

# Eivind Engebretsen

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

65 papers	727 citations	13 h-index	25 g-index
87 ext. papers	1,055 ext. citations	4.8 avg, IF	4.49 L-index

#	Paper	IF	Citations
65	Challenging medical knowledge translation: convergence and divergence of translation across epistemic and cultural boundaries. <i>Humanities and Social Sciences Communications</i> , <b>2022</b> , 9,	2.8	1
64	Clinical guidelines and the pursuit of reducing epistemic uncertainty. An ethnographic study of guideline development panels in three countries. <i>Social Science and Medicine</i> , <b>2021</b> , 272, 113702	5.1	4
63	Processes of knowing in the translation of a health communication intervention for dialysis patients awaiting kidney transplantation. <i>Patient Education and Counseling</i> , <b>2021</b> , 104, 517-523	3.1	
62	Epistemologies of evidence-based medicine: a plea for corpus-based conceptual research in the medical humanities. <i>Medicine, Health Care and Philosophy</i> , <b>2021</b> , 24, 621-632	2	0
61	Renal recipients' knowledge and self-efficacy during first year after implementing an evidence based educational intervention as routine care at the transplantation clinic. <i>BMC Nephrology</i> , <b>2021</b> , 22, 265	2.7	0
60	The enactment of multiple return-to-work bodies in labour and welfare administration: a qualitative study of compulsory stakeholder meetings. <i>Nordic Social Work Research</i> , <b>2021</b> , 11, 48-62	0.4	
59	A step backwards in the fight against global vaccine inequities. <i>Lancet, The</i> , <b>2021</b> , 397, 23-24	40	13
58	Exploring patients' and health professionals' perspectives on health literacy needs in the context of chronic obstructive pulmonary disease. <i>Chronic Illness</i> , <b>2021</b> , 1742395321999441	1.4	0
57	Protocol for 'virtual presence': a qualitative study of the cultural dialectic between loneliness and technology. <i>BMJ Open</i> , <b>2021</b> , 11, e047157	3	
56	Discipline for pleasure: a new governmentality of HIV prevention. <i>BioSocieties</i> , <b>2021</b> , 1-26	1.5	1
55	Improvement in Psychodynamic Psychotherapy for Depression: A Qualitative Study of the Patients' Perspective. <i>International Journal of Environmental Research and Public Health</i> , <b>2020</b> , 17,	4.6	4
54	Identifying Core Variables Associated With Health Literacy in Kidney Transplant Recipients. <i>Progress in Transplantation</i> , <b>2020</b> , 30, 38-47	1.1	8
53	Helseprioriteringer i endring <b>2020</b> , 37, 225-237	0.4	2
52	The global promise to End AIDS <b>2020</b> , 48-61		
51	Problematizing Sexual health <b>2020</b> , 62-91		
50	The genealogy of the concept of sexual health <b>2020</b> , 27-47		
49	Controlling AIDS <b>2020</b> , 92-108		

48 The history, rise, and proliferation of Sustainability **2020**, 11-26

47 COVID-19 puts the Sustainable Development Goals center stage. *Nature Medicine*, **2020**, 26, 1672-1673 50.5 16

46 Multiple Mutuality. Positions and Storylines in Adolescent Psychodynamic Psychotherapy. *Journal of Infant, Child, and Adolescent Psychotherapy*, **2020**, 19, 239-254 0.8

45 What we need is a sustainable politics of life. *Lancet, The*, **2020**, 395, 1967 40 3

44 Ethnography of texts: a literature review of health and female homosexuality in Brazil. *Medical Humanities*, **2020**, 46, 204-213 1.4 2

43 Towards a translational medical humanities: introducing the cultural crossings of care. *Medical Humanities*, **2020**, 46, e2 1.4 1

42 The singular patient in patient-centred care: physiotherapists' accounts of treatment of patients with chronic muscle pain. *Medical Humanities*, **2020**, 46, 226-233 1.4 7

41 A systematic review of quality of life research in medicine and health sciences. *Quality of Life Research*, **2019**, 28, 2641-2650 3.7 105

40 How do adolescents with depression experience improvement in psychodynamic psychotherapy? A qualitative study. *BMC Psychiatry*, **2019**, 19, 95 4.2 19

39 Implementing a tailored education programme: renal transplant recipients' experiences. *Journal of Renal Care*, **2019**, 45, 111-119 1.6 10

38 The trigger-information-response model: Exploring health literacy during the first six months following a kidney transplantation. *PLoS ONE*, **2019**, 14, e0223533 3.7 5

37 The cultural crossings of care **2019**, 34-40

36 Acting by persuasion- values and rhetoric in medical certificates of work incapacity: A qualitative document analysis. *Medical Humanities*, **2019**, 45, 60-66 1.4 2

35 Implementation of a new patient education programme for renal transplant recipients. *Journal of Renal Care*, **2018**, 44, 106-114 1.6 7

34 Which knowledge? An examination of the knowledge at play in physiotherapy with children. *Physiotherapy Theory and Practice*, **2018**, 34, 773-782 1.5 2

33 Physiotherapists as detectives: investigating clues and plots in the clinical encounter. *Medical Humanities*, **2018**, 44, 40-45 1.4 11

32 Rethinking bias and truth in evidence-based health care. *Journal of Evaluation in Clinical Practice*, **2018**, 24, 930-938 2.5 22

31 How Knowledge Is Constructed and Exchanged in Virtual Communities of Physicians: Qualitative Study of Mindlines Online. *Journal of Medical Internet Research*, **2018**, 20, e34 7.6 13

30	Cultural crossings of care: An appeal to the medical humanities. <i>Medical Humanities</i> , <b>2018</b> , 44, 55-58	1.4	27
29	How does a new patient education programme for renal recipients become situated and adapted when implemented in the daily teaching practice in a university hospital? An ethnographic observation study. <i>BMJ Open</i> , <b>2018</b> , 8, e023005	3	4
28	Formative research in the development of a salutogenic early intervention home visiting program integrated in public child health service in a multiethnic population in Norway. <i>BMC Health Services Research</i> , <b>2018</b> , 18, 741	2.9	8
27	The Sustainable Development Goals: ambiguities of accountability. <i>Lancet, The</i> , <b>2017</b> , 389, 365	40	9
26	Who cares? The lost legacy of Archie Cochrane. <i>Medical Humanities</i> , <b>2017</b> , 43, 41-46	1.4	11
25	Has evidence-based medicine ever been modern? A Latour-inspired understanding of a changing EBM. <i>Journal of Evaluation in Clinical Practice</i> , <b>2017</b> , 23, 964-970	2.5	29
24	The One or the Many: Quantified Subjectivity and Aggregated Uniqueness in Qualitative Rehabilitation Research. <i>Qualitative Health Research</i> , <b>2017</b> , 27, 51-59	3.9	6
23	'Working is out of the question': a qualitative text analysis of medical certificates of disability. <i>BMC Family Practice</i> , <b>2017</b> , 18, 55	2.6	9
22	Expanding the knowledge translation metaphor. <i>Health Research Policy and Systems</i> , <b>2017</b> , 15, 19	3.7	19
21	Uncertainty and objectivity in clinical decision making: a clinical case in emergency medicine. <i>Medicine, Health Care and Philosophy</i> , <b>2016</b> , 19, 595-603	2	27
20	Unpacking knowledge translation in participatory research: a micro-level study. <i>Journal of Health Services Research and Policy</i> , <b>2016</b> , 21, 217-22	2.4	7
19	Legitimizing the illegitimate: How doctors manage their knowledge of the prestige of diseases. <i>Health (United Kingdom)</i> , <b>2016</b> , 20, 559-577	1.9	13
18	Paradoxes of sustainability with consequences for health. <i>The Lancet Global Health</i> , <b>2016</b> , 4, e225-6	13.6	3
17	An open letter to The BMJ editors on qualitative research. <i>BMJ, The</i> , <b>2016</b> , 352, i563	5.9	179
16	Writing the patient down and out: the construal of the patient in medical certificates of disability. <i>Sociology of Health and Illness</i> , <b>2016</b> , 38, 1379-1395	3	7
15	Unpacking the process of interpretation in evidence-based decision making. <i>Journal of Evaluation in Clinical Practice</i> , <b>2015</b> , 21, 529-31	2.5	19
14	The theoretical foundation of social case work. <i>Nordic Social Work Research</i> , <b>2015</b> , 5, 42-55	0.4	5
13	Dual ideals and single responsibilities – a critical analysis of social workers' responsibility for the ideal of promoting justice at the individual and the societal level. <i>Nordic Social Work Research</i> , <b>2015</b> , 5, 5-19	0.4	3

12	Powerful concepts in global health: Comment on "Knowledge, moral claims and the exercise of power in global health". <i>International Journal of Health Policy and Management</i> , <b>2015</b> , 4, 115-7	2.5	6
11	Politics and Power in Global Health: The Constituting Role of Conflicts: Comment on "Navigating Between Stealth Advocacy and Unconscious Dogmatism: The Challenge of Researching the Norms, Politics and Power of Global Health". <i>International Journal of Health Policy and Management</i> , <b>2015</b> , 5, 117-9	2.5	1
10	Global Governance for Health: what about liberal power?. <i>Lancet, The</i> , <b>2014</b> , 384, 664	4.0	2
9	Governing the liberated child with self-managed family displays. <i>Childhood</i> , <b>2014</b> , 21, 475-487	1.5	6
8	Ambitions and Responsibilities: A Textual Analysis of the Norwegian National Curriculum Regulations for Nursing Education. <i>Scandinavian Journal of Educational Research</i> , <b>2014</b> , 58, 479-494	1.2	2
7	Subject to empowerment: the constitution of power in an educational program for health professionals. <i>Medicine, Health Care and Philosophy</i> , <b>2013</b> , 16, 443-55	2	7
6	Protocol for a qualitative study of knowledge translation in a participatory research project. <i>BMJ Open</i> , <b>2013</b> , 3, e003328	3	13
5	Accreditation and Power: A Discourse Analysis of a New Regime of Governance in Higher Education. <i>Scandinavian Journal of Educational Research</i> , <b>2012</b> , 56, 401-417	1.2	11
4	En dekonstruktiv n�lesning av arbeidsbok for sykepleiere. <i>Sykepleien Forskning</i> , <b>2009</b> , 4, 28-33	2	5
3	Chapter 1.8. Expansions. <i>Benjamins Translation Library</i> , 85-90	0.7	
2	Parents at war: A positioning analysis of how parents negotiate their loss after experiencing child removal by the state. <i>Qualitative Social Work</i> , 147332502110485	1.3	2
1	Gendered vulnerabilities and the blind spots of the 2030 Agenda's "leave no one behind" pledge. <i>Critical Policy Studies</i> , 1-17	1.1	1