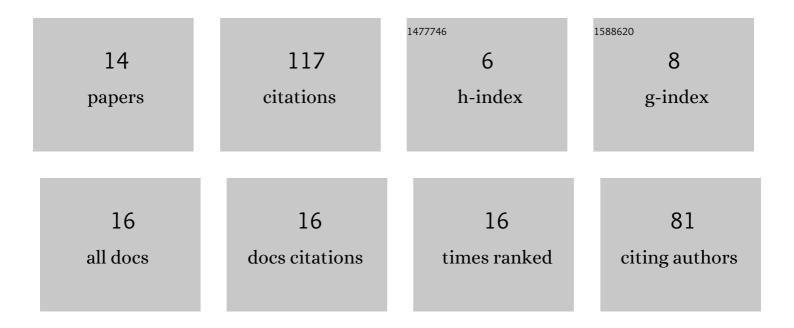
## Nataly Lim

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2131156/publications.pdf Version: 2024-02-01



Ναταινιίμ

#	Article	IF	CITATIONS
1	Addressing sequelae of developmental regression associated with developmental disabilities: A systematic review of behavioral and educational intervention studies. Neuroscience and Biobehavioral Reviews, 2019, 96, 56-71.	2.9	22
2	Understanding the Linguistic Needs of Diverse Individuals with Autism Spectrum Disorder: Some Comments on the Research Literature and Suggestions for Clinicians. Journal of Autism and Developmental Disorders, 2018, 48, 2890-2895.	1.7	21
3	Should Heritage Languages be Incorporated into Interventions for Bilingual Individuals with Neurodevelopmental Disorders? A Systematic Review. Journal of Autism and Developmental Disorders, 2019, 49, 887-912.	1.7	20
4	A Review of Barriers Experienced by Immigrant Parents of Children with Autism when Accessing Services. Review Journal of Autism and Developmental Disorders, 2021, 8, 366-372.	2.2	16
5	Effects of English versus heritage language on play in bilingually exposed children with autism spectrum disorder. Behavioral Interventions, 2018, 33, 339-351.	0.8	13
6	Measuring Happiness Behavior in Functional Analyses of Challenging Behavior for Children with Autism Spectrum Disorder. Behavior Modification, 2021, 45, 502-530.	1.1	12
7	Overcoming Language Barriers between Interventionists and Immigrant Parents of Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2021, 51, 2876-2890.	1.7	6
8	Training Culturally Diverse Caregivers to Decrease Their Child's Challenging Behaviors: A Systematic Review and Meta-analysis. Journal of Autism and Developmental Disorders, 2023, 53, 2613-2635.	1.7	5
9	Effects of socially appropriate singing on the vocal stereotypy of children with autism spectrum disorder. Behavioral Interventions, 2020, 35, 249-262.	0.8	1
10	Language for learning is a promising intervention for promoting generalization across novel stimuli, but methodological concerns limit further conclusions. Evidence-Based Communication Assessment and Intervention, 2020, 14, 175-178.	0.6	0
11	The effects of video modeling on staff implementation of behavioral procedures in China. Behavioral Interventions, 2020, 35, 704-716.	0.8	0
12	Heritage Language Use for Intervention in Autism. , 2021, , 2328-2331.		0
13	Picture description task shows promise for use with English-Spanish bilingual children. Evidence-Based Communication Assessment and Intervention, 2021, 15, 58-61.	0.6	0

14 Heritage Language use for Intervention in Autism. , 2019, , 1-4.

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