

13
papers

67
citations

1937685
4
h-index

1720034
7
g-index

13
all docs

13
docs citations

13
times ranked

50
citing authors

#	ARTICLE	IF	CITATIONS
1	READINESS AND ATTITUDES AS INDICATORS FOR SUCCESS IN COLLEGE CALCULUS. International Journal of Science and Mathematics Education, 2013, 11, 529-554.	2.5	25
2	A Continuous Tale on Continuous and Separately Continuous Functions. Real Analysis Exchange, 2016, 41, 19.	0.1	14
3	How mathematicians assign points to student proofs. Journal of Mathematical Behavior, 2018, 49, 24-34.	0.9	13
4	Using a Three-Step Method in a Calculus Class: Extending the Worked Example. College Teaching, 2010, 58, 99-104.	0.6	5
5	Supporting Student Success and Persistence in STEM With Active Learning Approaches in Emerging Scholars Classrooms. Frontiers in Education, 2021, 6, .	2.1	4
6	An Active Classroom: The Emerging Scholars Program at West Virginia University. Primus, 2016, 26, 811-823.	0.5	2
7	Investigating undergraduate students' view of and consistency in choosing empirical and deductive arguments. Research in Mathematics Education, 2020, 22, 249-264.	1.2	2
8	On a Genocchi-Peano Example. College Mathematics Journal, 2017, 48, 205-213.	0.1	1
9	The role of authorial context in mathematicians' evaluations of proof. International Journal of Mathematical Education in Science and Technology, 0, , 1-15.	1.4	1
10	Bunny hops: using multiplicities of zeroes in calculus for graphing. International Journal of Mathematical Education in Science and Technology, 2016, 47, 803-813.	1.4	0
11	Using Worked Examples with Active Learning in a Large lecture College Algebra Course. International Journal of Education in Mathematics, Science and Technology, 2021, 10, 1-23.	0.9	0
12	A Number and Algebra Course for Middle School Math Teachers. , 0, , 119-132.		0
13	Students' beliefs on empirical arguments and mathematical proof in an introduction to proof class. International Journal of Mathematical Education in Science and Technology, 0, , 1-22.	1.4	0